

**THE EFFECT OF ANIMATION VIDEO ON READING
COMPREHENSION OF RECOUNT TEXT
AT THE EIGHTH GRADE OF MTSS DARUL FIKRI**

THESIS

*Submitted in Partial Fulfilment One of the Requirement for
Undergraduate Program in English Education the Strata One (S1)
Degree*



**UIN IMAM BONJOL
PADANG**

Written by:

**RAHMADANI
2214050010**

**ENGLISH TADRIS DEPARTMENT
TARBIYAH FACULTY AND TEACHER TRAINING
UNIVERSITAS ISLAM NEGERI
IMAM BONJOL PADANG**

1447 H / 2026 M

MOTTO

“And when My servants ask you (Muhammad) about Me, indeed I am near. I respond to the supplicant when he calls upon Me. Let them respond to Me and believe in Me, that they may be guided.”

(QS. Al-Baqarah: 186)

“And indeed, we have created man and know what his soul whispers to him, and we are closer to him than his jugular vein.”

(QS. Qaf : 16)

*“And He found you as someone who was confused, then He gave you guidance.
And He found you in need, then He made you sufficient.”*

(QS. Ad- Dhuha:7-8)

" Your life's trials are not to test your strength, but to measure the sincerity of your plea for Allah's help."

- Ibnu Qoyyim

DECLARATION PAGE

I am undersigned

Name : Rahmadani

NIM : 2214050010

Thesis : The Effect of Animation Video on Reading Comprehension of
Recount Text at the Eighth Grade of MTsS Darul Fikri

Hereby Solemnly declare that:

1. This thesis is entirely original and my own work. During its preparation, I adhered to the research code of ethics that is applicable both within and outside of Islamic State University Imam Bonjol, Padang.
2. I undertake to accept all legal repercussions in line with the applicable regulations if it is later found and demonstrated that some or all of the contents of this thesis violate the research code of ethics.

Padang, June 11st, 2026

The Reseacher,

A handwritten signature in black ink is written over a 10,000 Rupiah Indonesian banknote. The banknote is yellow and green, with the number '10000' clearly visible. The signature is written in a cursive style.

Rahmadani
NIM. 2214050010

APPROVAL PAGE

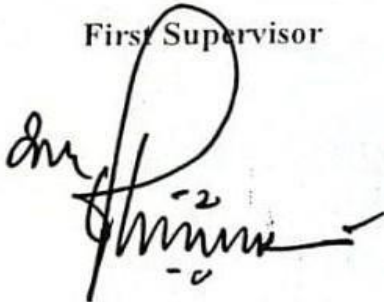
THE EFFECT OF ANIMATION VIDEO ON READING
COMPREHENSION OF RECOUNT TEXT
AT THE EIGHTH GRADE OF MTSS DARUL FIKRI

Written By:

RAHMADANI
NIM. 2214050010

This Thesis was Approved for Examination

First Supervisor



Prof. Dr. Hj. Martin Kustati, M.Pd
NIP.197308182005012004

Second Supervisor



Dr. Arwemi, M.Pd
NIP. 196902221994032004

THESIS ACCEPTANCE

The thesis entitled "The Effect of Animation Video on Reading Comprehension of Recount Text at the Eighth Grade of MTsS Darul Fikri" written by **Rahmadani**, students register number: **2214050010** has been examined by board examination in the faculty Tarbiyah and Teacher Training of Universitas Islam Negeri Imam Bonjol Padang on Thursday, June 11 st, 2026. Therefore, it has accepted as one of requisites to procedure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

