

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the findings, the implementation of *Unit Kegiatan Belajar Mandiri* (UKBM) in English learning at the SKS class of MTsN 1 Bukittinggi shows positive results in two main aspects: student engagement and teacher strategies. Students demonstrated active engagement through self-improvement in independent learning and participation in peer tutoring activities. In addition, the teacher supported the process through strategies such as pair collaboration, group discussion, and problem-based learning, which strengthened both independent and collaborative learning. Overall, the implementation of UKBM was effective in promoting active engagement and supporting the learning process.

#### **B. Suggestion**

Based on the Findings it is suggested that teachers consistently apply strategies such as pair collaboration, group discussion, and peer tutoring to strengthen students' self-directed learning in the implementation of UKBM. Teachers should continue to guide students at the beginning while gradually encouraging greater independence and responsibility. Schools are also expected to support the implementation of UKBM by providing adequate facilities and learning resources. Future researchers may explore the implementation of UKBM in different contexts or focus more deeply on the development of students' self-directed learning skills.

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