

**AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING
SPEAKING AT SEVENTH GRADE STUDENTS OF
SMPN 1 KOTA SOLOK**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



By :

ARIFATUL ASSYIFA

2214050117

**ENGLISH TADRIS DEPARTMENT
FACULTY AND TRAINING TEACHER
UNIVERSITAS ISLAM NEGERI
IMAM BONJOL PADANG
1448 H/ 2026 M**

AUTHENTIC STATEMENT

I am undersigned :

Name : Arifatul Assyifa

Student Register Number : 2214050117

Place and Date of birth : Taluk Kuantan, August 17,2004

I hereby declare that the thesis entitled “An Analysis Of Teacher’s Strategies In Teaching Speaking At Seventh Grade Students Of SMPN 1 Kota Solok” is my original work, not a plagiarism or duplication of theses or other people's works that have been published or used to obtain a degree at Imam Bonjol State Islamic University Padang or other higher education institutions, except in parts where the source of information has been properly stated. If in the future it is proven that this thesis is plagiarized or not original, I am willing to have the validity of this thesis and the degree I obtained revoked.

Padang, Juni. ,2026

The Writer



Arifatul Assyifa

APPROVAL PAGE

AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING SPEAKING AT SEVENTH GRADE STUDENTS OF SMPN 1 KOTA SOLOK

By:

Arifatul Assyifa

NIM. 2214050117

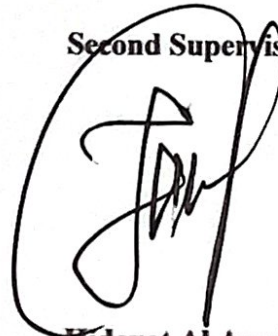
This thesis was approved for examination

First Supervisor



Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Second Supervisor



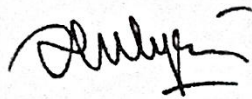
Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

THESIS ACCEPTANCE

The thesis entitled "An Analysis Of Teacher's Strategies In Teaching Speaking At Seventh Grade Students Of Smpn 1 Kota Solok " written by Arifatul Assyifa, Students Register Number: 2214050117 has been examined by Board of Examination in the Faculty Tarbiyah and Teacher Training State Islamic University (UIN) Imam Bonjol Padang, on June 3rd, 2026. It has accepted as one of the requirements for Program of Strata One (S1 Degree) in English Tadris Department

Padang, June 17th, 2026

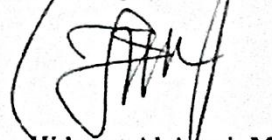
Chairperson,



Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Board of Examiners

Secretary,



Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Examiner I



Prof. Dr. Hj. Martin Kustati, M.Pd.
NIP.197308182005012004

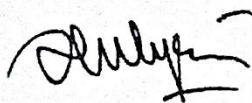
Examiner II



Haryudi Nizar, S.Ag., M.Pd
NIP.196806292006041002

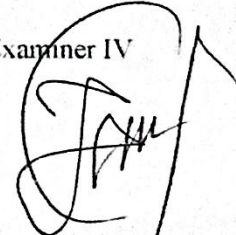
Supervisor

Examiner III



Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Examiner IV



Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Approved by,

Dean of Faculty of Islamic Education and Training
University of Imam Negeri Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

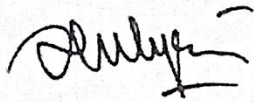
PENGESAHAN TIM PENGUJI

Skripsi berjudul "Analisis Strategi Guru dalam Pengajaran Keterampilan Berbicara pada Siswa Kelas VII SMPN 1 Kota Solok" yang telah ditulis oleh Arifatul Assyifa, Nomor Induk Mahasiswa: 2214050117 telah diuji oleh Tim Penguji di Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 3 Juni 2026. Dengan demikian, skripsi ini telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Program Strata Satu (S1) pada Program Studi Tadris Bahasa Inggris.

