

**AN ANALYSIS OF APOLOGY SPEECH ACTS PRODUCED BY
ENGLISH EDUCATION STUDENTS USING A DISCOURSE
COMPLETION TEST (DCT)**

Thesis

*Submitted in Partial Fulfillment as One of the Requirements for Undergraduate
Program in English Education the Strata One (S1) Degree*



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APPROVAL PAGE

**"AN ANALYSIS OF APOLOGY SPEECH ACTS PRODUCED BY
ENGLISH EDUCATION STUDENTS USING A DISCOURSE
COMPLETION TEST (DCT)"**

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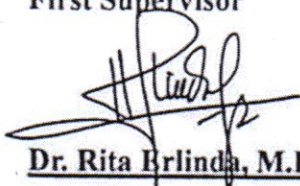
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Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

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Skripsi yang berjudul "*An Analysis Of Apology Speech Acts Produced By English Education Students Using A Discourse Completion Test (Dct)*", disusun oleh Aifha Wihana Alfita, NIM. 2214050126, telah diuji dalam Sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang, pada hari Rabu, 08 September 2026 dan dinyatakan telah diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Program Strata Satu (S-1) pada Program Studi Tadris Bahasa Inggris.

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The thesis entitled “An Analysis Of Apology Speech Acts Produced By English Education Students Using A Discourse Completion Test (Dct)” written by **Aifha Wihana Alfita**, student register member : 2214050126, has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On September, 8th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S-1) degree in English Tadris Departement.

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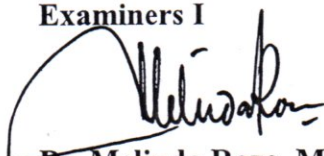

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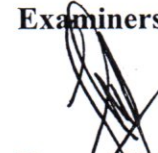
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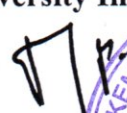
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ABSTRACT

Aifha Wihana Alfita 2026, *An Analysis of Apology Speech Acts Produced by English Education Students Using a Discourse Completion Test (DCT)*. Thesis, English Tadris Department, Tarbiyah Faculty and Teacher Training, Universitas Islam Negeri Imam Bonjol Padang, 2026.

This study examines the apology speech act strategies produced by sixth-semester English Education students at UIN Imam Bonjol Padang, the strategy most frequently used, and how these strategies are linguistically realized across gender. Employing a qualitative descriptive design, data were obtained from 79 respondents (61 female, 18 male) through a Written Discourse Completion Test (WDCT) and analyzed using Olshtain and Cohen's (1983) framework, focusing on Situation 1 (apologizing to a lecturer) and Situation 6 (apologizing to a classmate). Expression of Regret (IFID) was the dominant strategy in both situations (78/79 and 74/79), most often combined with Explanation or Account. Situation 6 showed more varied patterns (twelve versus six) and was the only context where Offer of Repair appeared. Female students tended to produce longer, more elaborated apologies through explanation or accountability, while male students favored brief, single-strategy apologies. These findings indicate that offense severity, social distance, and gender jointly shape students' apology strategies.

Keywords: apology speech acts, apology strategies, pragmatic competence, Discourse Completion Test (DCT), gender differences

ABSTRAK

Aifha Wihana Alfita 2026, *An Analysis of Apology Speech Acts Produced by English Education Students Using a Discourse Completion Test (DCT)*. Skripsi, Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Imam Bonjol Padang, 2026.

Penelitian ini mengkaji strategi tindak tutur permintaan maaf yang digunakan mahasiswa semester enam Tadris Bahasa Inggris UIN Imam Bonjol Padang, strategi yang paling sering digunakan, serta realisasi strategi tersebut secara linguistik berdasarkan gender. Menggunakan desain deskriptif kualitatif, data diperoleh dari 79 responden (61 perempuan, 18 laki-laki) melalui Written Discourse Completion Test (WDCT) dan dianalisis menggunakan kerangka Olshtain dan Cohen (1983), dengan fokus pada Situasi 1 (meminta maaf kepada dosen) dan Situasi 6 (meminta maaf kepada teman sekelas). Expression of Regret (IFID) menjadi strategi paling dominan pada kedua situasi (78/79 dan 74/79), paling sering dikombinasikan dengan Explanation or Account. Situasi 6 menunjukkan pola yang lebih bervariasi (dua belas berbanding enam) dan menjadi satu-satunya konteks munculnya Offer of Repair. Mahasiswa perempuan cenderung menghasilkan permintaan maaf yang lebih panjang dan elaboratif melalui penjelasan atau tanggung jawab, sementara mahasiswa laki-laki lebih memilih permintaan maaf singkat dengan satu strategi. Temuan ini menunjukkan bahwa tingkat keseriusan pelanggaran, jarak sosial, dan gender secara bersama-sama membentuk strategi permintaan maaf mahasiswa.

Kata Kunci: tindak tutur permintaan maaf, strategi permintaan maaf, kompetensi pragmatik, Discourse Completion Test (DCT), perbedaan gender

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"In the Name of Allah, the Most Gracious, the Most Merciful"

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Padang, September 2026

A handwritten signature in black ink, appearing to read 'Aifha Wihana Alfita', with a stylized flourish at the end.

Aifha Wihana Alfita

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