

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the findings and discussion of the research entitled “An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi,” the researcher draws the following conclusions.

The findings indicate that the eighth-grade English teacher at MTsN 1 Bukittinggi employed various types of teaching media, including visual, printed, and audio-visual media. The media used included PowerPoint presentations, LCD projectors, whiteboards, UKBM, worksheets, and audio recordings. The selection and use of these media were adapted to the learning materials, instructional objectives, language skills, and students’ abilities. The implementation of teaching media was observed throughout the pre-activity, main activity, and post-activity stages of the learning process. During the pre-activity stage, the teacher used media to introduce the lesson topic, provide initial information, and gain students’ attention. In the main activity, the media supported the presentation and explanation of learning materials, provided examples, facilitated classroom exercises, and helped students practice reading, writing, speaking, and listening skills. Meanwhile, during the post-activity stage, learning media and exercises were used to review the material and assess students’ understanding. The observation findings were further supported by data obtained from teacher interviews and documentation.

Overall, the findings demonstrate that the teacher used teaching media purposefully as supporting tools in delivering English learning materials, facilitating classroom activities, and providing students with opportunities to practice various language skills.

B. Suggestion

Based on the conclusions above, the researcher proposes the following suggestions:

1. For English teacher, it is recommended to continue using various teaching media and develop more creative media to increase students' motivation and participation.
2. For students, they should actively participate in classroom activities and make use of the teaching media to improve their English skills.
3. For the School, the school is expected to continue providing adequate facilities and learning resources to support the implementation of teaching media in English classrooms. Providing sufficient technological equipment and learning materials will help teachers conduct more effective and engaging lessons.
4. For future researchers, it is suggested to conduct similar studies in different schools or investigate the effectiveness of specific teaching media in improving students' English achievement.

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