Padang, 17 Juni 2026

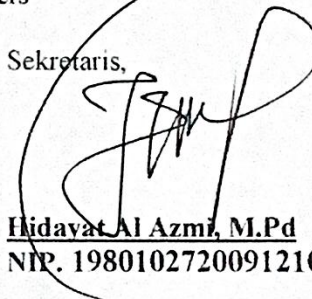
Board of Examiners

Ketua,



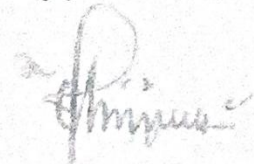
Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Sekretaris,



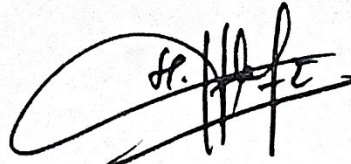
Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Penguji I



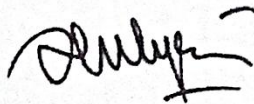
Prof. Dr. Hj. Martin Kustati, M.Pd.
NIP.197308182005012004

Penguji II



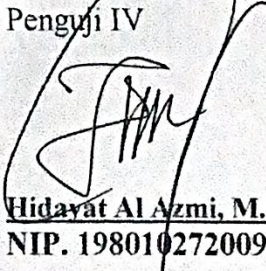
Haryudi Nizar, S.Ag., M. Pd
NIP.196806292006041002

Penguji III



Dr. Dra. Luli Sari Yustina, M.Pd
NIP. 196607172006042012

Penguji IV



Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Mengesahkan,



Rekan Fakultas Tarbiyah dan Keguruan
Universitas UIN Imam Bonjol Padang

Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

ABSTRACT

Arifatul Assyifa. 2026. *An Analysis Of Teacher's Strategies In Teaching Speaking At Seventh Grade Students Of SMPN 1 Kota Solok.*

The purpose of this study is to analyze the strategies used by an English teacher in teaching speaking to seventh-grade students at SMP Negeri 1 Kota Solok. This study used a qualitative research method. The subject of this study was one English teacher with one class of seventh-grade students. The research instruments were observation, interview, and document analysis (RPP). The data were analyzed through data reduction, data display, and conclusion drawing. The results of the observation, interview, and document analysis showed that the teacher used several strategies in teaching speaking, namely discussion, communication games, acting from script, and prepared talks and presentations. These strategies were applied through various classroom activities such as pair work, group discussion, dialogue practice, and student presentations, which helped students participate more actively and practice speaking in the classroom. In conclusion, the strategies were generally effective, but their success depends on teacher guidance and students' characteristics.

Keywords: *Teaching Speaking, Teaching Strategies, Speaking Skills*

ABSTRAK

Arifatul Assyifa. 2026. *An Analysis Of Teacher's Strategies In Teaching Speaking At Seventh Grade Students Of SMPN 1 Kota Solok.*

Tujuan penelitian ini adalah untuk menganalisis strategi yang digunakan oleh seorang guru bahasa Inggris dalam mengajarkan keterampilan berbicara kepada siswa kelas VII di SMP Negeri 1 Kota Solok. Penelitian ini menggunakan metode penelitian kualitatif. Subjek penelitian ini adalah seorang guru bahasa Inggris dengan satu kelas siswa kelas VII. Instrumen penelitian yang digunakan adalah observasi, wawancara, dan analisis dokumen (RPP). Data dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Hasil observasi, wawancara, dan analisis dokumen menunjukkan bahwa guru tersebut menggunakan beberapa strategi dalam mengajarkan keterampilan berbicara, yaitu diskusi, permainan komunikasi, peran berdasarkan naskah, serta pidato dan presentasi yang telah dipersiapkan. Strategi-strategi ini diterapkan melalui berbagai kegiatan di kelas seperti kerja berpasangan, diskusi kelompok, latihan dialog, dan presentasi siswa, yang membantu siswa berpartisipasi lebih aktif dan berlatih berbicara di kelas. Kesimpulannya, strategi-strategi tersebut secara umum efektif, namun keberhasilannya bergantung pada bimbingan guru dan karakteristik siswa.

Kata kunci: Pengajaran Berbicara, Strategi Pengajaran, Keterampilan Berbicara

ACKNOWLEDGEMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “An Analysis Of Teacher’s Strategies In Teaching Speaking At Seventh Grade Students Of SMPN 1 Kota Solok”. Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many peoples. Therefore in this occasion. I would like to deliver my deepest appreciation to :

1. Dr. Dra Luli Sari Yustina, M.Pd as supervisor I and Hidayat Al Azmi, M.Pd as supervisor II who have provided maximum guidance and direction, so that the writer can finish writing this thesis
2. Prof. Dr. Hj. Martin Kustati, M.Pd as examiner I in the munaqasyah session, for her invaluable feedback, guidance, and constructive input that greatly contributed to the improvement of this thesis, as well as for providing the opportunity to study at UIN Imam Bonjol Padang.

