

**AN ANALYSIS OF STUDENTS' SPEAKING SKILLS OF EIGHTH
GRADE AT MTsN 2 KOTA PARIAMAN**

THESIS

*Submitted in partial Fulfillment as the requirements for undergraduate program
in English Education the Strata one (S1 Degree)*



**UIN IMAM BONJOL
PADANG**

Written by:

Rukmana

2214050025

**ENGLISH TADRIS DEPARTMENT
TARBIYAH FACULTY AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY
IMAM BONJOL PADANG
1448 H/ 2026 M**

DECLARATION PAGE

I hereby declare that the thesis titled “An Analysis of Students’ Speaking Skills of Eighth Grade at MTsN 2 Kota Pariaman” is my own work. All sources and references used in this thesis have been duly cited and acknowledged in accordance with academic writing standards. I accept full responsibility for the content of this thesis and make this statement truthfully.

Padang, 29 August 2026

Researcher



Rukmana

NIM.2214050025

APPROVAL PAGE

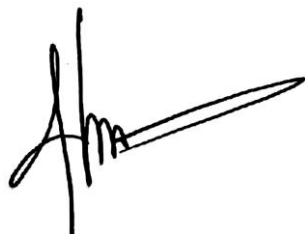
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Written by:

Rukmana
2214050025

This thesis was approved for examination

1st Supervisor



Dr. Darmayenti, M.Pd.
197307111990320002

2st Supervisor



Chanti Diananseri, M.Pd.
198606262020122014

THESIS ACCEPTANCE

The thesis entitled "An Analysis of Students' Speaking Skills of Eighth Grade at MTsN 2 Kota Pariaman" written by Rukmana, Students Register Number: 2214050025 has been examined by board of examination in the Faculty Tarbiyah and Teacher Training of Universitas Islam Negeri (UIN) Imam Bonjol Padang on Tuesday, 15th September 2026. Therefore, it has accepted as one of prerequisites for obtaining the Bachelor's Degree in English Tadris Department.

Padang 15th September 2026

Board of Examiners

Chairperson



Dr. Darmayenti, M.Pd.
NIP. 197307111999032002

Secretary



Chanti Diananseri, M.Pd.
NIP. 198606262020122014

Examiner I



Dr. Melinda Roza, M.Pd.
NIP. 197301272005012003

Examiner II



Dr. Dra. Luli Sari Yustina, M.Pd.
NIP. 196607172006042012

Examiner III



Dr. Darmayenti, M.Pd.
NIP. 197307111999032002

Examiner IV



Chanti Diananseri, M.Pd.
NIP. 198606262020122014

Approved by,
Dean of Faculty Education and Teacher Training
Universitas Islam Negeri (UIN) Imam Bonjol Padang



Prof. Dr. H. Yasmadi, M.Ag
NIP. 197305172000031001

PENGESAHAN TIM PENGUJI

Skripsi dengan judul "An Analysis of Students' Speaking Skills of Eighth Grade at MTsN 2 Kota Pariaman" yang ditulis oleh Rukmana, NIM. 2214050025 telah diujikan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Selasa, tanggal 15 September 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S. Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang 15th September 2026

Tim Penguji Sidang Munaqasyah

Ketua



Dr. Darmayenti, M.Pd.
NIP. 197307111999032002

Sekretaris



Chanti Diananseri, M.Pd.
NIP. 198606262020122014

Penguji I



Dr. Melinda Roza, M.Pd.
NIP. 197301272005012003

Penguji II



Dr. Dra. Luli Sari Yustina, M.Pd.
NIP. 196607172006042012

Penguji III



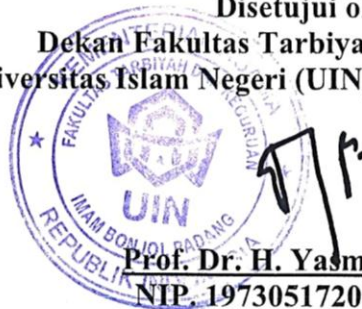
Dr. Darmayenti, M.Pd.
NIP. 197307111999032002

Penguji IV



Chanti Diananseri, M.Pd.
NIP. 198606262020122014

Disetujui oleh,
Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Imam Bonjol Padang



Prof. Dr. H. Yasmadi, M.Ag
NIP. 197305172000031001

MOTTO

إِنْ يَنْصُرْكُمُ اللَّهُ فَلَا غَالِبَ لَكُمْ (١٦٠)

Meaning: “If Allah helps you, no one can defeat you” (Ali Imron:160)

ABSTRACT

Rukmana, 2026, An Analysis of Students' Speaking Skills of Eighth Grade at MTsN 2 Kota Pariaman. Thesis. Tarbiyah Faculty and Teacher Training. State Islamic University Imam Bonjol Padang. Supervisor (1) Dr. Darmayenti, M.Pd. (2) Chanti Diananseri, M.Pd.

