

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of this research, it can be concluded that the use of Beelinguapp had a significant positive effect on the eighth-grade students' reading comprehension of descriptive texts at MTsN 6 Agam.

B. Suggestion

Based on the conclusion above, the researcher would like to offer the following suggestions.

1. For English Teachers

English teachers are recommended to use Beelinguapp as an alternative learning medium in teaching reading comprehension, particularly descriptive texts. The application provides bilingual reading materials, audio narration, and interactive features that can facilitate students' understanding of reading texts and encourage their active participation during the learning process. Teachers are also encouraged to integrate Beelinguapp with appropriate teaching strategies, such as the KWL (Know–Want to Know–Learned) strategy, to maximize students' reading comprehension.

2. For Students

Students are encouraged to use Beelinguapp not only during classroom instruction but also for independent learning outside the classroom. By using the application regularly, students can enrich their

vocabulary, improve their pronunciation, strengthen their reading fluency, and develop better reading comprehension skills.

3. For Schools

Schools are expected to support the implementation of technology-based learning by providing adequate facilities, such as LCD projectors and internet access, to facilitate the integration of digital learning media into English language teaching. Such support may contribute to creating a more effective, interactive, and enjoyable learning environment.

4. For Future Researchers

Future researchers are recommended to conduct similar studies by involving larger samples, different educational levels, or different types of reading texts. They may also investigate the effectiveness of Beelinguapp in improving other English language skills, such as listening, speaking, writing, vocabulary mastery, or students' learning motivation. Such studies are expected to enrich the literature on the use of digital learning media in English language teaching.

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