

**AN ANALYSIS OF ENGLISH TEACHER'S STRATEGIES IN
APPLYING ISLAMIC VALUES INTO ENGLISH LANGUAGE
TEACHING : A CASE STUDY AT MAS AL-FALAH PADANG**

THESIS

*Submitted in Partial for fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Srata One (S1)Degree*



Written by:

CINDY QOTHERANI

2114050043

**DEPARTMENT OF ENGLISH TADRIS
FACULTY OF TARBIYAH AND TEACHER TRAINING
ISLAMIC STATE UNIVERSITY
IMAM BONJOL PADANG
1447 H /2026 M**

MOTTO

“The only person you should try to be better than is the person you were yesterday”

“Work for a cause, not for applause. Live life to express, not to impress”

DECLARATION PAGE

Hereby, I declare that this thesis entitled "**An Analysis of English Teacher's Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang** " is my own work. I quoted some theories of this research from several references and sources. Moreover, if the following day proves that this thesis is not my own work, I will be ready to take a consequence.

Padang, 25 Februari 2026

The Writer



Cindy Ootherani
2114050043

APPROVAL PAGE

**AN ANALYSIS OF ENGLISH TEACHER STRATEGIES IN APPLYING
ISLAMIC VALUES IN ELT : A DESCRIPTIVE STUDY IN MAS AL-
FALAH PADANG**

by

CINDY QOTHERANI

2114050043

This thesis was approved for examination

First Supervisor,



Dr. Dra. Hj. Luli Sari Yustina, M.Pd
NIP. 19660717 200604 2 012

Padang, January 2026
Second Supervisor,



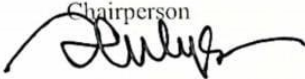
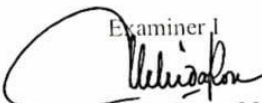
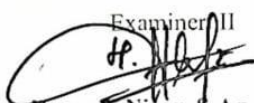
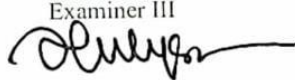
Chanti Diananseri, M.Pd
NIP. 198606262020122014

THESIS ACCEPTANCE

The thesis entitled “An Analysis of English Teacher’s Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang “ written by Cindy Qotherani , students register number : 2114050043 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Friday, February 6, 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department,

Padang, february 2026

Board of Examiners

Chairperson  <u>Dr. Dra. Luli Sari Yustina, M.Pd</u> NIP. 196607172006042012	Secretary  <u>Chanti Diananseri, M.Pd</u> NIP. 198606262020122014
Members	
Examiner I  <u>Dr. Melinda Roza, M.Pd</u> NIP. 197301272005012003	Examiner II  <u>Haryudi Nizar, S.Ag., M.Pd</u> NIP. 196806292006041002
Examiner III  <u>Dr. Dra. Luli Sari Yustina, M.Pd</u> NIP. 196607172006042012	Examiner IV  <u>Chanti Diananseri, M.Pd</u> NIP. 198606262020122014

Approval by,
Dean of Faculty Tarbiyah and Teacher Training
UIN Imam Bonjol Padang

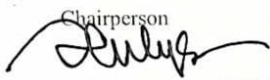
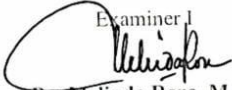
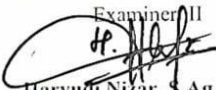
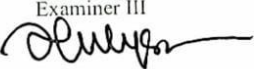


THESIS ACCEPTANCE

The thesis entitled "An Analysis of English Teacher's Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang " written by Cindy Qotherani , students register number : 2114050043 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Friday, February 6, 2026. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department,

Padang, february 2026

Board of Examiners

 Chairperson <u>Dr. Dra. Luli Sari Yustina, M.Pd</u> NIP. 196607172006042012	 Secretary <u>Chanti Diananseri, M.Pd</u> NIP. 198606262020122014
Members	
 Examiner I <u>Dr. Melinda Roza, M.Pd</u> NIP. 197301272005012003	 Examiner II <u>Haryudi Nizar, S.Ag., M.Pd</u> NIP. 196806292006041002
 Examiner III <u>Dr. Dra. Luli Sari Yustina, M.Pd</u> NIP. 196607172006042012	 Examiner IV <u>Chanti Diananseri, M.Pd</u> NIP. 198606262020122014

Approval by,
Dean of Faculty Tarbiyah and Teacher Training
UIN Imam Bonjol Padang



ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled " An Analysis of English Teacher's Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang " Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Department of UIN Imam Bonjol Padang.

