

**AN ANALYSIS OF SPEAKING MATERIALS IN THE ENGLISH
TEXTBOOK "WORK IN PROGRESS" FOR GRADE TEN
STUDENTS**

THESIS

*Submitted in Partial for fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



By:

**Nurhaida Harahap
2114050038**

**DEPARTMENT OF ENGLISH TADRIS
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC STATE UNIVERSITY
IMAM BONJOL PADANG
1447 H/2026 M**

AGENDA : B.13...Un.13/FTK/PP.00.9/TB.1/1/2026	
TGL. TERIMA : 23-1-2026	PARAF : 

APPROVAL PAGE

ANALYSIS OF SPEAKING MATERIAL IN ENGLISH TEXTBOOK "WORK IN PROGRESS" USED IN X GRADE STUDENTS HIGH SCHOOL

By:

Nurhaida Harahap

NIM. 2114050038

The thesis was approved for examination

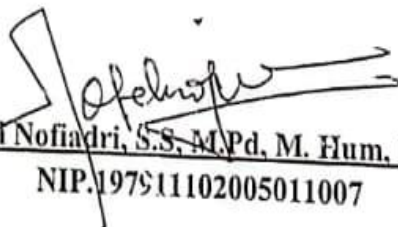
Padang, January 22, 2026

First Supervisor

Second Supervisor



Dr. Dra. Hj. Luli Sari Yustina, M.Pd
NIP.196607172006042012



Nofel Nofiadri, S.S, M.Pd, M. Hum, Ph.D
NIP.197911102005011007

THESIS ACCEPTANCE

The thesis entitled "An Analysis of Speaking Materials in the English Textbook "Work in Progress" for Grade Ten Students." written by Nurhaida Harahap, student register number: 2114050038 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On January,30th 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, January 30th 2026

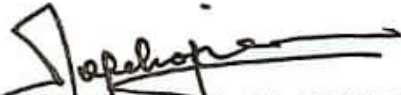
Board of Examiners

Chairperson

Secretary



Dr. Dra Hj Luli Sari Yustina, M. Pd
NIP:196607172006042012



Dr. Nofel Nofiadri, S.S., M. Pd M. Hum
NIP:197911102005011007

Members

Examiner I



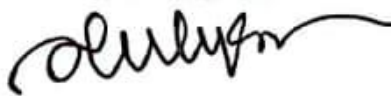
Dr. Darmayenti, M.Pd
NIP: 197307111990320002

Examiner II



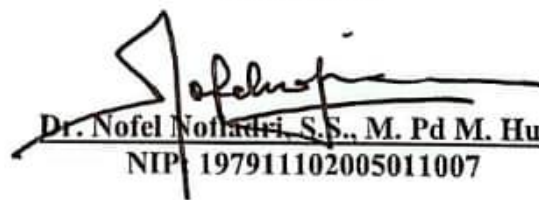
Hidayat M Azmi, M.Pd
NIP:198010272009121003

Examiner III



Dr. Dra Hj Luli Sari Yustina, M. Pd
NIP: 196607172006042012

Examiner IV



Dr. Nofel Nofiadri, S.S., M. Pd M. Hum
NIP: 197911102005011007

Approved by,
Dean of faculty Tarbiyah and Teacher Training
State Islamic University Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP:197305172000031001

PENGESAHAN TIM PENGUJI

Skripsi dengan judul "An Analysis of Speaking Materials in the English Textbook "Work in Progress" for Grade Ten Students" ditulis oleh Nurhaida Harahap, NIM: 2114050038 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 30 Januari 2026. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, January 30th 2026

Tim Penguji

Ketua

Sekretaris

Dr. Dra Hj. Luli Sari Yustina, M. Pd
NIP: 196607172006042012

Dr. Nofel Nofiadri, S.S., M. Pd M. Hum
NIP: 197911102005011007

Anggota

Penguji I

Dr. Darmayenti, M. Pd
NIP: 19730711990320002

Penguji II

Hidayat Al Azmi, M. Pd
NIP: 198010272009121003

Penguji III

Dr. Dra Hj. Luli Sari Yustina, M. Pd
NIP: 196607172006042012

Penguji IV

Dr. Nofel Nofiadri, S.S., M. Pd M. Hum
NIP: 197911102005011007

Disetujui Oleh ,

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP: 197305172000031001

DECLARATION PAGE

I am the undersigned:

Name : Nurhaida Harahap

NIM : 2114050038

Thesis Title : An Analysis of Speaking Materials in the English Textbook
"Work in Progress" for Grade Ten Students.

Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, January 30th 2025

The Author



Nurahaida Harahap
NIM. 2114050038

ABSTRACT

Nurhaida Harahap, (2026). AN ANALYSIS OF SPEAKING MATERIALS IN THE ENGLISH TEXTBOOK "WORK IN PROGRESS" FOR GRADE TEN STUDENTS

Speaking is an essential language skill for effective communication. Therefore, speaking materials in English textbooks need to be evaluated to ensure their quality. This study aims to analyze the speaking materials in the English textbook *Work in Progress* for tenth-grade senior high school students used in the Merdeka Curriculum based on Dat Bao's (2014) framework, which includes linguistic support, content-based and affective support, skill support, and diversity and flexibility. This study employed a qualitative descriptive method using content analysis. The data were taken from speaking materials in four chapters of the textbook and analyzed using a checklist adapted from Bao's theory and the Merdeka Curriculum content standards. The findings show that the speaking materials in *Work in Progress* generally meet the criteria of good speaking materials. The textbook provides adequate linguistic input, meaningful and contextual topics, and various speaking activities that support the development of students' speaking skills. However, opportunities for debate and argumentative speaking activities were still limited. In conclusion, the textbook *Work in Progress* is appropriate for teaching speaking skills to tenth-grade students under the Merdeka Curriculum, although some improvements are still required.

