

**STUDENTS' PERCEPTION OF USING DIGITAL MEDIA IN LEARNING
ENGLISH AT MTS QURANIC SCIENTIA**

THESIS

*Submitted in partial fulfillment of one of the requirements for the undergraduate
program in English education, the Strata One (S1) degree*



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DECLARATION PAGE

Hereby, I declare this thesis entitled “Students’ Perception of Using Digital Media in Learning English at MTs Quranic Scientia” is my work. I quoted some theories of this research from several references and sources. If the following day proves that this thesis is not my work, I will be ready to face the consequences.

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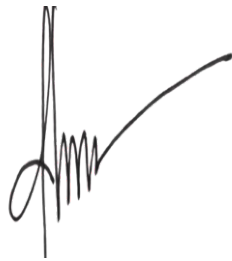



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SUPERVISOR'S APPROVAL

The thesis with the title “Students’ Perception of Using Digital Media in Learning English at MTs Quranic Scientia,” compiled by Dani Mahrani, with register number 2114050079, has met the scientific requirements and can be approved for submission to the thesis examination

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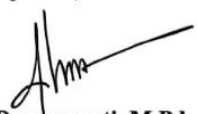
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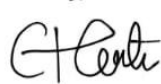
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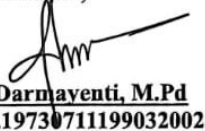
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PENGESAHAN TIM PENGUJI

Skripsi berjudul “Persepsi Siswa Terhadap Penggunaan Media Digital Dalam Pembelajaran Bahasa Inggris Di MTs Quranic Scientia” yang ditulis oleh **Dani Mahrani** nomor registrasi mahasiswa: 2114050079, telah diperiksa oleh Dewan Penguji di Fakultas Tarbiyah dan Pendidikan Guru, Universitas Islam Negeri Imam Bonjol Padang, Pada Kamis, 05 Februari 2026. Oleh karena itu, tesis ini diterima sebagai salah satu persyaratan untuk memperoleh gelar Sarjana Pendidikan (S1) dalam Program Studi Pendidikan Bahasa Inggris.

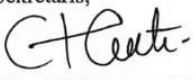
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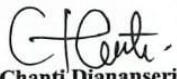
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ABSTRACT

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**Students' Perception of Using Digital Media in Learning English At
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This study aims to investigate students' perceptions of using digital media in learning English at MTs Quranic Scientia. The research employed a qualitative approach with thematic analysis. The participants of this study were eighth-grade students, and all students in one class were involved as respondents. The data were collected through open-ended questionnaires to explore students' views, feelings, and learning experiences related to the use of digital media in English classes. The findings of the study reveal that students generally have positive perceptions of digital media in English learning. From a cognitive aspect, students believe that digital media helps them understand English materials more easily through visual and audio support. From an affective aspect, students feel more interested, motivated, and less bored when digital media is used during the learning process. From a behavioral aspect, students show active involvement in using digital media both at school and at home, although some technical challenges were also reported. In conclusion, the use of digital media is perceived positively by students and plays an important role in supporting English learning. Therefore, digital media can be considered an effective tool to enhance students' understanding, motivation, and learning engagement in English classes.

Keywords: students' perception, digital media, English learning, qualitative study

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