

CHAPTER V

CONCLUSION

A. Conclusion

Based on the results of the research conducted on the use of Webtoon as a digital narrative text media to improve students' reading comprehension at Grade IX of SMP Negeri 1 Danau Kembar, it can be concluded that:

1. The results of the post-test of students' reading comprehension in the experimental class after receiving instruction using Webtoon as a digital narrative text media showed better results. The mean score of the experimental class was 83.81, which was categorized as high, with an interval of 83–91.
2. The results of the post-test of students' reading comprehension in the control class, which received instruction without using Webtoon as a digital narrative text media, showed a mean score of 76.50, which was categorized as high, with an interval of 76–88.
3. There was a difference in students' reading comprehension between the experimental class and the control class. The experimental class, which used Webtoon as a digital narrative text media, obtained a mean post-test score of 83.81, while the control class obtained a mean score of 76.50. Therefore, the use of Webtoon as a digital narrative text media resulted in better students' reading comprehension than the conventional instruction used in the control class.

4. H_0 was rejected and H_a was accepted. This means that there was a significant effect of using Webtoon as a digital narrative text media on the reading comprehension of Grade IX students at SMP Negeri 1 Danau Kembar.

B. Suggestions

Based on the results of the research conducted at SMP Negeri 1 Danau Kembar, the researcher would like to provide the following suggestions:

1. For the Principal of SMP Negeri 1 Danau Kembar

The principal is expected to encourage teachers to use appropriate and innovative learning media in the teaching and learning process. One of the media that can be considered is Webtoon as a digital narrative text medium, particularly in teaching reading comprehension.

2. For English Teachers

English teachers at SMP Negeri 1 Danau Kembar are expected to consider using Webtoon as a digital narrative text medium in teaching reading comprehension. Webtoon can provide students with an interesting and engaging learning experience and can help students understand narrative texts.

3. For Students

Students are expected to be more active, motivated, and enthusiastic during the learning process. Students can make use of digital media such as Webtoon to improve their reading comprehension and develop their ability to understand narrative texts.

4. For Future Researchers

Future researchers are expected to use the results of this research as a reference for conducting further studies related to the use of Webtoon as a digital narrative text media. Further research may investigate the use of Webtoon in different levels of education, text genres, or other aspects of reading comprehension, such as finding specific information, reference, inference, and vocabulary.



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