

**AN ANALYSIS OF TEACHING MEDIA USED BY ENGLISH TEACHER
IN CLASSROOM ACTIVITIES AT THE EIGHTH GRADE IN MTsN 1
BUKITTINGGI**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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I hereby declare that the thesis entitled “An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi” is my original work, not a plagiarism or duplication of these or other people's works that have been published or used to obtain a degree at Imam Bonjol State Islamic University Padang or other higher education institutions, except in parts where the source of information has been properly stated. If in the future it is proven that this thesis is plagiarized or not original, I am willing to have the validity of this thesis and the degree I obtained revoked.

Padang, September ,2026

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APPROVAL PAGE

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IN CLASSROOM ACTIVITIES AT THE EIGHTH GRADE IN MTsN 1
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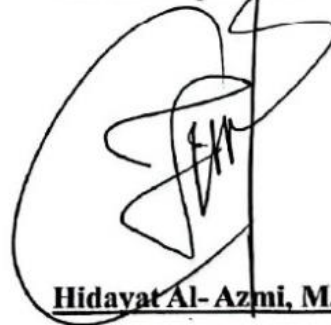
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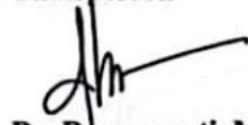
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The thesis entitled “An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi” written by Lita Anggraini, Students Register Number: 2214050022 has been examined by board of examination in the Faculty Tarbiyah and Teacher Training of State Islamic University Imam Bonjol Padang on Monday, September 07th 2026. Therefore, it has accepted as one of prerequisites for obtaining the Bachelor’s Degree in English Tadris Department.

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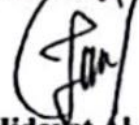
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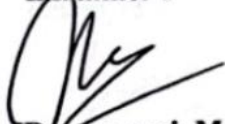
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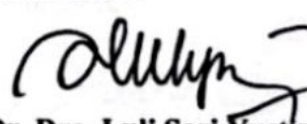
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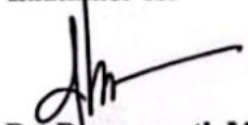
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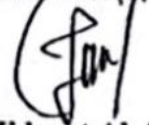
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Skripsi dengan judul “An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi” ditulis oleh **Lita Anggraini**, NIM: 2214050022 telah diujikan dalam Sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 07 September 2026. Oleh karena itu, telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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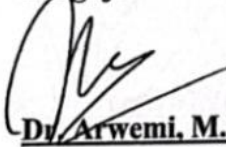
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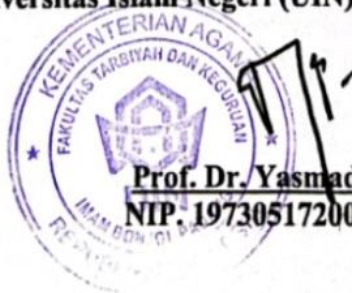
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ABSTRACT

Lita Anggraini, 2026,

An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi. Thesis. English Education Department. Faculty of Islamic Education and Teacher Training. State Islamic University Imam Bonjol Padang. Supervisor (1) Dr. Darmayenti, M.Pd. (2) Hidayat Al- Azmi, M.Pd.

This study aims to analyze the types of instructional media used by the English teacher and the procedures for their use during classroom instruction for the eighth-grade students at MTsN 1 Bukittinggi. The study employs a descriptive qualitative design, involving one English teacher as the research subject. Data were collected through observation, interviews, and documentation, and subsequently analyzed qualitatively. The results indicate that the teacher utilizes several types of instructional media: visual, print, and audiovisual. Visual media, such as PowerPoint presentations and LCD projectors, are used to present and explain lesson content. Print media, such as independent learning modules (UKBM) and worksheets, support student exercises and assignments. Meanwhile, audiovisual media are used to facilitate listening activities and pronunciation practice. The selection and use of media are tailored to the lesson content and objectives, the language skills being developed, and the students' abilities. Overall, instructional media are employed during the pre-activity, core activity, and post-activity stages to assist in delivering content, providing exercises, supporting language skill practice, and reviewing students' understanding of the material covered.

Keywords: *Learning Media, English Teaching, Classroom Activities.*

ABSTRACT

Lita Anggraini, 2026,

An Analysis of Teaching Media Used by English Teacher in Classroom Activities at the Eighth Grade in MTsN 1 Bukittinggi. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Dr. Darmayenti, M.Pd. (2) Hidayat Al-Azmi, M.Pd.

Penelitian ini bertujuan untuk menganalisis jenis-jenis media pembelajaran yang digunakan oleh guru bahasa Inggris serta prosedur penggunaannya dalam kegiatan belajar-mengajar di kelas bagi siswa kelas delapan MTsN 1 Bukittinggi. Penelitian ini menggunakan desain kualitatif deskriptif dengan melibatkan satu orang guru bahasa Inggris sebagai subjek penelitian. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis secara kualitatif. Hasil penelitian menunjukkan bahwa guru menggunakan beberapa jenis media pembelajaran, yaitu media visual, media cetak, dan media audiovisual. Media visual, seperti presentasi PowerPoint dan proyektor LCD, digunakan untuk menyajikan dan menjelaskan materi pelajaran. Media cetak, seperti modul pembelajaran mandiri (UKBM) dan lembar kerja, digunakan untuk mendukung latihan dan tugas siswa. Sementara itu, media audiovisual digunakan untuk memfasilitasi kegiatan menyimak dan latihan pelafalan. Pemilihan dan penggunaan media disesuaikan dengan materi dan tujuan pembelajaran, keterampilan berbahasa yang sedang dikembangkan, serta kemampuan siswa. Secara keseluruhan, media pembelajaran diterapkan pada tahap pra-kegiatan, kegiatan inti, dan pasca-kegiatan untuk membantu penyampaian materi, pemberian latihan, dukungan terhadap praktik keterampilan berbahasa, serta peninjauan kembali pemahaman siswa terhadap materi yang telah dipelajari.

Kata kunci: Media pembelajaran, Pengajaran bahasa Inggris, Kegiatan kelas.

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This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

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