

**THE EFFECT OF QUIZZZ ON STUDENTS' READING
COMPREHENSION AT JUNIOR HIGH SCHOOL 6 PARIAMAN**

Thesis

*Submitted in fulfilment of the Requirements for Undergraduate Program in
Education the Strata One (S1) Degree*



Written By

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1448 H / 2026 M**

MOTTO

"Allah does not burden a soul beyond that it can bear."
(Al-Qur'an, Surah Al-Baqarah (2): 286.)

" Indeed, with hardship comes ease."
(Al-Qur'an, Surah Ash-Sharh (94): 5–6

"Setelah badai, langit akan kembali cerah. Begitu pula setelah setiap perjuangan,
akan datang kemudahan dan kebahagiaan."

DECLARATION PAGE

I am undersigned

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Hereby Solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang.
2. If it is later discovered and proven that part or all of the contents of this thesis contains violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 16 July 2026
The Author



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APPROVAL PAGE

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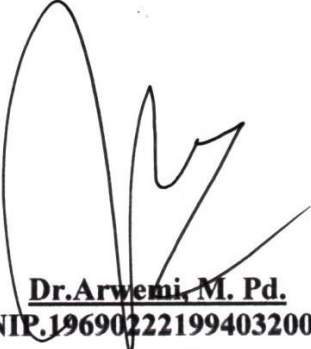
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THESIS ACCEPTANCE

The thesis entitled “**The Effect Of Quizizz On Students’ Reading Comprehension At Junior High School 6 Pariaman**” written by **GINNA ORIZA**, student register number: 2214050055 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On September, 4th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One(S1) degree in English Tadris Department.

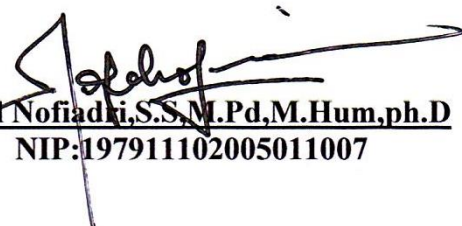
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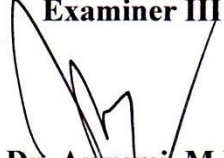
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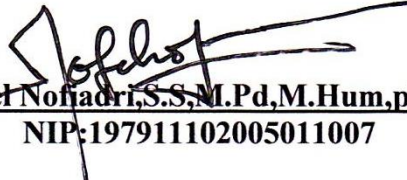
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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “Pengaruh Quizizz Terhadap Kemampuan Membaca Pemahaman Siswa di Sekolah Menengah Pertama Negeri 6 Pariaman” ditulis oleh Ginna Oriza NIM: 2214050055 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 4 September 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

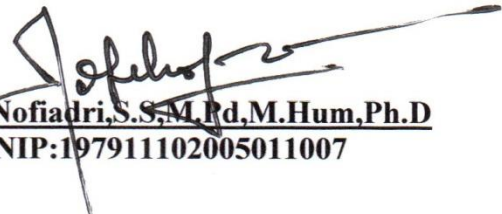
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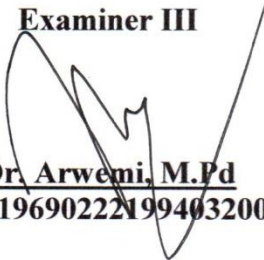
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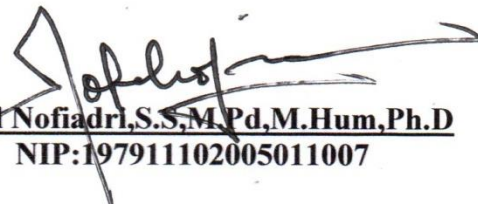
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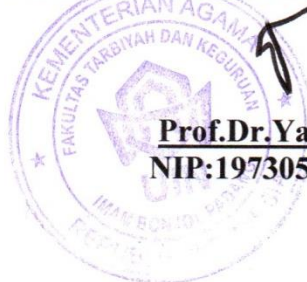
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DEDICATION



In the name of Allah, the Most Gracious, the Most Merciful
“Alhamdulillahirabbil'alaamiin”

Praise be to Allah SWT. The Master of the universe, the Owner of heaven and earth, has infinite love for His servants. With His grace, mercy, and compassion, He has given me strength, patience, and gratitude. Thanks to Your ease, I have achieved a glimmer of success for what I have been striving for. Shalawat and salam are always poured out to the Prophet Muhammad SAW, who has taught science and given unfading love to his people. I dedicate this thesis to the people I love and cherish most:

Mom and Dad.

To Mom (Masreni), who gave birth to me and raised me with so much love, thank you for your prayers and your loving support. To Dad (Alm Ishar S. Pd), thank you for all the prayers and support you have given to Ginna; thank you for all your efforts to provide for Ginna's every needs. Thank you for making Ginna the luckiest child to be born and raised in this family. Thank you for supporting and motivating all of Ginna's dreams. Thank you for your endless love and support. May this be the first step toward making Mom and Dad happy, Mom, please stay healthy; take care of yourselves. Even though Dad is gone, we must stay happy, and for Dad's sake, I hope he is happy in Allah SWT's heaven.

May Ginna be able to repay even a little of what you have given. Pray and wait until Ginna reaches the pinnacle of success.

Amen, amen, O Allah.

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Thank you for being a brother who can be a place to pour out his heart and support. May we always get along well and be able to make mom and dad happy.

