

**THE EFFECTIVENESS OF USING CONCEPT MAP IN TEACHING
LISTENING AT MAN 1 PADANG**

THESIS

*Submitted in Partial of the Undergraduate Program in English Strata (S1)
Degree Requirement*



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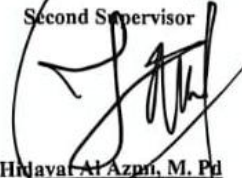
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Hereby solemnly declare that :

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang.
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

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ABSTRACT

Siti Hapipah, 2026, *The Effectiveness of Using Concept Maps in Teaching Listening at MAN 1 Padang*. Thesis. Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University, Padang. Advisors: (1) Dr. Dra. Hj. Luli Sari Yustina, M.Pd (2) Hidayat Al Azmi, M.Pd

This study was conducted based on the need to improve students' listening comprehension, as listening instruction in many EFL classrooms is still delivered through conventional passive activities that do not adequately support learners' cognitive processing of spoken texts. Grounded in listening theory as an active bottom-up and top-down process and in meaningful learning theory through concept mapping proposed by Novak (2016), this study aimed to investigate the effectiveness of using concept maps in teaching listening. The research employed a quantitative pre-experimental one-group pretest-posttest design involving 36 students of class XII F2 at MAN 1 Padang. The instruments were multiple-choice and short answer listening comprehension tests administered before and after the treatment, in which concept maps were integrated into the pre-listening, while-listening, and post-listening stages. Data were analyzed using descriptive statistics and paired-samples t-tests. The findings revealed that the mean score increased from 71.03 in the pretest to 85.83 in the posttest, and the t-test indicated a statistically significant difference between students' listening performance before and after the treatment. These results demonstrate that the use of concept maps effectively enhances students' listening comprehension by supporting the organization, connection, and retention of spoken information, indicating that concept mapping is a beneficial visual strategy for improving listening instruction in EFL classrooms.

Keywords: *Concept Maps, Listening Skills, Teaching Listening.*

ABSTRAK

Siti Hapipah, 2026, *Efektivitas Penggunaan Peta Konsep dalam Pengajaran Listening di MAN 1 Padang*. Skripsi. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Dr. Dra. Hj. Luli Sari Yustina, M. Pd (2) Hidayat Al Azmi, M. Pd

Penelitian ini dilatarbelakangi berdasarkan kebutuhan untuk meningkatkan pemahaman mendengarkan siswa, karena pengajaran mendengarkan di banyak kelas EFL masih disampaikan melalui kegiatan pasif konvensional yang tidak mendukung pemrosesan kognitif siswa terhadap teks lisan dengan memadai. Berdasarkan teori mendengarkan sebagai proses aktif dari bottom-up dan top-down serta teori pembelajaran bermakna melalui peta konsep yang diusulkan oleh Novak (2016), penelitian ini bertujuan untuk menyelidiki efektivitas penggunaan peta konsep dalam pengajaran mendengarkan. Penelitian ini menggunakan desain pre-eksperimental kuantitatif dengan satu kelompok pretest-posttest yang melibatkan 36 siswa kelas XII F2 di MAN 1 Padang. Instrumen yang digunakan adalah tes pemahaman mendengarkan pilihan ganda dan isian singkat yang diberikan sebelum dan setelah perlakuan, di mana peta konsep diintegrasikan ke dalam tahap pra-listening, while-listening, dan post-listening. Data dianalisis menggunakan statistik deskriptif dan uji t sampel berpasangan. Temuan menunjukkan bahwa skor rata-rata meningkat dari 71,03 pada pretest menjadi 85,83 pada posttest, dan uji t menunjukkan perbedaan yang signifikan secara statistik antara kinerja mendengarkan siswa sebelum dan setelah perlakuan. Hasil ini menunjukkan bahwa penggunaan peta konsep secara efektif meningkatkan pemahaman mendengarkan siswa dengan mendukung organisasi, koneksi, dan retensi informasi lisan, menunjukkan bahwa pemetaan konsep adalah strategi visual yang bermanfaat untuk meningkatkan pengajaran mendengarkan di kelas EFL.

Kata Kunci : *Peta Konsep, Kemampuan Menyimak (Mendengar), Pengajaran Listening.*

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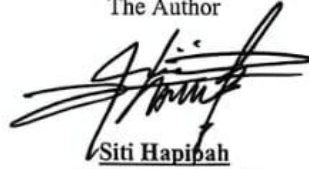
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Padang, February 10th 2026

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THESIS ACCEPTANCE

The thesis entitled "The Effectiveness of Using Concept Map in Teaching Listening at MAN 1 Padang" written by Siti Hapipah, students register number: 2114050036 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Universitas Islam Negeri (UIN) Imam Bonjol Padang. On February, 10th, 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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