

**THE EFFECT OF MONOPOLY GAME TOWARD STUDENTS'
SPEAKING SKILL AT CLASS IX OF MTsN 1 SOUTH SOLOK
IN TEACHING PROCEDURE TEXT**

THESIS

*Submitted in Partial Fulfillment of the Requirements for Undergraduate Program
in English Tadris Department the Strata One (S1) Degree*



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1447 H / 2026 M**

MOTTO

Jalani dengan ikhlas dan sabar, kamu harus yakin bahwa kamu bisa melewatinya.

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“Allah tidak membebani seseorang, kecuali menurut kesanggupannya.”

(Q.S Al-Baqarah ayat 286)

Kamu boleh merencanakan dan menyukai sesuatu, tapi kamu juga harus yakin

bahwa rencana dan takdir Allah jauh lebih baik, bahkan sangat indah.

وَعَسَى أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَكُمْ وَعَسَى أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَكُمْ وَاللَّهُ يَعْلَمُ وَأَنْتُمْ لَا تَعْلَمُونَ

“Boleh jadi kamu membenci sesuatu, padahal itu baik bagimu dan boleh jadi

kamu menyukai sesuatu, padahal itu buruk bagimu. Allah mengetahui, sedangkan

kamu tidak mengetahui.”

(Q.S Al-Baqarah ayat 216)

“Semua jatuh bangunmu, hal yang biasa. Angan dan pertanyaan, waktu yang

menjawabnya. Berikan tenggat waktu, Bersedihlah secukupnya. Rayakan

perasaanmu sebagai manusia.”

(Mata Air—Hindia)

“Melamban bukanlah hal yang tabu. Kadang itu yang kau butuh. Bersandar,

hibahkan bebanmu.”

(33x – Perunggu)

DECLARATION PAGE

I who signed below:

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Stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled "The Effect of Monopoly Game toward Students' Speaking Skill at Class IX of MTsN 1 South Solok in Teaching Procedure Text" was the originally and truly my work as the requirements to obtain the undergraduate Degree (S1) in English Tadris Department and Teacher Training Faculty State Islamic University of Imam Bonjol Padang. In certain part of the thesis, I quoted from work of other norms, rules, and ethics of scientific writing. If later, found that some parts of the thesis were not my works or indicated any plagiarism, I am willing accept the consequences of the ruler and regulation prevail.

Padang, February 14th, 2026

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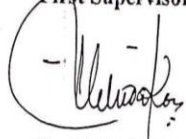
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APPROVAL PAGE

The thesis entitled "The Effect of Monopoly Game toward Students' Speaking Skill at Class IX of Mtsn 1 South Solok in Teaching Procedure Text" by Dira Maheswari, with nim 2114050057, has met the academic requirements and is hereby approved to be submitted in the Munaqasyah.

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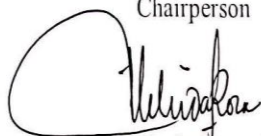
THESIS ACCEPTANCE

The thesis entitled “The Effect of Monopoly Game toward Students’ Speaking Skill at Class IX of MTsN 1 South Solok in Teaching Procedure Text”, written by **Dira Maheswari**, students register number: **2114050057** has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Friday, February 6st, 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department,

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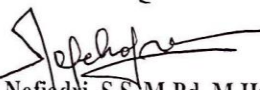
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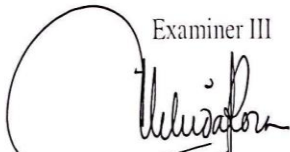
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PENGESAHAN TIM PENGUJI

Skrripsi dengan judul **“The Effect of Monopoly Game toward students’ Speaking Skill at Class IX of MTsN 1 South Solok in Teaching Procedure Text”**, yang ditulis oleh **Dira Maheswari NIM. 2114050057** telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Jumat tanggal 6 Februari 2026, Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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Padang, February 2nd 2026

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ABSTRACT

Dira Maheswari, 2026: The Effect of Monopoly Game toward Students' Speaking Skill at Class IX of MTsN 1 South Solok in Teaching Procedure Text

This study aimed to investigate the effect of using a Monopoly game on students' speaking skill in teaching procedure text at class IX of MTsN 1 South Solok. The research employed a pre-experimental design with one-group pre-test–post-test. The population consisted of all ninth-grade students of MTsN 1 South Solok in the 2025/2026 academic year. The sample was selected using cluster random sampling, and class IX.1 was chosen as the experimental class. The data were collected through a speaking pre-test and post-test and analyzed using a normality test and paired sample t-test. The result showed that the students' mean score increased from 34.46 in the pre-test to 49.18 in the post-test. The significance value was 0.000, which was lower than the significance level of 0.05. This indicates that the alternative hypothesis was accepted and the null hypothesis was rejected. In conclusion, the Monopoly game was effective in teaching students' speaking skill in teaching procedure text at class IX. of MTsN 1 South Solok. The improvement was seen in pronunciation, grammar, vocabulary, fluency, and comprehension.

Keywords: *Monopoly game, Speaking skill, Procedure text.*

ABSTRAK

Dira Maheswari, 2026: Efektivitas Monopoly Game terhadap Keterampilan Berbicara Kelas IX di MTsN 1 South Solok dalam Mengajarkan Teks Prosedur

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan permainan Monopoli terhadap keterampilan berbicara siswa dalam pembelajaran teks prosedur di kelas IX MTsN 1 South Solok. Penelitian ini menggunakan desain pra-eksperimen dengan model satu kelompok pre-test–post-test. Populasi penelitian adalah seluruh siswa kelas IX MTsN 1 South Solok tahun ajaran 2025/2026. Sampel penelitian dipilih menggunakan teknik cluster random sampling, dan kelas IX.1 terpilih sebagai kelas eksperimen. Data dikumpulkan melalui tes berbicara berupa pre-test dan post-test, kemudian dianalisis menggunakan uji normalitas dan uji *paired sample t-test*. Hasil penelitian menunjukkan bahwa nilai rata-rata siswa meningkat dari 34,46 pada pre-test menjadi 49,18 pada post-test. Nilai signifikansi yang diperoleh adalah 0,000, lebih kecil dari taraf signifikansi 0,05. Hal ini menunjukkan bahwa hipotesis alternatif diterima dan hipotesis nol ditolak. Dapat disimpulkan bahwa permainan Monopoli efektif dalam mengajarkan keterampilan berbicara siswa pada pembelajaran teks prosedur di kelas IX MTsN 1 South Solok. Peningkatan keterampilan berbicara siswa terlihat pada aspek pengucapan, tata bahasa, kosakata, kelancaran, dan pemahaman.

Kata Kunci: *Permainan monopoli, keterampilan speaking, Teks prosedur.*

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