

**ANALYSIS OF TEACHER'S QUESTIONS  
IN EFL CLASSROOM INTERACTION AT MAN 3 PADANG**

**THESIS**

*Submitted in Partial Fulfillment as One of the Requirements for The  
Undergraduate Program in English Education the Strata One (SI) Degree*



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**ANALYSIS OF TEACHER'S QUESTIONS  
IN EFL CLASSROOM INTERACTION AT MAN 3 PADANG**

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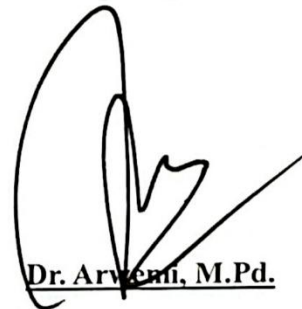
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This thesis entitled “**Analysis of Teacher’s Questions in EFL Classroom Interaction at MAN 3 Padang**”, written by **Nurul Izza Aulia**, Registered Students Number **2214050110**, has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Universitas Islam Negeri Imam Bonjol Padang. On **Monday, September, 14<sup>th</sup> 2026**. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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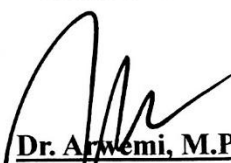
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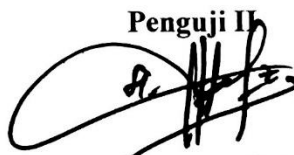
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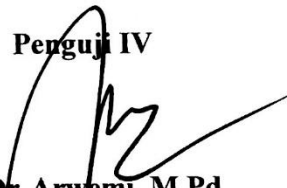
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## DECLARATION PAGE

I am the undersigned;

Name : Nurul Izza Aulia  
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Hereby, I declare that this thesis, entitled "**Analysis of Teacher's Questions in EFL Classroom Interaction at MAN 3 Padang**" is true of my own work. Except for all the quote and theories of this research, I quote from several references and sources. If there are errors and mistakes in it, it will be entirely my responsibility. Hereby, I make this statement in all earnestness.

Padang, 6th September 2026

Researcher



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## ABSTRACT

**Nurul Izza Aulia.** 2026. *Analysis of Teacher's Questions in EFL Classroom Interaction at MAN 3 Padang*. Thesis. English Tadris Department, Faculty of Tarbiyah and Teacher Training. Universitas Islam Negeri Imam Bonjol Padang. (1) Dr. Darmayenti, M.Pd, (2) Dr. Arwemi, M.Pd.

This study aims to investigate the level of questions used by an English teacher in EFL classroom interaction at MAN 3 Padang based on the Revised Bloom's Taxonomy and examines the teacher's questioning strategies based on Goodwin theory. This study employed a qualitative descriptive approach. The data were collected through three classroom observations using an observation sheet, field notes, and video recordings. The findings show that the teacher used three of the six cognitive levels of the Revised Bloom's Taxonomy: remembering (C1), understanding (C2), and analyzing (C4). The findings also reveal that the teacher employed questioning strategies consisting of wait time and handling student responses through reinforcement, probing, refocusing, redirecting, and rephrasing. Overall, the teacher's questioning practices were dominated by lower-order cognitive questions, although analytical questions provided some opportunities for students to engage in higher-order thinking.

**Keywords:** *English Teachers, Types of Questions, Questioning Strategies.*

## ABSTRAK

**Nurul Izza Aulia.** 2026. *Analysis of Teacher's Questions in EFL Classroom Interaction at MAN 3 Padang*. Skripsi. Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. (1) Dr. Darmayenti, M.Pd, (2) Dr. Arwemi, M.Pd.

Penelitian ini bertujuan untuk menyelidiki jenis pertanyaan yang digunakan oleh guru bahasa inggris dalam interaksi kelas EFL di MAN 3 padang berdasarkan Taxonomy Bloom yang Direvisi dan meneliti strategi bertanya guru berdasarkan teori Goodwin. Penelitian ini menggunakan pendekatan deskriptif kualitatif. Data dikumpulkan melalui tiga kali observasi kelas menggunakan lembar observasi, catatan lapangan, dan rekaman video. Hasil penelitian menunjukkan bahwa guru menggunakan lima dari enam tipe atau tingkatan level kognitif Taxonomy Bloom yang Direvisi: mengingat (C1), memahami (C2), dan menganalisis (C4). Hasil penelitian juga mengungkapkan bahwa guru menggunakan strategi bertanya yang terdiri dari waktu tunggu (Wait-Time), dan menangani respon siswa melalui penguatan (Reinforcement), probing, refocusing, redirecting, dan rephrasing. Secara keseluruhan, praktik bertanya guru didominasi oleh pertanyaan kognitif tingkat rendah, meskipun pertanyaan analitis memberikan beberapa kesempatan bagi siswa untuk terlibat dalam berpikir kritis

