

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis above, it can be concluded that the most common error made by students is fused sentences. Researcher found three errors that fall into the category of fused sentences. The primary cause of these errors was the missing of conjunction. Furthermore, researcher also found errors made by students in constructing complex sentences that did not fall into the types listed in the previous table. This slightly differentiates the results of this analysis from previous research. Based on the findings and discussion presented in the previous chapter, this study concludes that the ability of students to use complex sentences in essay writing, particularly in comparative essays, is still limited and needs improvement. Although the students have learned complex sentence structures, many of them are not able to apply this knowledge accurately in actual writing tasks.

Errors related to missing subjects and missing verbs were rarely found because the data were indicated with AI. However, their understanding of how clauses function together in a complex sentence especially in comparative writing contexts remains weak. In addition, some students also made errors related to subject verb agreement, parallel structure, and unclear clause reference, which affected the clarity and accuracy of their writing.

In conclusion, this study confirms that while students possess basic grammatical knowledge, they still face challenges in constructing grammatically correct and well-organized complex sentences in essay writing. Therefore, greater emphasis should be placed on integrating grammar instruction especially complex sentence structures with writing practice. By doing so, students are expected to develop better syntactic awareness and improve the quality of their academic writing, particularly in producing effective Comparative essays.

B. Suggestion

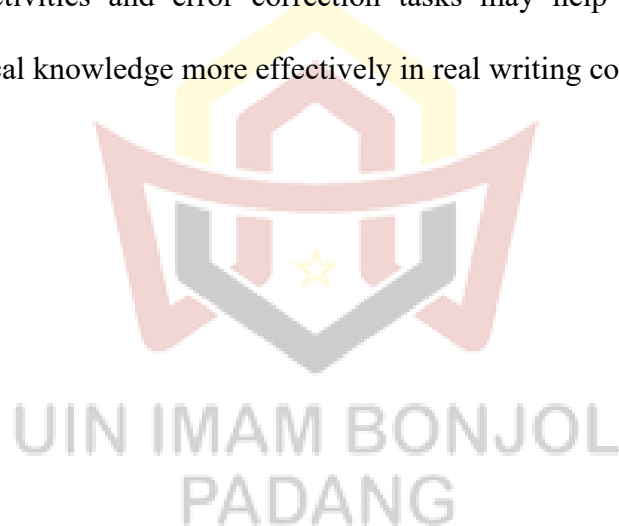
Based on the findings of this study, several suggestions are proposed for students, lecturers, and future researcher.

1. Suggestion for Students

Students are encouraged to improve their mastery of complex sentence structures, particularly in using subordinating conjunctions and appropriate punctuation. Although most students understand basic sentence elements such as subjects and verbs, they still experience difficulties in combining independent and dependent clauses correctly. Therefore, students should practice writing complex sentences more frequently in various types of essays, especially Comparative essays. Paying closer attention to clause relationships, punctuation, and sentence coherence will help reduce grammatical errors such as fused sentences.

2. Suggestion for Lecturer

Lecturers are advised to integrate grammar instruction with writing practice more intensively. Instead of teaching complex sentences only at the theoretical level, lecturers should provide more practical exercises using authentic texts, such as journal articles or academic essays. In addition, lecturers should emphasize common errors found in students' writing particularly fused sentences and incorrect clause connections and give explicit feedback on students' sentence constructions. Providing guided writing activities and error correction tasks may help students apply grammatical knowledge more effectively in real writing contexts.



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