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Who have provided both moral and material support, thank you so much. I am truly grateful to be surrounded by your warmth.

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Hi Friends of English Literature B 22 Greetings to all of us, thank you for providing memories during college, see you in the future. May you become reasonable people in this world and the hereafter. Amen.

A big thank you to the good people I have met in this life. May Allah reward all your kindness.

ABSTRACT

Ginna Oriza,(2026), The Effect of Quizizz on Students' Reading

Comprehension at Junior High School 6 Pariaman

This research aimed to see the significant effect of using the Quizizz application on the reading comprehension of eighth-grade students at SMP Negeri 6 Pariaman, particularly in identifying the main idea, vocabulary, inference, detailed information, and reference in descriptive texts. This research employed a quantitative approach with a quasi-experimental design, namely the Pretest-Posttest Control Group Design. The population of this research was all eighth-grade students of SMP Negeri 6 Pariaman, consisting of four classes with a total of 94 students, and the sample consisted of two classes selected through cluster sampling technique, namely class VIII.1 as the experimental class and class VIII.2 as the control class, with 22 students in each class. The experimental class was taught using the Quizizz application, while the control class was taught using a conventional teaching method. The research instrument was a reading comprehension test consisting of 20 multiple-choice items, administered as a pre-test and a post-test. The data were analyzed using the Shapiro-Wilk normality test and the Mann-Whitney U Test. The results of the normality test indicated that the post-test data were not normally distributed. Therefore, the Mann-Whitney U Test was used to test the research hypothesis. The results showed that the post-test mean score of the experimental class (49.55) was higher than that of the control class (41.59), with an Asymp. Sig. (2-tailed) value of 0.001, which was lower than the significance level of 0.05 ($0.001 < 0.05$). Therefore, the null hypothesis (H_0) was rejected, and the alternative hypothesis (H_1) was accepted. It can be concluded that there was a significant effect of using the Quizizz application on the reading comprehension of the eighth-grade students at SMP Negeri 6 Pariaman, particularly in improving their inference skills, although its effect on understanding reference remained limited.

Keywords: Quizizz, Reading Comprehension, Quasi-Experimental Design

ABSTRAK

Ginna Oriza, 2026, Pengaruh Quizizz Terhadap Kemampuan

Membaca Pemahaman Siswa di Sekolah Menengah Pertama Negeri

6 Pariaman.

Penelitian ini bertujuan untuk melihat pengaruh yang signifikan dari penggunaan aplikasi Quizizz terhadap kemampuan membaca pemahaman siswa kelas VIII SMP Negeri 6 Pariaman, khususnya dalam menentukan ide pokok, kosakata, inferensi, informasi rinci, dan rujukan kata pada teks deskriptif. Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi-eksperimen, yaitu Pretest-Posttest Control Group Design. Populasi penelitian ini adalah seluruh siswa kelas VIII SMP Negeri 6 Pariaman yang terdiri atas empat kelas dengan jumlah 94 siswa, dan sampel penelitian terdiri atas dua kelas yang dipilih melalui teknik cluster sampling, yaitu kelas VIII.1 sebagai kelas eksperimen dan kelas VIII.2 sebagai kelas kontrol, dengan masing-masing 22 siswa. Kelas eksperimen diajar menggunakan aplikasi Quizizz, sedangkan kelas kontrol diajar menggunakan metode pembelajaran konvensional. Instrumen penelitian berupa tes membaca pemahaman dalam bentuk 20 soal pilihan ganda yang diberikan sebagai pre-test dan post-test. Data dianalisis menggunakan uji normalitas Shapiro-Wilk dan uji Mann-Whitney U. Hasil uji normalitas menunjukkan bahwa data post-test tidak berdistribusi normal, sehingga uji Mann-Whitney U digunakan untuk menguji hipotesis penelitian. Hasil menunjukkan nilai rata-rata post-test kelas eksperimen (49,55) lebih tinggi dari kelas kontrol (41,59), dengan nilai Asymp. Sig. (2-tailed) sebesar 0,001, yang lebih rendah dari taraf signifikansi 0,05 ($0,001 < 0,05$). Dengan demikian, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_1) diterima. Dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penggunaan aplikasi Quizizz terhadap kemampuan membaca pemahaman siswa kelas VIII SMP Negeri 6 Pariaman, terutama dalam meningkatkan kemampuan inferensi, meskipun pengaruhnya terhadap kemampuan memahami rujukan kata masih terbatas.

Kata Kunci: Quizizz, Membaca Pemahaman, Desain Quasi-Eksperimen

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"In the Name of Allah, the Most Gracious and Merciful." Alhamdulillahirabbil'alamin. Praise to Allah SWT for providing me with the health, opportunity, knowledge, and strength to complete the thesis named " **The Effect of Quizizz on Student' Reading Comprehension at Junior High School 6 Pariaman**". Peace be upon Prophet Muhammad SAW, the message; may Allah bless him and give him peace. This thesis is written to fulfill one of the requirements to obtain an undergraduate degree (S1) from the program of study of English Tadris Departement of UIN Imam Bonjol Padang.

The author is aware that the help and encouragement of many people allowed this thesis to be finished. As a result, the author would like to express gratitude to everyone who helped them finish this thesis, both directly and indirectly. The author wishes to take this opportunity to thank:

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The author realizes that this thesis is still far from perfection. Therefore, all constructive criticism and suggestions are highly expected for future improvements. Hopefully this thesis can be useful for all those who read it.

Padang, 16 July 2026

The writer



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