3. Haryudi Nizar, S.Ag., M. Pd as examiner II in the munaqasyah session, for his invaluable feedback, guidance, and constructive input that greatly contribute to improvement of this thesis.
4. Dr. Melinda Roza, M.Pd as Head of English Departement.
5. Hidayat Al Azmi, M.Pd as my academic advisor who has guided me during the years of my study.
6. All of lecturers of UIN Imam Bonjol Padang who have given their knowledge which are really useful in facing my future.
7. Prof. Dr. Yasmadi, M.Ag as Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
8. Prof. Dr. Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University.
9. Special thanks and love to my beloved father Mr.Risfandi, thank you for all your hard work, prayers, and unwavering support. Thank you for always being the first to believe in me, even when I doubted myself. Thank you for teaching me to stay strong, patient, and never give up. Every step that has brought me to this point is inseparable from your love and sacrifice. May this small achievement be a source of pride for you.
10. To the special woman in my life, Mrs. Era Darmayanti, thank you for every prayer that has always guided my path, and for every sacrifice I may never be able to repay. Thank you for being my safe haven when I'm tired, my source of strength when I'm on the verge of giving up, and the person who always believes in me no matter what. It is because of your love, prayers, and

struggles that I have been able to persevere and reach this point. May you always be blessed with good health, happiness, and a long life. I am proud to be your child.

11. To my dearest friends, Arifatul Salsabilla, S.Pd, Aura Syafitri, and Adnand Hamizan, thank you for your prayers, support, and companionship. Thank you for being a source of encouragement at every step of the way, helping me reach this point. May we always be blessed with happiness and success together.

12. Thank you to my aunts Emil, Endang, and Eka, as well as my grandparents, for being a source of encouragement for me at this point.

13. Thank you to my best friends for supporting me while I wrote my thesis, listening to my complaints, helping me when I needed it, and being there for me when I was feeling down.

14. All friends of TBI D 22 that the author cannot mention one by one who has provided assistance, direction and assistance to the writer in completing this thesis, and we have struggled together until now.

Padang, 13 February 2025
The Author



Arifatul Assyifa
NIM.2214050117

TABLE OF CONTENT

AUTHENTIC STATEMENT	i
APPROVAL PAGE.....	ii
THESIS ACCEPTANCE.....	iii
PENGESAHAN TIM PENGUJI.....	iv
ABSTRACT.....	v
ABSTRAK.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	x
APPENDICES	xii
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Identification of the problem.....	5
C. Formulation of the research.....	6
D. Purpose of the research.....	6
E. Significant of the Research.....	7
F. Definition of Key Terms.....	8
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
A. Theory.....	9
1. The Concept of Teaching.....	9
2. Teaching speaking.....	11
3. Strategy in teaching speaking.....	16
B. Relevance Studies.....	23
C. Conceptual Framework of Teacher's Strategies In Teaching Speaking.....	33
CHAPTER III RESEARCH METHODOLOGY	35
A. Research Design.....	35
B. Research subject.....	36
C. Instrument of the research.....	36
D. Technique of Data Collection.....	41
E. Trustworthiness of the Data.....	43

F. Techniques of Data Analysis.....	46
CHAPTER IV FINDING AND DISCUSSION.....	49
A. Finding.....	49
B. Discussion.....	92
CHAPTER V CONCLUSION AND SUGGESTION.....	104
A. Conclusion.....	104
B. Suggestion.....	105
BIBLIOGRAPHY.....	107
APPENDICES.....	110

APPENDICES

Appendices 1 Field Notes	111
Appendices 2 Field Notes	114
Appendices 3 Field Notes	116
Appendices 4 Field Notes	119
Appendices 5 Observation Checklis	121
Appendices 6 Observation Checklis	123
Appendices 7 Observation Checklis	125
Appendices 8 Observation Checklis	127
Appendices 9 interview	129
Appendices 10 Modul Ajar	139
Appendices 11 Introduce self and family	148
Appendices 12 latihan siswa	151
Appendices 13 Documentation in the class	152
Appendices 14 Documentation interview	154
Appendices 15 Surat Izin Penelitian Dari UIN	155
Appendices 16 Surat Rekomendasi Penelitian dari Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu	156
Appendices 17 Surat Izin Penelitian Dinas Pendidikan Kota Solok	157
Appendices 18 Surat Telah Selesai Penelitian	158