In writing this thesis. I have received much help and support from many peoples. Therefore, in this occasion. I would like to deliver my deepest appreciation to:

1. Mrs. Dr. Dra. Luli Sari Yustina, M.Pd and Chanti Diananseri, M. Pd as my first and second supervisor and also as my academic advisor (PA), I say thank you for the time you have given to students like me who are a little chatty, thank you for all forms of support given to me and for taking the time and providing guidance, direction and contribution of thoughts so that the author can complete this thesis.
2. My thesis examiners, Dr. Melinda Roza M.Pd and Haryudi Nizar, S.Ag., M.Pd Thank you very much for taking the time, attention, and effort to provide crucial feedback, suggestions, and direction throughout the thesis inspection process. The critical feedback and questions presented have improved the content of this research, as well as assisting the author in deepening their understanding and refining the thesis. May Allah SWT reward all of the information, guidance, and example supplied with goodwill and continuous charity.
3. Thank you very much to Dr. Melinda Roza, M.Pd, the department head, for giving direction, policies, and assistance that helped the author navigate the academic process and complete this thesis. Thank you very much to all lecturers and educational staff for their help, information, and

administrative assistance throughout lectures and the creation of this thesis.

4. The author is grateful to Prof. Dr. Hj. Martin Kustati, M.Pd., Rector of Imam Bonjol State Islamic University Padang, for his support, guidance, and policies that have supported the entire educational process on this campus. The Rector's visionary policies and leadership have established a suitable academic atmosphere, allowing the author to pursue and successfully complete this research. May Allah SWT richly reward all of your effort and contribution to the advancement of education.
5. The author also appreciates the chance, support, and direction provided by MAS Al-Falah Padang's teachers and educational personnel during this research procedure. We appreciate your hospitality, assistance, and highly useful instruction, all of which helped the author acquire information and conduct the entire study at the school. The lecturers' aid, in the form of knowledge, technical guidance, and a conducive environment, was crucial to the smooth advancement of this research and thesis completion. May Allah SWT reward everyone for their good acts numerous times over.
6. I dedicate this thesis to my dear mothers, Ramayulis and Yusma Dahlia, who have always surrounded their daughter's journey with prayers, from the commencement of the lecture until the effort of writing a thesis. Thank you, mother, for your prayers in the third hour of the night, and for always striving for smoothness in every day of my life. Once again, I want to thank Ibu and Umak for all of their sacrifices for my life. Love you more, Ibu and Umak.
7. To my cutie bestie cegirl (Siti, Rahma, Haida, Nailin, Amah) , Abdul Halim, S.Pd and Rafianda, S.Pd thank you for supporting me in my struggle, always accommodating all my moods that go up and down in undergoing the process of making this thesis thank you for wanting to be bothered with all my processes.
8. This thesis for you Cici (Cindy Qotherani), thank you for being strong in all condition, you did it Cici! You can do it.