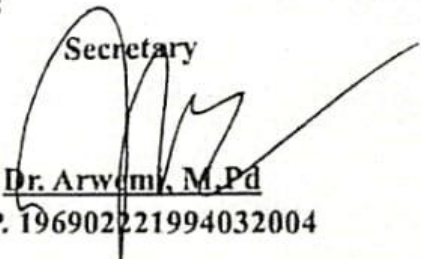
Padang, June 11st, 2026

Board of Examiners

Chairperson

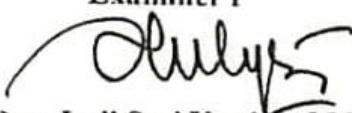

Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Secretary

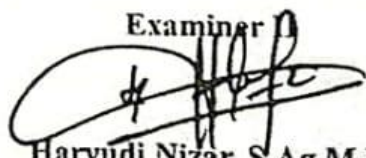

Dr. Arwemi, M.Pd
NIP. 196902221994032004

Members

Examiner I


Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Examiner II

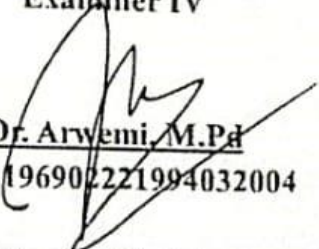

Haryudi Nizar, S.Ag.M.Pd
NIP. 196806292006041002

Supervisor

Examiner III


Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Examiner IV


Dr. Arwemi, M.Pd
NIP. 196902221994032004

Aproved by,

Dean of Faculty Islamic Education and Teacher Training
Universitas Islam Negeri Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag.
NIP. 197305172000031001

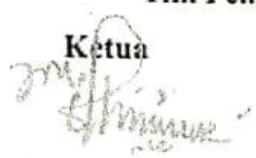
PENGESAHAN TIM PENGUJI

Skripsi dengan judul "The Effect of Animation Video on Reading Comprehension of Recount Text at the Eighth Grade of MTsS Darul Fikri" ditulis oleh Rahmadani, Nomor Induk Mahasiswa: 2214050010 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang, Kamis 11 Juni 2026, dan dinyatakan telah dapat diterima sebagai salah satu syarat dalam mencapai gelar Sarjana Pendidikan (S.Pd) Sarjana Program Strata Satu (S-1) pada Program Studi Tadris Bahasa Inggris.

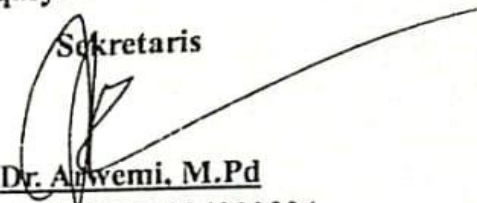
Padang, 11 Juni 2026

Tim Penguji Sidang Munaqasyah

Ketua

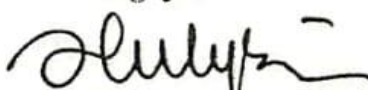

Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Sekretaris

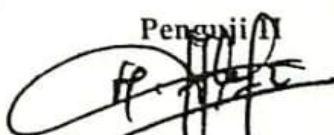

Dr. Arwemi, M.Pd
NIP. 196902221994032004

Anggota

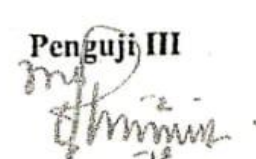
Penguji I


Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

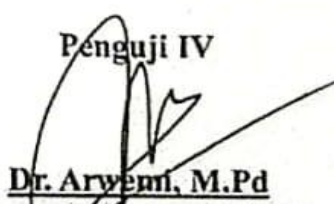
Penguji II


Harvudi Nizar, S.Ag, M.Pd
NIP. 196806292006041002

Penguji III


Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Penguji IV


Dr. Arwemi, M.Pd
NIP. 196902221994032004

Mengesahkan,

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang


Prof. Dr. Yasmadi, M. Ag.
NIP. 197305172000031001

ACKNOWLEDGEMENT



In the name of Allah, the Most Gracious and the Most Merciful, with His abundant blessings and grace, as well as the extraordinary strength, patience, and sincerity He has bestowed upon the writer, and through His permission, prayers, effort, and reliance upon Him (*tawakkal*), the writer has alhamdulillah successfully completed this thesis entitled "The Effect of Animation Video on Reading Comprehension of Recount Text at the Eighth Grade of MTsS Darul Fikri." Prayers and salutations are also sent upon the Prophet Muhammad ﷺ, who serves as a role model for his ummah, including the writer. May Allah continue to shower him with His mercy and blessings. The writer was able to complete this thesis with the help and support of those who have loved and cared deeply. The writer wishes to express sincere gratitude for the journey of approximately eight semesters, filled with many challenges and obstacles, yet made possible through the unwavering support and assistance of others. On this occasion, the writer would like to extend heartfelt thanks to:

