

**THE EFFECTIVENESS OF USING PODCAST MEDIA ON IMPROVING
SPEAKING SKILLS AT XI CLASS OF MAS AL-FALAH PADANG**

THESIS

*Submitted in Partial fulfillment of the Requirements for Undergraduate Program
in English Tadris Department the Srata One (S1) Degree*



Written by:

**MARHAMAH
2114050011**

**DEPARTMENT OF ENGLISH TADRIS
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC STATE UNIVERSITY OF
IMAM BONJOL PADANG
1447 H / 2026 M**

DECLARATION PAGE

I am undersigned

Name : Marhamah

NIM : 2114050011

Thesis Title : The Effectiveness Of Using Podcast Media On Improving
Speaking Skills At XI Class Of Mas Al-Falah Padang

Hereby Solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang.
2. If it is later discovered and proven that part or all of the contents of this thesis contains violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 06 Januari 2026

The Author



Marhamah
2114050011

AGENDA : B. 3 Un. 13/FTIUPP.00.91/Th.11.12.102r	
TGL. TERIMA : 11-12-2021	PARAF : 

APPROVAL PAGE

THE EFFECTIVENESS OF USING PODCAST MEDIA ON IMPROVING SPEAKING SKILLS AT XI CLASS OF MAS AL-FALAH PADANG

By:



Marhamah

NIM. 2114050011

The Thesis was Approved for Examination

1st Supervisor

2nd Supervisor



Dr. Hadeli, M.A, M.Pd.
NIP.196602011992031003



Chanti Dianan Seri, M.Pd.
NIP.198606262020122014

THESIS ACCEPTANCE

The thesis entitled "The Effectiveness Of Using Podcast Media On Improving Speaking Skills At XI Class Of Mas Al-Falah Padang" written by Marhamah, student register number: 2114050011 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On January, 8th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One(S1) degree in English Tadris Department.

Padang, January 8th 2026

Board of Examination

Chairperson



Dr. Hadeli, M.A.M.Pd
NIP:196602011992031001

Secretary



Chanti Diananseri, M.Pd
NIP:198606262020122014

Members

Examiner I



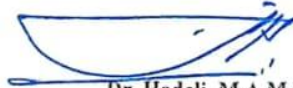
Dr. Rita Erlinda, M.Pd
NIP: 197301212000032001

Examiner II



Hidayat Al Azmi, M.Pd
NIP:198010272009121003

Examiner III



Dr. Hadeli, M.A.M.Pd
NIP:196602011992031001

Examiner IV



Chanti Diananseri, M.Pd
NIP:198606262020122014

Approved by,

Dean of faculty Tarbiyah and Teacher Training
State Islamic University Imam Bonjol Padang



Prof. Dr. Nasmadi, M.Ag
NIP:197305172000031001

PENGESAHAN TIM PENGUJI

Skripsi dengan judul "Efektivitas Penggunaan Media Podcast Dalam Meningkatkan Kemampuan Berbicara Pada Kelas XI Sekolah Menengah Atas Mas Al-Falah Padang" ditulis oleh Marhamah NIM: 2114050011 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 8 Januari 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 8 Januari 2026

Tim Penguji

Ketua



Dr. Hadeli, M.A., M.Pd
NIP:196602011992031001

Sekretaris



Chanti Diananseri, M.Pd
NIP:198606262020122014

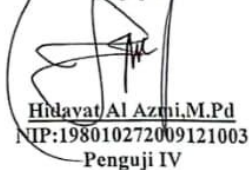
Anggota

Penguji I



Dr. Rita E. Linda, M.Pd
NIP: 197301212000032001

Penguji II



Hidayat Al Azmi, M.Pd
NIP:198010272009121003

Penguji III



Dr. Hadeli, M.A., M.Pd
NIP:196602011992031001

Penguji IV



Chanti Diananseri, M.Pd
NIP:198606262020122014

Disetujui Oleh,
Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang



Prof. Dr. Yasmadi, M.Ag
NIP:197305172000031001

ABSTRACT

Marhamah,(2026), The Effectiveness Of Using Podcast Media On Improving Speaking Skills At XI Class Of Mas Al-Falah Padang