**Kata Kunci:** *Guru Bahasa Inggris, Jenis Pertanyaan, Strategi Pertanyaan.*

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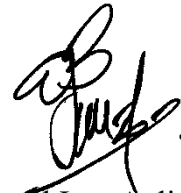
In writing this thesis, the researcher realizes this thesis would not have been complete without help and guidance of many peoples. Therefore, in this occasion the researcher would like to deliver my deepest appreciation:

1. Dr. Darmayenti, M.Pd and Dr. Arwemi, M.Pd as my advisors, who has given me a great deal of guidance, help, and advice to complete my thesis.
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Padang, September, 14<sup>th</sup> 2026



Nurul Izza Aulia  
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## TABLE OF CONTENTS

### TITLE PAGE

APPROVAL PAGE ..... i

THESIS ACCEPTANCE ..... ii

PENGESALAHAN TIM PENGUJI..... iii

DECLARATION PAGE ..... iv

ABSTRACT ..... v

ABSTRAK ..... vi

ACKNOWLEDGEMENT ..... vii

TABLE OF CONTENT ..... x

LIST OF TABLES ..... xiii

LIST OF FIGURES ..... xiv

LIST OF APPENDICES ..... xv

CHAPTER I INTRODUCTION..... 1

A. Background of the Study..... 1

B. Focus of the Study..... 4

C. Formulation of the Problem ..... 5

D. Objective of the Study..... 5

E. Significant of the Study..... 5

F. Definitions of Key Terms ..... 6

CHAPTER II REVIEW OF RELATED LITERATURE ..... 9

A. Theories..... 9

1. Teacher's Questions in EFL Classroom ..... 9

|                                                                            |           |
|----------------------------------------------------------------------------|-----------|
| 2. Levels of Questions Based on Bloom's Revised Taxonomy.....              | 11        |
| 3. Teacher's Questioning Strategies .....                                  | 15        |
| 4. Types of Teacher's Questioning Strategies Based on Goodwin Theory ..... | 17        |
| 5. EFL Classroom Interaction .....                                         | 19        |
| B. Review of Previous Study .....                                          | 21        |
| C. Conceptual Framework .....                                              | 28        |
| <b>CHAPTER III RESEARCH METHOD .....</b>                                   | <b>29</b> |
| A. Research Type .....                                                     | 29        |
| B. Place and Time of the Research .....                                    | 29        |
| C. Participant of the Research.....                                        | 30        |
| D. Instrument of the Research .....                                        | 30        |
| E. Technique of Collecting Data.....                                       | 34        |
| F. Data Analysis .....                                                     | 35        |
| <b>CHAPTER IV FINDING AND DISCUSSION.....</b>                              | <b>37</b> |
| A. Finding .....                                                           | 37        |
| 1. Types of Questions Used by the Teacher in EFL Classroom .....           | 37        |
| 2. Questioning Strategies Used by the Teacher in EFL Classroom.....        | 48        |
| B. Discussion .....                                                        | 62        |
| 1. Types of Questions Used by the English Teacher .....                    | 62        |
| 2. Questioning Strategies Used by the English Teacher.....                 | 64        |
| <b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>                           | <b>68</b> |
| A. Conclusion .....                                                        | 68        |
| B. Suggestion.....                                                         | 69        |

|                             |            |
|-----------------------------|------------|
| <b>BIBLIOGRAPHY .....</b>   | <b>71</b>  |
| <b>APPENDICES .....</b>     | <b>76</b>  |
| <b>BIODATA PENULIS.....</b> | <b>104</b> |

## **LIST OF TABLES**

|                                                                                 |    |
|---------------------------------------------------------------------------------|----|
| Table 1: Observation Sheet of the Level and the Type of Teachers' Question..... | 31 |
| Table 2: Observation Sheet of Teacher's Questioning Strategies .....            | 32 |
| Table 3: Observation Coding Scheme.....                                         | 33 |
| Table 4: Level of Teacher's Questions .....                                     | 37 |
| Table 5: Strategies of Teacher's Questions .....                                | 48 |

## **LIST OF FIGURES**

|                            |    |
|----------------------------|----|
| Conceptual Framework ..... | 28 |
|----------------------------|----|

## **LIST OF APPENDICES**

|                                                                  |     |
|------------------------------------------------------------------|-----|
| Appendix 1 Surat Undangan Seminar Proposal.....                  | 77  |
| Appendix 2 Berita Acara Seminar Proposal.....                    | 78  |
| Appendix 3 Surat Izin Penelitian .....                           | 79  |
| Appendix 4 Surat Balasan Izin Penelitian dari MAN 3 Padang ..... | 80  |
| Appendix 5 Instrumen Penelitian .....                            | 81  |
| Appendix 6 Documentation .....                                   | 102 |