

**THE EFFECT OF USING WEBTOON AS DIGITAL NARRATIVE TEXT
MEDIA ON NINTH-GRADE STUDENTS' READING COMPREHENSION
AT SMP NEGERI 1 DANAU KEMBAR**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Education Department the Strata (S1) Degree*



Written By:

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DECLARATION PAGE

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I hereby declare that this thesis is genuinely my own work and is not copy of any other thesis, except for the sources that have been properly cited and acknowledged. Should any errors or inaccuracies be found in this thesis in the future, I fully accept responsibility for them.

Thus, I make this statement truthfully and sincerely for whatever purposes it may serve.

Padang, September 2026

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APPROVAL PAGE

**THE EFFECT OF USING WEBTOON AS DIGITAL NARRATIVE TEXT
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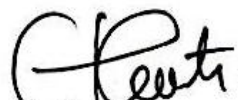
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THESIS ACCEPTANCE

The thesis entitled “The Effect of Using Webtoon as Digital Narrative Text Media on Ninth-Grade Students’ Reading Comprehension at SMP Negeri 1 Danau Kembar” written by **Muratil Husna**, Students Register Number: **2214050023** has been examined by board of examination in the Faculty Tarbiyah and Teacher Training of State Islamic University Imam Bonjol Padang on Friday, 11th September 2026. Therefore, it has accepted as one of prerequisites for obtaining the Bachelor’s Degree in English Tadris Department.

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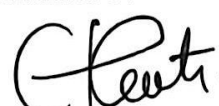
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PENGESAHAN TIM PENGUJI

Skripsi dengan judul **“The Effect of Using Webtoon as Digital Narrative Text Media on Ninth-Grade Students’ Reading Comprehension at SMP Negeri 1 Danau Kembar”** ditulis oleh **Muratil Husna**, NIM: **2214050023** telah diujikan dalam Sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 11 September 2026. Oleh karena itu, telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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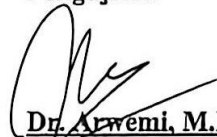
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MOTTOS

“And to your Lord direct your hope”

(Qs. Al-Insyirah (94:8))

“Human beings will attain only what they strive for. Their efforts will be seen, and they will receive a perfect reward”

(Qs. An-Najm (53: 39-41))

“When you change your perspective from where you stand, what you see will change forever”

(Mary Poppins Returns)

“It is not our abilities that show who we truly are, but our choices.”

(Harry Potter)

“Your future needs you, your past doesn't”

ABSTRACT

Muratil Husna, 2026, The Effect of Using Webtoon as Digital Narrative Text Media on Ninth-Grade Students' Reading Comprehension at SMP Negeri 1 Danau Kembar. Thesis. English Education Department. Faculty of Islamic Education and Teacher Training. State Islamic University Imam Bonjol Padang. Supervisor (1) Dr. Arwemi, M.Pd. (2) Chanti Diananseri, M.Pd

This study aimed to determine whether the use of Webtoon as a digital learning media had a significant effect on the reading comprehension of ninth-grade students at SMP Negeri 1 Danau Kembar. This study employed a quantitative approach with a quasi-experimental research design involving an experimental class and a control class. The sample consisted of 41 students, with 21 students from class IX A as the experimental class and 20 students from class IX B as the control class. The experimental class was taught using Webtoon as a digital learning media to support the teaching of narrative texts, while the control class was taught using conventional text-based media. The instrument used in this study was a multiple-choice reading comprehension test. The data were analyzed using normality and homogeneity tests, followed by an independent samples t-test. The results showed that the mean post-test score of the experimental class was 83.81 with a standard deviation of 9.735, while the control class obtained a mean score of 76.50 with a standard deviation of 11.596. The homogeneity test showed a significance value of 0.362, which was greater than 0.05, indicating that the variances of the two classes were homogeneous. The independent samples t-test showed a calculated t-value of 2,190 with 39 degrees of freedom (df) and a significance value of 0.035, which was lower than 0.05. Therefore, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. It can be concluded that the use of Webtoon as a digital learning media had a significant effect on students' reading comprehension at SMP Negeri 1 Danau Kembar. The higher mean score obtained by the experimental class also indicated that the use of Webtoon had a positive effect on students' reading comprehension.

Keywords: *Webtoon, digital learning media, narrative text, reading comprehension.*

ABSTRAK

Muratil Husna, 2026, Pengaruh Penggunaan Webtoon sebagai Media Teks Naratif Digital terhadap Pemahaman Membaca Siswa Kelas IX di SMP Negeri 1 Danau Kembar. Skripsi. Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Dr. Arwemi, M.Pd. (2) Chanti Diananseri, M.Pd.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan Webtoon sebagai media digital dalam pembelajaran teks naratif memberikan pengaruh yang signifikan terhadap kemampuan membaca pemahaman siswa kelas IX di SMP Negeri 1 Danau Kembar. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian kuasi-eksperimen yang melibatkan kelas eksperimen dan kelas kontrol. Sampel penelitian berjumlah 41 siswa, terdiri atas 21 siswa kelas IX A sebagai kelas eksperimen dan 20 siswa kelas IX B sebagai kelas kontrol. Kelas eksperimen diajar menggunakan Webtoon sebagai media teks naratif digital, sedangkan kelas kontrol diajar menggunakan media teks konvensional. Instrumen yang digunakan dalam penelitian ini adalah tes pilihan ganda untuk mengukur kemampuan membaca pemahaman siswa. Data dianalisis menggunakan uji normalitas dan homogenitas, kemudian dilanjutkan dengan independent samples t-test. Hasil penelitian menunjukkan bahwa nilai rata-rata posttest kelas eksperimen adalah 83,81, sedangkan kelas kontrol memperoleh nilai rata-rata 76,50. Uji homogenitas menunjukkan nilai signifikansi sebesar 0,362, yang lebih besar dari 0,05, sehingga varians kedua kelas dinyatakan homogen. Hasil independent samples t-test menunjukkan nilai t-hitung sebesar 2,190 dengan $df = 39$ dan nilai signifikansi sebesar 0,035, yang lebih kecil dari 0,05. Dengan demikian, H_0 ditolak dan H_a diterima. Dapat disimpulkan bahwa terdapat Webtoon sebagai media digital dalam pembelajaran teks naratif memiliki pengaruh yang signifikan terhadap kemampuan membaca pemahaman siswa kelas IX di SMP Negeri 1 Danau Kembar. Nilai rata-rata yang lebih tinggi pada kelas eksperimen juga menunjukkan bahwa penggunaan Webtoon memberikan pengaruh positif terhadap kemampuan membaca pemahaman siswa.

Kata kunci: Webtoon, media pembelajaran digital, teks naratif, pemahaman membaca.

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Praise and gratitude are due to Allah SWT, for His mercy and guidance, the writer has been given the strength to complete this thesis. May peace and blessings always be upon the great Prophet Muhammad SAW, the leader of humanity, who has brought enlightenment to the world.

This thesis, entitled **“The Effect of Using Webtoon as Digital Narrative Text Media on Ninth-Grade Students’ Reading Comprehension at SMP Negeri 1 Danau Kembar”**, was written to fulfill one of requirements for obtaining a Bachelor’s degree in English Education at the Faculty of Tarbiyah and Teacher Training, State Islamic University Imam Bonjol Padang.

In completing this thesis, the writer encountered various difficulties and obstacles. However, through sincere effort, prayer, perseverance, and support from various parties, both materially and morally, the writer would like to express her deepest appreciation and gratitude to:

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