This study aims to determine the effectiveness of using podcast media to improve students' speaking skills at the eleventh grade of MAS Al-Falah Padang. This research applied a quasi-experimental design with a post-test only design. The samples consisted of 18 students of class XI IPA as the experimental group and 18 students of class XI IPS as the control group. The instrument used was a speaking test that measured pronunciation, fluency, grammar, vocabulary, and comprehension. The results revealed that the students in the experimental class obtained higher scores than those in the control class in all speaking aspects, especially in grammar and vocabulary, and comprehension aspect. Students taught through podcast media demonstrated clearer comprehension, better pronunciation, but fluency did not show significant improvement, improved sentence structure, and better comprehension. Therefore, it can be concluded that podcast media is effective in improving the speaking skills of eleventh-grade students at MAS Al-Falah Padang.

Keywords: Podcast Media, Speaking Skill, Post-Test Only.

ABSTRAK

**Marhamah,(2026), Efektivitas Penggunaan Media Podcast dalam
Meningkatkan Kemampuan Berbicara pada Kelas XI
Sekolah Menengah Atas Mas Al-Falah Padang**

Penelitian ini bertujuan untuk mengetahui efektivitas penggunaan media podcast untuk meningkatkan keterampilan berbicara siswa di kelas sebelas MAS Al-Falah Padang. Penelitian ini menggunakan desain quasi eksperimen dengan desain post-test only. Sampelnya terdiri dari 18 siswa kelas XI IPA sebagai kelompok eksperimen dan 18 siswa kelas XI IPS sebagai kelompok kontrol. Instrumen yang digunakan adalah tes berbicara yang mengukur pengucapan, kelancaran, tata bahasa, kosa kata, dan pemahaman. Hasilnya menunjukkan bahwa siswa di kelas eksperimen memperoleh nilai lebih tinggi dibandingkan siswa di kelas kontrol dalam semua aspek berbicara, terutama dalam tata bahasa dan kosa kata, serta aspek pemahaman. Siswa yang diajar melalui media podcast menunjukkan pemahaman yang lebih jelas, pengucapan yang lebih baik, namun kelancaran tidak menunjukkan peningkatan yang signifikan, peningkatan struktur kalimat, dan pemahaman yang lebih baik. Oleh karena itu, dapat disimpulkan bahwa media podcast efektif dalam meningkatkan keterampilan berbicara siswa kelas sebelas di MAS Al-Falah Padang.

Keywords: Media Podcast, Kemampuan Berbicara, Post-Test Only.



"In the Name of Allah, the Most Gracious and Merciful." Alhamdulillahirabbil'alamin. Praise to Allah SWT for providing me with the health, opportunity, knowledge, and strength to complete the thesis named "The Effectiveness of using podcast media on improving speaking skills at XI class of MAS Al-Falah Padang". Peace be upon Prophet Muhammad SAW, the message; may Allah bless him and give him peace. This thesis is written to fulfill one of the requirements to obtain an undergraduate degree (S1) from the program of study of English Tadris Departement of UIN Imam Bonjol Padang.

The author is aware that the help and encouragement of many people allowed this thesis to be finished. As a result, the author would like to express gratitude to everyone who helped them finish this thesis, both directly and indirectly. The author wishes to take this opportunity to thank:

1. Dr.Hadeli, M.Pd., 1st supervisor, and Chanti Dianan Seri, M.Pd. 2nd supervisor have provided maximum guidance and direction so that the author can complete this thesis.
2. Dr.Melinda Roza, M.Pd as Head of the English department and all employees of the English department.

3. Dr. Besral, M.Pd. as my academic advisor has guided me during the years of my study.
4. All of the lectures of UIN Imam Bonjol Padang provided valuable knowledge for my future.
5. Dr. Yasmadi, M.Ag as Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
6. Prof. Dr. Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University Padang.
7. Principal, Administrative Staff, and Teacher Staff at MAS Al-Falah Padang have allowed the reseacher to carry out the study.
8. The author would like to express his deepest gratitude to his beloved parents, Khairullah and Erdina, who have always been a source of strength, encouragement, and inspiration in every step of the author's life. Thank you for every drop of sweat and every step of sacrifice and hard work that you have put in to provide the best for me. Thank you for all the prayers, love, and moral and material support that has been given since the beginning of the author's education until the completion of this thesis. The author couldn't have finished this thesis without their parents' prayers, support, and blessings.

