

**AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING
INTEGRATED ENGLISH SKILLS AT MTsN 5 PADANG**

Thesis

*Submitted in Partial Fulfilment of the Requirements for the Undergraduate
Program in English Education, Strata One (S1) Degree*



Written by:

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AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING INTEGRATED ENGLISH SKILLS AT MTsN 5 PADANG

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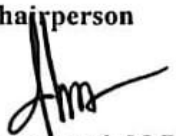
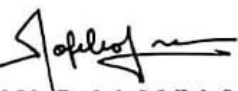
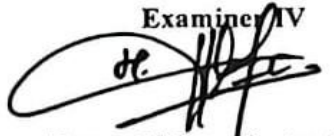
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THESIS ACCEPTANCE

This thesis entitled “An Analysis of Teacher Strategies in Teaching Integrated English Skills at MTsN 5 Padang” written by **Muhammad Dzaky Abiyyu Athaullah**, student registration number: **2114050066** has been examined by the Board of Examination in the Faculty of Tarbiyah and Teacher Training, Islamic State University (UIN) Imam Bonjol Padang on Monday, September 14th 2026. Therefore, it has been accepted as one of the requirements to obtain the Academician Degree Program of Strata One (S1) degree in the English Department.

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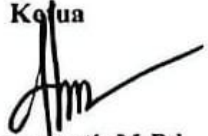


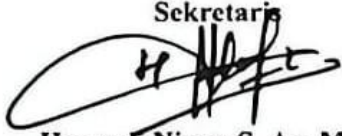
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Skripsi dengan judul “An Analysis of Teacher Strategies in Teaching Integrated English Skills at MTsN 5 Padang” yang ditulis oleh Muhammad Dzaky Abiyyu Athaullah, NIM: 2114050066 telah diujikan dalam siding Munaqasyah Fakultas Tarbiyah & Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Senin 14 September 2026, Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada jurusan Tadris Bahasa Inggris.

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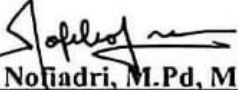
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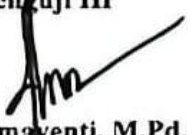
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DECLARATION PAGE

Hereby, I declare that this thesis entitled “**An Analysis of Teacher’s Strategies in Teaching Integrated English Skills at MTsN 5 Padang.**” It is my own work. I quoted theories from several references and sources in this research. If the next day shows this thesis isn't mine, I'll accept the consequences.

Padang, 20 August 2026

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“In the Name of Allah, the Most Gracious, the Most Merciful”

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Hopefully, each of the words in it can provide new insights and a deeper understanding of the topic discussed. This thesis should be useful for writers in particular and readers in general. Hopefully, all the help and sincerity that has been given to the author will be an act of worship and be worth a reward in the sight of Allah SWT. Amen, Ya Rabbal 'Alamin.

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ABSTRACT

Muhammad Dzaki Abiyyu Athaullah, 2026: *An Analysis of Teacher's Strategies in Teaching Integrated English Skills at MTsN 5 Padang.*

This study aims to analyze teachers' strategies for teaching integrated English language skills at MTsN 5 Padang. This study employs a descriptive qualitative method. Data were collected through classroom observations, interviews with English teachers, and document analysis. The results indicate that teachers employ two main strategies, namely, scaffolding and fun game learning. Scaffolding is accomplished through the use of guiding questions, explanations, examples, and checks on student understanding, as well as feedback and corrections. Teachers apply fun game learning by using several group games that actively engage students in the learning process. The findings also indicate that listening, speaking, reading, and writing skills are integrated into classroom learning activities. Interviews and document analysis support the observational findings, particularly regarding the use of "Fun Game Learning" and the integration of these four English language skills. Therefore, the teachers' strategies provide students with opportunities to practice all four English language skills in interconnected learning activities.

Keywords: *Teaching strategies, Integrated English skills, Scaffolding, Fun Game Learning*

ABSTRAK

Muhammad Dzaki Abiyyu Athaullah, 2026: *An Analysis of Teacher's Strategies in Teaching Integrated English Skills at MTsN 5 Padang.*

Studi ini bertujuan untuk menganalisis strategi guru dalam mengajarkan keterampilan bahasa Inggris terpadu di MTsN 5 Padang. Studi ini menggunakan metode kualitatif deskriptif. Data dikumpulkan melalui observasi kelas, wawancara dengan guru bahasa Inggris, dan analisis dokumen. Hasilnya menunjukkan bahwa para guru menggunakan dua strategi utama, yaitu scaffolding dan pembelajaran melalui permainan yang menyenangkan. Scaffolding dicapai melalui penggunaan pertanyaan pemandu, penjelasan, contoh, dan pemeriksaan pemahaman siswa, serta umpan balik dan koreksi. Guru menerapkan pembelajaran permainan yang menyenangkan dengan menggunakan beberapa permainan kelompok yang secara aktif melibatkan siswa dalam proses pembelajaran. Temuan juga menunjukkan bahwa keterampilan mendengarkan, berbicara, membaca, dan menulis diintegrasikan ke dalam kegiatan pembelajaran di kelas. Wawancara dan analisis dokumen mendukung temuan observasional, terutama mengenai penggunaan "Fun Game Learning" dan integrasi keempat keterampilan bahasa Inggris ini. Oleh karena itu, strategi para guru memberikan siswa kesempatan untuk mempraktikkan keempat keterampilan bahasa Inggris dalam kegiatan pembelajaran yang saling terhubung.

Kata Kunci: *Strategi pengajaran, Keterampilan bahasa Inggris terpadu, Scaffolding, Fun Game Learning*

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