1. Prof. Dr. Hj. Martin Kustati, M.Pd., as the first supervisor and academic advisor, and Dr. Arwemi, M.Pd., as the second supervisor, who generously dedicated their time to guide, share their knowledge, and direct the writer in completing this thesis to the best standard possible.
2. Dr. Dra. Hj. Luli Sari Yustina, M.Pd, as the first examiner and Haryudi Nizar, S.Ag.,M.Pd as the second examiner who has provided direction and suggestions in writing the author's thesis, thank you very much
3. Dr. Melinda Roza,M.Pd, as the Head of the English Language Education Study Program (*Tadris Bahasa Inggris*).
4. All lecturers of the Faculty of Tarbiyah, particularly those in the English Language Education Study Program at UIN Imam Bonjol Padang.

5. All teachers and staff of MTsS Darul Fikri, who kindly granted permission to conduct the research and facilitated the research process so that it proceeded as planned.
6. The students of MTsS Darul Fikri, who willingly participated in the research conducted by the writer.
7. The writer's beloved parents, who have provided extraordinary support both materially and emotionally along with their endless prayers, affection, advice, and motivation throughout the writer's studies at UIN Imam Bonjol Padang.
8. My brother, Ilham Insani, and his wife, Dewi Liana the writer's eldest sibling and sister-in-law who have provided so much assistance over the years. Whenever the writer faced financial difficulties, they were always ready to help in every way possible.
9. To all my friends, thank you so much who have supported me so far and offered me the best advice and suggestions.
10. And finally, to the writer's own self thank you for holding on this far. There have been many obstacles, fears, and trials along the way, yet through prayer, effort, and reliance upon Allah (*tawakkal*), He has helped in truly remarkable ways. Indeed, within every difficulty there is ease, and behind every struggle lies unexpected blessings and miracles.

Padang, June 11st, 2026

The Reseacher,



Rahmadani

NIM. 2214050010

ABSTRACT

Rahmadani, 2026, The Effect of Animation Video on Reading Comprehension of Recount Text at the Eighth Grade of MTsS Darul Fikri

Reading comprehension is one of the essential skills in english learning. However, students at MTsS Darul Fikri still faced difficulties in understanding recount texts due to low interest in learning English, limited vocabulary mastery, and unstructured learning habits. This research aimed to determine significant effect of animation video in reading comprehension of recount text at the eighth grade of MTsS Darul Fikri. This research employed a quasi-experimental design with pre-test and post-test assessments. The sample consisted of 40 students divided into a control class (VIII.1, n=19) and an experimental class (VIII.2, n=21), selected through convenience sampling. The experimental group was taught using animation video, while the control group received conventional instruction. Data were collected through 20 multiple-choice items measuring five reading comprehension aspects: determining main idea, reference, inference, detailed information, and vocabulary. The results showed that the experimental group achieved a notably higher post-test mean score (M=52.86) compared to the control group (M=26.84), despite similar pre-test scores (M=23.10 vs. M=23.42). Normality was confirmed through Kolmogorov-Smirnov and Shapiro-Wilk tests, with all significance values above 0.05. Furthermore, the Independent Sample T-test revealed a significant difference between the two groups (Sig. = 0.001 < 0.05), indicating that animation video significantly improved students' reading comprehension of recount texts compared to conventional teaching methods. In conclusion, animation video gives a significant effect on students' reading comprehension of recount text, as evidenced by the notable improvement in students' scores after its implementation. Therefore, animation video is recommended as an effective alternative instructional medium for English teachers, particularly in teaching recount text.

Keywords: *Animation video, reading comprehension, recount text*

ABSTRAK

Rahmadani, 2026, Pengaruh Video Animasi terhadap Pemahaman Bacaan Teks Recount pada Siswa Kelas Delapan MTsS Darul Fikri