May Allah SWT always bestow health, happiness, and a long life upon my beloved father and mother. This thesis is dedicated to you as a show of appreciation for all of your love and sacrifices. Mother and Father, you didn't even have the opportunity to attend college, but look where you are now: you've earned your second child a bachelor's degree.

9. My beloved sister Mawaddah S.E, my youngest sister Maimanah thank you for your prayers, heartfelt support, and sacrifices, which have brought the author this far. Also thanks to my cousin Anggi Saputra S.kom, thank you as well for supporting me so that the author could finally complete her studies and earn her bachelor's degree.
10. To my bestfriends, members of Cegirls: Rahmah,Nurhaidah Harahap, Siti Nurhalimah ,Cindy Qotherani, Nailin Ni'am Arsila Rahmah thank you for being the place I could always return to whenever I felt weary. Thank you for the laughter that cheered me, the encouragement that strengthened me, and the prayers that calmed me. This work is proof that true friendship can accompany every step of the struggle.
11. In addition, the author would like to heartfelt thank himself for enduring till he was able to finish this thesis. Despite the challenges encountered along the route, the author is thankful that they persisted, kept going, and didn't give up until the end result was attained. I'm proud of myself for persevering through exhaustion, uncertainties, and all challenges. This thesis offers evidence that every little action, when done with sincerity and intention, will eventually produce lovely outcomes.

TABLE OF CONTENTS

DECLARATION PAGE	i
APPROVAL PAGE	Error! Bookmark not defined.
THESIS ACCEPTANCE	Error! Bookmark not defined.
PENGESAHAN TIM PENGUJI	Error! Bookmark not defined.
ABSTRACT	v
ABSTRAK	vi
ACKNOWLEDGMENT	vii
LIST OF TABLES	xii
LIST OF FIGURES	xiii
LIST OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Problem	1
B. Identification of the Problem	3
C. Limitation of the Problem	4
D. Formulation of the Problem	5
E. Purpose of the Study	5
F. Significance of the Research	5
G. Defenition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Theoretical Review	9
1. Podcast	9
a. Defenition of Podcast	9
b. Types of Podcast	11
c. Advantages of Podcast	12
d. Teaching speaking using Podcast	13
2. Speaking Skill	14
a. The Defenition of Speaking	14
b. The Nature of Speaking Skill	15

c. Teaching Speaking skill	16
d. Basic Types of Speaking	20
e. Component of Speaking	21
f. Speaking Assesment	23
B. Previous Research Findings	27
C. Conceptual Freamework	31
D. Hypothesis	32
CHAPTER III RESEARCH METHOD	33
A. Research Design	33
B. Population and Sample	34
C. Instrument of the Research	35
D. Procedure of the research	35
E. Technique of Data Collection	39
F. Technique of Data Analysis	39
CHAPTER IV	42
FINDING AND DISCUSSION	42
A. Research Findings	42
B. Discussion	54
BAB V	57
CONCLUSION AND SUGGESTION	57
A. Conclusion	57
B. Suggestion	58
BIBLIOGRAPHY	60
APPENDIX	63

LIST OF TABLES

Table 2.1 English Podcast Figures.....	10
Table 2.2 Speaking Assesment.....	23
Table 3.1 Steps of Teaching and Learning Activities in Experiment Class and Control Class.....	36
Table 4.1 The Result of Post-Test from Control and Experiment Class.....	44
Table 4.2 The Interval Data Of Post Test Score.....	46
Table 4.3 Score Of Learning Outcomes In English Students'	48
Table 4.4 Descriptive Statistic.....	49
Table 4.5 Test of Normality.....	52

LIST OF FIGURES

Bar chart 4.1 Post-Test Score Figures.....	45
--	----

LIST OF APPENDICES

Appendix 1 : Lessom Plan.....	63
Appendix 2 : Interview Transcript.....	76
Appendix 3 : Instrument Validation.....	101
Appendix 4 : Post Test Score Control Class and Experimental class.....	105
Appendix 5 : Test of Normality.....	108
Appendix 6 : SPSS Output of Mann Whitney Test.....	111
Appendix 7 : Permission Latter.....	114
Appendix 8 : Documentation of Control Class and Post Test	
Control Class.....	116
Appendix 6 : Documentation of Experimental Class and Post Test	
Experimental Class.....	118