Keywords: Speaking Materials, Textbook Analysis, Merdeka Curriculum

ABSTRAK

**Nurhaida Harahap, (2026). ANALISIS MATERI BERBICARA PADA BUKU
TEKS BAHASA INGGRIS “WORK IN PROGRESS”
UNTUK SISWA KELAS SEPULUH**

Berbicara adalah keterampilan bahasa yang penting untuk komunikasi efektif. Oleh karena itu, materi berbicara dalam buku teks bahasa Inggris perlu dievaluasi untuk menjamin kualitasnya. Penelitian ini bertujuan untuk menganalisis materi berbicara dalam buku teks bahasa Inggris Work in Progress untuk siswa kelas sepuluh SMA yang digunakan dalam Kurikulum Merdeka berdasarkan kerangka Dat Bao (2014), yang meliputi dukungan linguistik, dukungan berbasis konten dan afektif, dukungan keterampilan, serta keragaman dan fleksibilitas. Penelitian ini menggunakan metode deskriptif kualitatif dengan menggunakan analisis isi. Data diambil dari materi berbicara dalam empat bab buku teks dan dianalisis menggunakan checklist yang diadaptasi dari teori Bao dan standar isi Kurikulum Merdeka. Hasil temuan menunjukkan bahwa materi berbicara pada buku Work in Progress secara umum memenuhi kriteria materi berbicara yang baik. Buku teks memberikan masukan kebahasaan yang memadai, topik yang bermakna dan kontekstual, serta berbagai aktivitas berbicara yang mendukung pengembangan keterampilan berbicara siswa. Namun, peluang untuk melakukan kegiatan debat dan argumentatif masih terbatas. Kesimpulannya, buku teks Work in Progress layak digunakan untuk mengajar berbicara kepada siswa kelas sepuluh berdasarkan Kurikulum Merdeka, meskipun masih diperlukan beberapa perbaikan.

Kata Kunci: Materi Berbicara, Analisis Buku Teks, Kurikulum Merdeka

ACKNOWLEDGMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given me the health, opportunity, knowledge, and strength to finish the thesis entitled “An Analysis of Speaking Materials in the English Textbook “Work in Progress” for Grade Ten Students”. Peace is upon Prophet Muhammad SAW, the message; May Allah bless him and give him peace.

This thesis is written to fulfill one of the requirements to obtain an undergraduate degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many people.

Therefore on this occasion. I would like to deliver my deepest appreciation to:

1. Dr. Dra. Hj. Luli Sari Yustina, M.Pd., as supervisor I, and Dr. Nofel Nofiadri, S.S, M.Pd, M. Hum. as supervisor II have provided maximum guidance and direction so that the writer can finish writing this thesis.
2. Dr. Darmayenti, M.Pd as Examiner 1 and Hidayat Al-Azmi M.Pd as Examiner II who have given valuable suggestions, corrections, and advice for the improvement of this thesis.
3. Dr. Melinda Roza, M.Pd as Head of the English department and all employees of the English department.

4. Dr. Nofel Nofiadri, S.S, M.Pd, M. Hum. as my academic advisor has guided me during the years of my study.
5. All of the lecturers of UIN Imam Bonjol Padang have given their knowledge which is really useful in facing my future.
6. Dr. Yasmadi, M.Ag As Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
7. Prof. Dr. Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University Padang.
8. The author would like to express special gratitude to his beloved parents, Kasjudan Harahap and Ita Roita. Thank you for every drop of sweat in every step of sacrifice and hard work done to provide the best for the author, fulfill all the author's needs, educate, and always give sincere love to the author, and always pray for the author in every situation so that the author can survive and move step by step in achieving dreams in the future. To my father, who has already passed away to the presence of Allah SWT, thank you for the love, education, sacrifice, and values of life that you have instilled during your life. Thank you for always being by my side and being the reason for me to complete this thesis and obtain a Bachelor of Education degree. To my beloved mother, thank you for your never-ending prayers, patience, support, and endless love. She is the greatest source of strength, encouragement, and motivation in every step of my struggle. This achievement is not solely the result of my own efforts, but the fruit of the prayers, sacrifices, and sincere love of both my parents. May this simple

work be a form of devotion, pride, and good deeds for Father by His side and be a joy for Mother.

9. My beloved sister Julia Riski, and my brothers Rohman, Putra, and Borkat, thank you for your prayers, support, and sacrifices, which have brought the author this far. Thank you for being an inspiration to the author, so that thanks to you, the author was finally able to complete his studies and earn a bachelor's degree.
10. To my bestfriends, Marhamah, Siti Nurhalimah, Rahmah, Nailin Niam Arsila Rahmah, and Cindy Qotherani, thank you for being the place I could always return to whenever I felt weary. Thank you for the laughter that cheered me, the encouragement that strengthened me, and the prayers that calmed me. This work is proof that true friendship can accompany every step of the struggle.
11. Finally, the author would like to express her deepest gratitude to herself, Nurhaida Harahap. Thank you for persevering amidst the fatigue, doubt, and various challenges faced during the thesis writing process. Thank you for not giving up, even though the path was not always easy. Every small step, effort, and prayer offered is proof that this process has been carried out to the best of my ability.

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