Pemahaman bacaan merupakan salah satu keterampilan esensial dalam pembelajaran bahasa Inggris. Namun, siswa di MTsS Darul Fikri masih mengalami kesulitan dalam memahami teks naratif akibat rendahnya minat belajar bahasa Inggris, keterbatasan penguasaan kosakata, serta kebiasaan belajar yang tidak terstruktur. Penelitian ini bertujuan untuk mengkaji pengaruh signifikan video animasi sebagai media pembelajaran terhadap pemahaman bacaan siswa kelas VIII dalam teks naratif di MTsS Darul Fikri. Penelitian ini menggunakan desain kuasi-eksperimental dengan penilaian pra-tes dan pasca-tes. Sampel terdiri dari 40 siswa yang dibagi menjadi kelas kontrol (VIII.1, n=19) dan kelas eksperimen (VIII.2, n=21), yang dipilih melalui sampling kenyamanan. Kelompok eksperimen diajarkan menggunakan video animasi, sedangkan kelompok kontrol menerima pengajaran konvensional. Data dikumpulkan melalui 20 soal pilihan ganda yang mengukur lima aspek pemahaman bacaan: menentukan ide utama, referensi, inferensi, informasi terperinci, dan kosakata. Hasil menunjukkan bahwa kelompok eksperimen mencapai skor rata-rata post-test yang jauh lebih tinggi ($M=52,86$) dibandingkan kelompok kontrol ($M=26,84$), meskipun skor pre-test keduanya serupa ($M=23,10$ vs. $M=23,42$). Normalitas dikonfirmasi melalui uji Kolmogorov-Smirnov dan Shapiro-Wilk, dengan semua nilai signifikansi di atas 0,05. Selain itu, Uji-T Sampel Independen menunjukkan adanya perbedaan yang signifikan antara kedua kelompok ($\text{Sig.} = 0,001 < 0,05$), hal ini menunjukkan bahwa video animasi secara signifikan meningkatkan pemahaman membaca siswa terhadap teks recount dibandingkan dengan metode pengajaran konvensional. Kesimpulannya, video animasi memberikan dampak yang signifikan terhadap pemahaman membaca siswa terhadap teks recount, sebagaimana dibuktikan oleh peningkatan yang nyata pada nilai siswa setelah penerapan metode ini. Oleh karena itu, video animasi direkomendasikan sebagai media pengajaran alternatif yang efektif bagi guru bahasa Inggris, khususnya dalam pengajaran teks recount.

Kata kunci: Animasi video, pemahaman membaca, teks recount

TABLE OF CONTENTS

DECLARATION PAGE	i
APPROVAL PAGE.....	ii
THESIS ACCEPTANCE	iii
ACKNOWLEDGEMENT.....	iii
ABSTRACT.....	vii
ABSTRAK.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xi
LIST OF CHARTS.....	xii
LIST OF APPENDICES.....	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Identification of the Problem	6
C. Limitation of the Problem.....	6
E. Purpose of the Study	7
F. Significant of the Study	7
G. Definition of Key Terms.....	8
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. Theories.....	10
1. Reading Comprehension	10
a. Definition of Reading Comprehension	10
b. Kinds of Reading Comprehension.....	11
c. Strategies in Teaching Reading Comprehension	11
d. Component of Reading Comprehension.....	13
e. The Assessment of Reading Comprehension	14
2. Recount Text.....	16
a. Definition of Recount Text	16
b. The Generic Structure of Recount Text	17
c. Types of Recount Text.....	18
d. The Social Function of Recount Text	18
e. Language Features of Recount Texts.....	19
3. Learning media.....	19
a. Definition of Learning Media	19

b. Types of Learning Media	21
c. Benefit of Learning Media.....	22
4. Animation Video.....	23
a. Definition of Animation Video.....	23
b. Types of Animation	24
c. The Prosedures of Teaching Reading Comprehension Using Animation Video	25
B. Relevance Studies.....	27
C. Conceptual Framework	34
D. Hypothesis.....	35
CHAPTER III RESEARCH METHODOLOGY	37
A. Types of the research (Research Design).....	37
B. Research Time and Place of the Research	37
C. Population and Sample of the Research.....	38
D. Variable of the Research	39
E. Instrument of the Research.....	40
F. Technique of Collecting Data	41
G. Technique of Data Analysis.....	52
CHAPTER IV.....	55
RESEARCH FINDINGS AND DISCUSSION	55
A. Research Findings.....	55
1. Data Description.....	55
2. Data Analysis.....	69
B. Discussion.....	73
CHAPTER V	78
CONCLUSION	78
A. Conclusion.....	78
B. Suggestions.....	78
REFERENCES.....	80
APPENDICES	85
AUTHOR BIOGRAPHY	