

**THE EFFECT OF QUIZZZ APPLICATION TO STUDENTS READING
COMPREHENSION ABILITY AT MTsN 1 SOLOK SELATAN**

THESIS

*Submitted in Partial Fulfilment of the Requirements for Undergraduate Program
in English Education the Strata One (S1) Degree*



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MOTTO

*Aku Membahayakan Nyawa Ibu Untuk Lahir ke Dunia, Jadi Tidak Mungkin
Aku Tidak Ada Artinya*

DECLARATION PAGE

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Hereby Solemnly declare that:

This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang.

If it is later discovered and proven that part or all of the contents of this thesis contains violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 26 September 2026

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APROVAL PAGE

**THE EFFECT OF QUIZZZ APPLICATION IN IMPROVING STUDENTS READING
COMPREHNSION SKILLS AT MTSN 1 SOLOK SELATAN**

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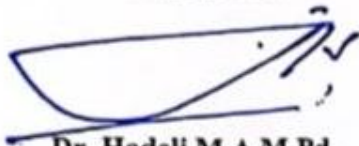
THESIS ACCEPTANCE

The thesis entitled "The Effect Of Quizizz Application To Students' Reading Comprehension Ability At MTsN 1 Solok Selatan " written by Luthfiyyah Aini Faizal, student register number: 2214050034 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On September,9th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One(S1) degree in English Tadris Department.

Padang, September 9th 2026

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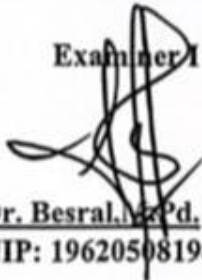
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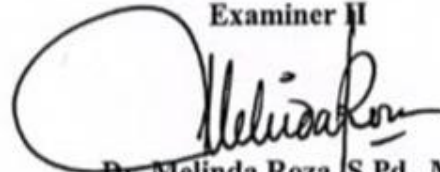
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PENGESAHAN TIM PENGUJI

Skripsi dengan judul "Pengaruh Aplikasi Quizizz Terhadap Kemampuan Membaca Pemahaman Siswa di MTsN 1 Solok Selatan" ditulis oleh Luthfiyyah Aini Faizal NIM: 2214050034 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 9 September 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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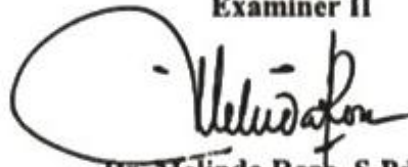
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ABSTRACT

Luthfiyyah Aini Faizal, 2026: “The Effect of Quizizz Application To Students Reading Comprehension Ability At MTsN 1 Solok Selatan.”

This study started from a common problem faced by eighth-grade students at MTsN 1 Solok Selatan, who often find it hard to understand English narrative texts. This difficulty is mainly caused by limited vocabulary, lack of knowledge about story structures, and boring teaching methods. Therefore, this research aimed to see if using the Quizizz application can help improve students' reading comprehension better than usual teaching methods during the 2026/2027 academic year. This research used a quantitative quasi-experimental design with two classes. Through purposive sampling, Class VIII.1 (32 students) was chosen as the experimental group that learned reading using Quizizz, while Class VIII.2 (30 students) became the control group that learned using regular paper worksheets. The data were collected using a 20-item multiple-choice pre-test and post-test, and then analyzed with ANCOVA in SPSS 23. The results showed that students who used Quizizz made clear progress. The average score of the experimental class increased from 55.00 on the pre-test to 84.22 on the post-test, which was higher than the control class that only increased from 54.67 to 78.50. In addition, students made their biggest progress in drawing conclusions or inferences (up by 58.1%) and finding the main idea (up by 57.0%). The ANCOVA test showed a significance value of 0.005, which is smaller than 0.05 ($p < 0.05$). This means that the Null Hypothesis (H_0) was rejected and the Alternative Hypothesis (H_a) was accepted. In conclusion, using Quizizz is effective and brings a significant positive effect in helping junior high school students understand English narrative texts.

Keywords: *Quizizz Application, Reading Comprehension, Narrative Text, ANCOVA, Quasi-Experimental.*

ABSTRAK

Luthfiyyah Aini Faizal, (2026): Pengaruh Penggunaan Quizizz Terhadap Kemampuan Pemahaman Membaca Siswa Di MTsN 1 Solok Selatan.

Penelitian ini berawal dari masalah yang sering dihadapi oleh siswa kelas VIII di MTsN 1 Solok Selatan, yaitu kesulitan dalam memahami teks cerita (naratif) bahasa Inggris. Kesulitan ini umumnya disebabkan oleh kosakata yang masih terbatas, kurangnya pemahaman tentang alur atau struktur cerita, serta cara belajar di kelas yang terasa membosankan. Oleh karena itu, penelitian ini bertujuan untuk mengetahui apakah penggunaan aplikasi Quizizz dapat membantu meningkatkan kemampuan membaca siswa dengan lebih baik dibandingkan cara belajar biasa selama tahun ajaran 2026/2027. Penelitian ini menggunakan metode kuantitatif eksperimen semu (*quasi-experimental*) dengan melibatkan dua kelas. Melalui teknik *purposive sampling*, kelas VIII.1 (32 siswa) dipilih sebagai kelas eksperimen yang belajar membaca menggunakan Quizizz, sedangkan kelas VIII.2 (30 siswa) menjadi kelas kontrol yang belajar menggunakan lembar kerja kertas biasa. Data dikumpulkan melalui *pre-test* dan *post-test* berupa 20 soal pilihan ganda, lalu dihitung menggunakan uji ANCOVA pada aplikasi SPSS 23. Hasil penelitian menunjukkan bahwa siswa yang belajar dengan Quizizz mengalami kemajuan yang nyata. Nilai rata-rata kelas eksperimen naik dari 55,00 pada *pre-test* menjadi 84,22 pada *post-test*, lebih tinggi dibandingkan kelas kontrol yang hanya naik dari 54,67 menjadi 78,50. Selain itu, peningkatan paling besar terlihat pada kemampuan menarik kesimpulan (*inference*) sebesar 58,1% dan kemampuan menemukan ide pokok (*main idea*) sebesar 57,0%. Hasil uji ANCOVA menghasilkan angka signifikansi sebesar 0,005, yang mana lebih kecil dari 0,05 ($p < 0,05$). Hal ini berarti Hipotesis Nol (H_0) ditolak dan Hipotesis Alternatif (H_a) diterima. Kesimpulannya, penggunaan Quizizz terbukti efektif dan memberikan pengaruh positif yang nyata dalam membantu siswa SMP/MTs memahami teks naratif bahasa Inggris.

Kata Kunci: *Quizizz, Reading Comprehension, Narrative Text, ANCOVA, Quasi-Experimental.*

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Hopefully each of the oldest words in it can provide new insights and a deeper understanding of the topic discussed. This thesis should be useful for writers particular and readers in general. Hopefully all the help and sincerity that has been given to the author will be an act of worship and be worth a reward in the sight of Allah SWT. Amen, Ya Rabbal Alamin.

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