

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion of this study, it can be concluded that the use of podcast media is effective in improving students' speaking skills at the eleventh grade of MAS Al-Falah Padang. The result of the Mann–Whitney U Test showed a significant difference between the speaking performance of students in the experimental group and those in the control group, as indicated by the Asymp. Sig. (2-tailed) value which was lower than 0.05. Therefore, the alternative hypothesis (H_1) was accepted, while the null hypothesis (H_0) was rejected. The improvement in speaking skills was evident across all assessed aspects. However, the level of improvement varied among the aspects. Based on the data presented in the appendix, the most significant improvement was found in vocabulary, followed by grammar, comprehension, pronunciation, and lastly fluency.

Overall, these findings confirm that podcast media is an effective learning tool for improving students' speaking skills, particularly in terms of vocabulary and grammar development. However, improvement in pronunciation and fluency requires additional instructional support beyond podcast exposure alone. The findings also support the theory explained in Chapter II and are consistent with (Bella, 2022) who found that podcast improve students' speaking performance by providing authentic input,

enhancing pronunciation, and grammar, and increasing students' confidence to speak English.

In conclusion, the use of podcast media provided a positive impact on students' speaking performance. It makes learning more engaging, interactive, and effective and helps students express their opinions confidently in English.

B. Suggestion

The researcher proposed some recommendations related to the students mentioned in the conclusion above. The English teacher should consider the implementation of English podcast media as an alternative media in teaching speaking. The students are also suggested to use this media in learning the speaking process to improve their speaking skill in speaking English. Specially, this research was very important and express could be useful for.

1. Teachers, are encouraged to use podcast media as an alternative teaching tool in speaking classes, especially to improve students' vocabulary and grammar. However, podcast activities should be combined with interactive speaking practices, such as role plays, discussions, and pronunciation drills, to enhance students' pronunciation and fluency more effectively.
2. Students are advised to actively listen to English podcasts on a regular basis in order to increase their vocabulary, grammar knowledge, and listening comprehension. Students should practice speaking frequently, rather than relying primarily on listening activities, to enhance their fluency and pronunciation.

3. The reader, it can conduct further studies using a different research design, such as a pre-test and post-test design, to measure improvement more precisely. Other studies can also explore the use of podcast in enhancing other language skills, such as listening, writing, or reading, and compare results among different school levels or contexts. Additionally, future studies may combine podcast media with other speaking strategies or focus on specific speaking aspects, such as pronunciation or fluency, to achieve more balanced improvement.



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