

**THE EFFECT OF USING WATTPAD APPLICATION ON STUDENTS'
READING SKILL AT THE 8TH GRADE OF SMPN 6 PARIAMAN**

THESIS

*Submitted in fulfilment of the Requirements for Undergraduate Program in
Education the Strata One (S1) Degree*



Written By

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MOTTO

“Whoever takes a path seeking knowledge, Allah will make easy for him a path to Paradise.” (HR. Muslim)

“Success is not about where you start, but about never giving up along the way”

“Believe in the process, trust the journey, and never stop moving forward.”

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Hereby Solemnly declare that:

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2. If it is later discovered and proven that part or all of the contents of this thesis contains violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 16 July 2026

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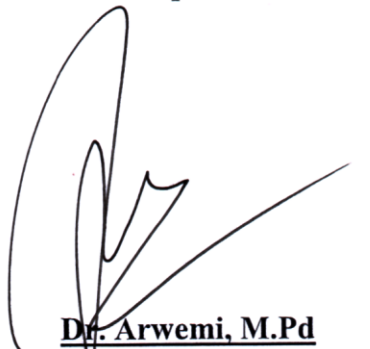
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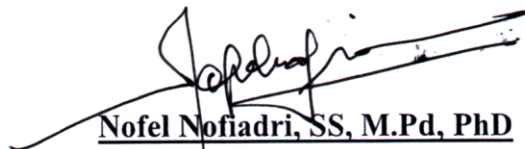
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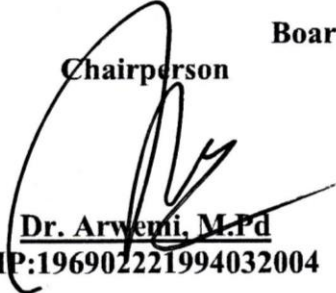
THESIS ACCEPTANCE

The thesis entitled "The Effect of Using Wattpad Application on Students' Reading Skill at the 8th Grade of SMPN 6 Pariaman" written by **Sari Wahyuni**, student register number: 2214050095 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On September, 4th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One(S1) degree in English Tadris Department.

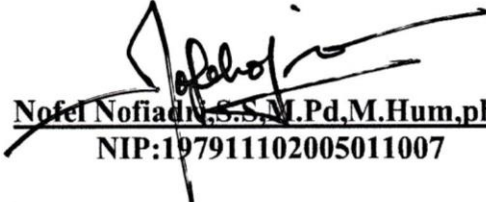
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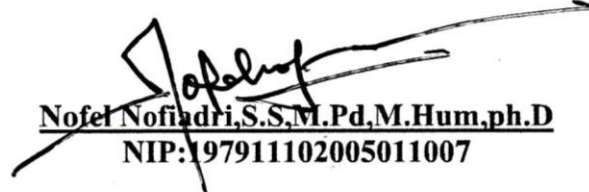
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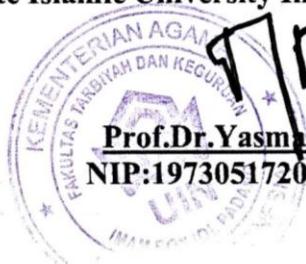
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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “Pengaruh Penggunaan Aplikasi Wattpad terhadap Keterampilan Membaca Siswa Kelas VIII SMPN 6 Pariaman.” ditulis oleh **Sari Wahyuni** NIM: 2214050095 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 4 September 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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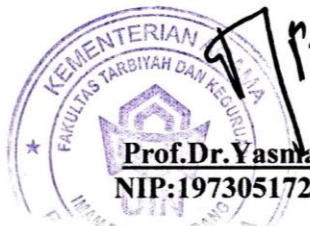
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ABSTRACT

Sari Wahyuni, 2026 : “The Effect of Using Wattpad Application on Students' Reading Skill at the 8th Grade of SMPN 6 Pariaman”

This research aimed to determine the extent to which the use of the Wattpad application affect the reading skill of the eighth-grade students at SMPN 6 Pariaman. This research employed a quantitative approach with a quasi-experimental design. The population of this research was the eighth-grade students of SMPN 6 Pariaman, and the sample consisted of one experimental class and one control class selected by using cluster random sampling. The experimental class was taught by using the Wattpad application, while the control class was taught by using conventional teaching media. The research instrument was a reading test administered as a post-test. The data were analyzed using the Shapiro–Wilk normality test and the Mann–Whitney U Test. The results of the normality test indicated that the post-test data were not normally distributed. Therefore, the Mann–Whitney U Test was used to test the research hypothesis. The result showed that the Asymp. Sig. (2-tailed) value was 0.007, which was lower than the significance level of 0.05 ($0.007 < 0.05$). Therefore, the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_1) was accepted. The effect size was also calculated ($r = 0.38$), indicating a medium-to-large practical effect. It can be concluded that there was a significant and fairly substantial effect of using the Wattpad application on the reading skill of the eighth-grade students at SMPN 6 Pariaman. The use of the Wattpad application contributed positively to improving students' reading skill and can be considered an effective learning medium in English reading instruction.

Keywords: Wattpad Application, Reading Skill, Quasi-Experimental Research, Effect Size.