ABSTRACT

Cindy Qotherani, : 2026, An Analysis of English Teacher's Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang. Thesis Faculty of Education and Teacher Training. Imam Bonjol Padang State Islamic Univesity Padang

This study aims to analyze English teacher's strategies in applying Islamic values in English Language Teaching (ELT) at MAS Al-Falah Padang. The research employed a descriptive qualitative approach to obtain an in-depth understanding of the teaching practices implemented by the teachers. The subjects of this study were English teacher at MAS Al-Falah Padang, while the object of the study focused on the strategies used to integrate Islamic values into English learning activities. The data were collected through classroom observations, interviews, and documentation. The data were analyzed by applying data reduction, data display, and conclusion drawing. The findings reveal that English teachers integrated Islamic values through several strategies, such as selecting teaching materials containing Islamic moral messages, using examples and contexts related to students' Islamic daily lives, fostering religious attitudes during the learning process, and embedding moral and character values in language activities. The integration of Islamic values in ELT not only enhanced students' English learning but also contributed to the development of their character and religious attitudes. Therefore, integrating Islamic values in English teaching can be an effective approach to achieving holistic educational goals.

Keywords: *Teacher's Strategies, Islamic Values, English Language Teaching, ELT,*

ABSTRAK

Cindy Qotherani : 2026, An Analysis of English Teacher's Strategies in Applying Islamic Values into English Language Teaching : A Case Study at MAS Al-Falah Padang. Thesis Faculty of Education and Teacher Training. Imam Bonjol Padang State Islamic Univesity Padang

Penelitian ini bertujuan untuk menganalisis strategi guru Bahasa Inggris dalam menerapkan nilai-nilai Islam dalam pembelajaran English Language Teaching (ELT) di MAS Al-Falah Padang. Penelitian ini menggunakan pendekatan deskriptif kualitatif untuk menggambarkan secara mendalam praktik pembelajaran yang dilakukan oleh guru. Subjek penelitian adalah guru Bahasa Inggris di MAS Al-Falah Padang, sedangkan objek penelitian difokuskan pada strategi pembelajaran yang mengintegrasikan nilai-nilai Islam. Teknik pengumpulan data meliputi observasi kelas, wawancara, dan dokumentasi. Data yang diperoleh dianalisis melalui tahap reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian menunjukkan bahwa guru menerapkan nilai-nilai Islam melalui beberapa strategi, seperti pemilihan materi ajar yang mengandung pesan moral Islami, penggunaan contoh dan konteks yang relevan dengan kehidupan Islami siswa, pembiasaan sikap religius dalam proses pembelajaran, serta penyisipan nilai-nilai akhlak dalam aktivitas berbahasa. Penerapan nilai-nilai Islam dalam ELT tidak hanya meningkatkan pemahaman bahasa siswa, tetapi juga berkontribusi pada pembentukan karakter dan sikap religius mereka. Dengan demikian, integrasi nilai-nilai Islam dalam pembelajaran Bahasa Inggris dapat menjadi pendekatan yang efektif dalam mencapai tujuan pendidikan yang holistik.

Kata kunci: Strategi Guru, Nilai-Nilai Islam, ELT, Pembelajaran Bahasa Inggris

DAFTAR ISI

MOTTO	ii
DECLARATION PAGE	iii
ACKNOWLEDGEMENT	vii
ABSTRACT	x
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Limitation of Study	6
C. Focus of the Research	6
D. Research Questions	6
E. Purpose of the Study	6
F. Significance of the Study	6
G. Defenition and Keyterm	7
CHAPTER II	10
REVIEW OF RELATED LITERATURE	10
A. Teaching English	10
B. Teaching Strategies	12
C. Islamic Values	19
D. Merdeka Curriculum in Madrasah Aliyah	24
E. Relevant Studies	25
F. Theoretical Framework	30
CHAPTER III RESEARCH METHODOLOGY	31
A. Research Design	31
B. Research Setting	32
D. Data and Source of Data	33
E. Technique of Data Collecting	34
F. Technique of Data Analysis	37
CHAPTER IV RESEARCH FINDING AND DISCUSSION	40

A. Findings.....	40
B. Discussion	55
CHAPTER V CONCLUSION AND SUGGESTIONS	59
A. Conclusion	59
B. Suggestion	60
BIBLIOGRAPHY	62

LIST OF TABLE

Tabel 3. 1 Interview List.....	36
--------------------------------	----