

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the findings of the research, the researcher concludes that Grade X students at An-Nikmah Al-Islamiyah Phnom Penh, Cambodia still experience difficulties in vocabulary mastery in English reading texts. The results of the vocabulary test showed that many students have limited vocabulary knowledge, especially in understanding word meaning in context, synonyms, antonyms, and word usage in reading passages. The students' average score indicates that their vocabulary mastery is still at a moderate level.

The interview results also revealed that most students often face difficulties when encountering unfamiliar words in reading texts. They tend to depend on dictionaries and have difficulty guessing word meaning from context. In addition, students also lack effective strategies for learning and remembering new vocabulary.

Therefore, the researcher concludes that students' vocabulary mastery problems are influenced by both internal factors, such as low motivation in learning new words, and external factors, such as limited exposure to English and less effective teaching techniques in vocabulary learning.

## **B. Suggestion**

Based on the conclusions above, the researcher would like to provide several suggestions for students, teachers, and future researchers.

### **1. For Students**

Students are expected to improve their vocabulary mastery by reading English texts more frequently and practicing new words in daily activities. Students should also try to learn vocabulary through context, not only by memorizing word lists, and use strategies such as making vocabulary notes, using flashcards, and practicing word usage in sentences.

### **2. For Teacher**

English teachers are suggested to apply more interesting and interactive methods in teaching vocabulary. Teachers can use games, group activities, and contextual reading materials to help students understand and remember new words more easily. Teachers are also encouraged to provide regular vocabulary exercises and motivate students to use English in the classroom.

### **3. For Future Researchers**

Future researchers are suggested to conduct similar studies with a larger sample size and different research designs. They may also explore

specific vocabulary aspects in more detail, such as academic vocabulary or productive vocabulary. In addition, future studies may use experimental methods to find more effective strategies in improving students' vocabulary mastery.

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