ABSTRAK

Sari Wahyuni, 2026: “Pengaruh Penggunaan Aplikasi Wattpad terhadap Keterampilan Membaca Siswa Kelas VIII SMPN 6 Pariaman”

Penelitian ini bertujuan untuk melihat sejauh mana pengaruh penggunaan aplikasi Wattpad terhadap keterampilan membaca siswa kelas VIII di SMPN 6 Pariaman. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-experimental. Populasi penelitian ini adalah seluruh siswa kelas VIII SMPN 6 Pariaman, sedangkan sampel penelitian terdiri atas satu kelas eksperimen dan satu kelas kontrol yang dipilih dengan menggunakan cluster random sampling. Kelas eksperimen diajar menggunakan aplikasi Wattpad, sedangkan kelas kontrol diajar menggunakan media pembelajaran konvensional. Instrumen penelitian yang digunakan adalah tes membaca yang diberikan dalam bentuk post-test. Data dianalisis menggunakan uji normalitas Shapiro–Wilk dan uji Mann–Whitney U. Hasil uji normalitas menunjukkan bahwa data post-test tidak berdistribusi normal. Oleh karena itu, pengujian hipotesis dilakukan menggunakan uji Mann–Whitney U. Hasil analisis menunjukkan bahwa nilai Asymp. Sig. (2-tailed) sebesar 0,007 lebih kecil daripada taraf signifikansi 0,05 ($0,007 < 0,05$). Dengan demikian, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima. Effect size juga dihitung ($r = 0,38$), yang menunjukkan pengaruh praktis dengan kategori sedang menuju besar. Berdasarkan hasil penelitian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dan cukup besar dari penggunaan aplikasi Wattpad terhadap keterampilan membaca siswa kelas VIII di SMPN 6 Pariaman. Penggunaan aplikasi Wattpad memberikan kontribusi positif dalam meningkatkan keterampilan membaca siswa sehingga dapat dijadikan sebagai salah satu media pembelajaran yang efektif dalam pembelajaran membaca bahasa Inggris.

Kata Kunci: *Aplikasi Wattpad, Keterampilan Membaca, Quasi-Eksperimen, Besarnya Pengaruh.*

ACKNOWLEDGMENT



“In the Name of Allah, the Most Gracious, the Most Merciful.”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “The Effect of Using Wattpad Application on Students' Reading Skill at the 8th Grade of SMPN 6 Pariaman.” Peace be upon Prophet Muhammad SAW, the message; may Allah bless him and give him peace. This thesis is written to fulfill one of the requirements to obtain an undergraduate degree (S1) from the program of study of English Tadris Departement of UIN Imam Bonjol Padang.

The author is aware that the help and encouragement of many people allowed this thesis to be finished. As a result, the author would like to express gratitude to everyone who helped them finish this thesis, both directly and indirectly. The author wishes to take this opportunity to thank:

1. Dr. Arwemi, M. Pd., 1st supervisor, and Nofel Nofiadri, SS, M.Pd, PhD 2nd supervisor have provided maximum guidance and direction so that the author can complete this thesis.
2. Examiner I, Dr. Melinda Roza, M.Pd. and Examiner II, Dr. Dra. Luli Sari Yustina, M.Pd who give a huge favor during the exam and guide the researcher to revise the thesis
3. Dr. Melinda Roza, M.Pd. as Head of the English department and all employees of the English department.

4. Nofel Nofiadri, SS, M.Pd, PhD as my academic advisor has guided me during the years of my study.
5. All of the lectures of UIN Imam Bonjol Padang provided valuable knowledge for my future.
6. Dr. Yasmadi, M.Ag as Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
7. Prof. Dr. Martin Kustati, M.Pd. as Rector of the Imam Bonjol State Islamic University Padang.
8. Principal, Administrative Staff, and Teacher Staff at SMPN 6 Pariaman have allowed the reseacher to carry out the study.
9. A special dedication goes to my parents: my first love, Ibnu Hibban (Alm.), who passed away before he could witness me complete my education and graduate in my cap and gown, and my beloved mother, Saleha, my gateway to heaven and half of my soul. Thank you for your endless love, prayers, encouragement, and sacrifices that have guided me every step of the way. May you always be blessed with good health and a long life, and may you continue to be part of every journey and achievement in my life.
10. A special dedication goes to my beloved older brothers, Rizki and Amar, my beloved sister-in-law, Hamidah, my dear younger brothers, Andri and Repan, and my beloved younger sister, Salwa. Thank you for your endless love, unwavering support, heartfelt prayers, and constant encouragement throughout my journey. Your presence has always been a source of strength and

motivation for me. May Allah always bless you with happiness, good health, and abundant blessings.

11. To my beloved grandfather, Damris (Alm.), my beloved grandmother, Ida, and my beloved uncle, Rayusman. Thank you for your love, prayers, support, and generosity throughout my academic journey. May Allah always bless you with good health and happiness.
12. To all my friends from the 2022 cohort, whom the author cannot mention one by one, thank you for your friendship, support, assistance, and encouragement throughout my college journey. Thank you for all the laughter, unforgettable memories, and struggles we have shared together. I am truly grateful to have gone through this journey with all of you. May Allah always bless you all and grant us success in the future.

Padang, 16 July 2026

The Author

A handwritten signature in black ink, appearing to be 'Sari Wahyuni'.

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