

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion presented in the previous chapter, the findings show that the eighth-grade students at MTsN 2 Kota Pariaman demonstrated varying levels of speaking skills. The students were able to participate in the speaking test and communicate basic information related to familiar topics, such as personal information, hobbies, and favorite animals. However, their speaking performance still showed limitations in several aspects of speaking.

Based on the assessments conducted by the teacher and the researcher, the students obtained an overall mean score of 12.79 out of 30, which was equivalent to 42.62 out of 100. The results of the six speaking components also showed different levels of performance. Pronunciation obtained a mean score of 2.23, comprehension 2.17, vocabulary 2.16, fluency 2.13, task 2.09, and grammar 2.01. These results indicate that the students demonstrated different levels of performance across the components of speaking assessed in this study.

Overall, the students were able to communicate basic ideas in English, but their speaking performance was still limited in terms of accuracy, fluency, vocabulary use, and development of responses. The findings therefore indicate that the students had basic speaking abilities but still needed improvement in several aspects of spoken English.

grammar was the lowest-performing component of the students' speaking skills. Grammar obtained the lowest mean score among the six speaking components, namely 2.01 out of 5, and was categorized as Poor.

The result indicates that the students experienced difficulties in producing grammatically accurate spoken English. Although they were generally able to communicate their intended meanings, their responses sometimes contained incomplete sentences and inaccurate grammatical structures. The findings therefore indicate that grammatical accuracy was the main limitation in the students' speaking performance.

B. Suggestion

Based on the findings and conclusions of this study, the researcher offers several recommendations regarding students' speaking skills at MTsN 2 Kota Pariaman.

1. For English Teachers

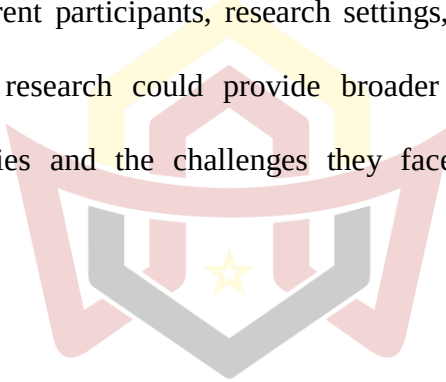
Teachers are encouraged to provide students with more opportunities to practice speaking English in the classroom. Teachers should pay attention to aspects such as grammar, vocabulary, comprehension, fluency, and pronunciation. Specifically, students need more practice in constructing grammatically correct sentences, using appropriate vocabulary, speaking more fluently, and pronouncing English words clearly.

2. For Students

Students are encouraged to practice speaking English regularly and to participate actively in speaking activities. They need to improve their vocabulary mastery, pay attention to grammar and pronunciation, and practice expressing ideas in complete sentences. Regular practice can help students become more confident and improve their speaking skills.

3. For Future Researchers

Future researchers are encouraged to conduct similar studies involving different participants, research settings, or aspects of speaking skills. Further research could provide broader insights into students' speaking abilities and the challenges they face in learning to speak English.



UIN IMAM BONJOL
PADANG

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