This study aimed to analyze the speaking skills of eighth-grade students at MTsN 2 Kota Pariaman and to identify the speaking component with the lowest performance. This research employed a descriptive quantitative approach. The participants were 35 eighth-grade students selected from seven classes. The data were collected through an individual speaking test in the form of a question-and-answer activity. The students' speaking performances were assessed based on six components proposed by Brown (2004), namely grammar, vocabulary, comprehension, fluency, pronunciation, and task. The assessment was conducted by two raters, namely the English teacher and the researcher. The scores from both raters were averaged and analyzed using frequency, percentage, and mean scores. The findings showed that the overall mean score of the students' speaking performance was 2.13 out of 5, which was classified as Poor based on the five-point scoring classification used in this research. Pronunciation obtained the highest mean score of 2.23, followed by vocabulary and comprehension, both with 2.17, fluency with 2.13, task with 2.09, and grammar with the lowest mean score of 2.01. Therefore, grammar was identified as the lowest-performing component of the students' speaking skills.

Keywords: Speaking skills, descriptive quantitative, speaking test, eighth-grade students.

ABSTRAK

Rukmana, 2026, Menganalisis Keterampilan Berbicara Siswa Kelas Delapan di MTsN 2 Kota Pariaman. Skripsi. Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang. Supervisor (1) Dr. Darmayenti, M.Pd. (2) Chanti Diananseri, M.Pd

Penelitian ini bertujuan untuk menganalisis kemampuan berbicara siswa kelas VIII di MTsN 2 Kota Pariaman dan untuk mengidentifikasi komponen kemampuan berbicara yang memiliki kinerja paling rendah. Penelitian ini menggunakan pendekatan kuantitatif deskriptif. Partisipan dalam penelitian ini berjumlah 35 siswa kelas VIII yang dipilih dari tujuh kelas. Data dikumpulkan melalui tes berbicara secara individual dalam bentuk kegiatan tanya jawab. Kemampuan berbicara siswa dinilai berdasarkan enam komponen yang dikemukakan oleh Brown (2004), yaitu tata bahasa, kosakata, pemahaman, kelancaran, pelafalan, dan tugas. Penilaian dilakukan oleh dua penilai, yaitu guru bahasa Inggris dan peneliti. Nilai dari kedua penilai kemudian dirata-ratakan dan dianalisis menggunakan frekuensi, persentase, dan nilai rata-rata. Hasil penelitian menunjukkan bahwa nilai rata-rata keseluruhan kemampuan berbicara siswa adalah 2,13 dari skala 5, yang diklasifikasikan dalam kategori Poor (kurang) berdasarkan klasifikasi penilaian lima tingkat yang digunakan dalam penelitian ini. Pelafalan memperoleh nilai rata-rata tertinggi, yaitu 2,23, diikuti oleh kosakata dan pemahaman yang masing-masing memperoleh nilai 2,17, kelancaran sebesar 2,13, tugas sebesar 2,09, dan tata bahasa memperoleh nilai rata-rata terendah, yaitu 2,01. Oleh karena itu, tata bahasa diidentifikasi sebagai komponen dengan kinerja paling rendah dalam kemampuan berbicara siswa.

Kata kunci: Keterampilan berbicara, kuantitatif deskriptif, tes berbicara, siswa kelas VIII.

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The researcher acknowledges that this thesis is far from perfect. Therefore, constructive criticism and suggestions are highly welcome to help improve this work. It is hoped that this thesis will prove beneficial to the researcher, English teachers, students, future researchers, and other readers interested in students' English speaking skills.

Padang, 29 August 2026

Researcher



Rukmana
NIM.2214050025

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