

**THE EFFECT OF TEAM GAMES TOURNAMENT (TGT)
TECHNIQUE ON THE SPEAKING SKILLS OF TENTH-
GRADE STUDENTS AT SMAN 17 PADANG**

THESIS

*Submitted in Partial Fulfillment of the Requirements for
Undergraduate Program in English Tadris Department the Strata (S1)
Degree*



By:

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MOTTO

Nothing is impossible as long as we are willing to try

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1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
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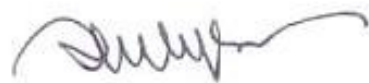
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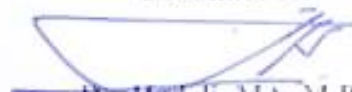
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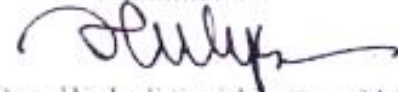
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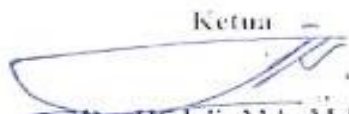


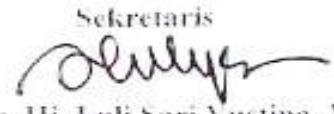
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Tesis berjudul “**Pengaruh Teknik Pembelajaran Turnamen Permainan Tim (TGT) Terhadap Kemampuan Berbicara Siswa Kelas X di SMA Negeri 17 Padang**” yang ditulis oleh **Fitria Ayu Ningsih**, nomor registrasi mahasiswa: 2014050003, telah diperiksa oleh Panitia Penguji di Fakultas Tarbiyah dan Pendidikan Guru Universitas Islam Negeri (UIN) Imam Bonjol Padang. Pada tanggal 30 Januari 2026. Oleh karena itu, tesis ini diterima sebagai salah satu persyaratan untuk memperoleh gelar Sarjana Pendidikan (S1) dalam Program Studi Pendidikan Bahasa Inggris.

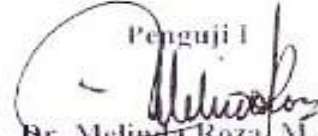
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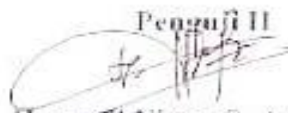
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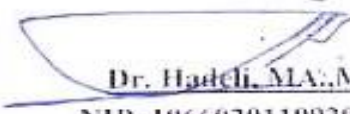
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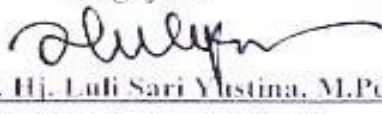
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ABSTRACT

Fitria Ayu Ningsih, (2026). The Effect of Team Games Tournament (TGT) Technique on the Speaking Skills of Tenth-Grade Students at SMAN 17 Padang

This study aims to investigate the effect of the Team Games Tournament (TGT) technique on students' speaking skills and to determine whether there is a significant difference between students taught using the TGT technique and those taught using conventional teaching methods at SMAN 17 Padang. Speaking is considered one of the most important skills in learning English because it enables students to communicate ideas, opinions, and information effectively. However, many students still face difficulties in speaking, such as lack of confidence, limited vocabulary, and fear of making mistakes. Therefore, an interactive and cooperative learning technique like TGT is expected to improve students' motivation and participation in speaking activities. This research applied a quantitative method with a quasi-experimental design. The participants consisted of seventy-three tenth-grade students who were divided into two groups: an experimental group and a control group. The experimental group was taught using the TGT technique, while the control group received instruction through conventional teaching methods. Descriptive text was used as the teaching material during the treatment process. Data were collected through speaking tests administered as post-tests to measure students' speaking achievement after the implementation of the treatment. The collected data were analyzed using an independent sample t-test through SPSS version 20 for Windows. The result showed that the significance value was lower than 0.05 ($p = 0.039$), indicating a significant difference between the two groups. The findings suggest that the TGT technique significantly improves students' speaking skills and promotes active participation, collaboration, and confidence in speaking activities.

Keywords: *Team Game Tournament, Speaking, Descriptive Text*

ABSTRAK

Fitria Ayu Ningsih, (2026). Pengaruh Teknik Turnamen Permainan Tim (TGT) Terhadap Kemampuan Berbicara Siswa Kelas X Di SMAN 17 Padang

Penelitian ini bertujuan untuk mengetahui pengaruh teknik Team Games Tournament (TGT) terhadap keterampilan berbicara siswa serta untuk mengetahui apakah terdapat perbedaan yang signifikan antara siswa yang diajar menggunakan teknik TGT dan siswa yang diajar menggunakan metode pembelajaran konvensional di SMAN 17 Padang. Keterampilan berbicara merupakan salah satu kemampuan paling penting dalam pembelajaran bahasa Inggris karena memungkinkan siswa untuk menyampaikan ide, pendapat, dan informasi secara efektif. Namun, banyak siswa masih mengalami kesulitan dalam berbicara, seperti kurangnya rasa percaya diri, keterbatasan kosakata, serta rasa takut melakukan kesalahan. Oleh karena itu, teknik pembelajaran yang interaktif dan kooperatif seperti TGT diharapkan dapat meningkatkan motivasi dan partisipasi siswa dalam kegiatan berbicara. Penelitian ini menggunakan metode kuantitatif dengan desain quasi-eksperimental. Partisipan penelitian terdiri dari tujuh puluh tiga siswa kelas sepuluh yang dibagi menjadi dua kelompok, yaitu kelompok eksperimen dan kelompok kontrol. Kelompok eksperimen diajar menggunakan teknik TGT, sedangkan kelompok kontrol diajar menggunakan metode pembelajaran konvensional. Teks deskriptif digunakan sebagai materi pembelajaran selama proses perlakuan. Data penelitian dikumpulkan melalui tes berbicara yang diberikan dalam bentuk post-test untuk mengukur pencapaian keterampilan berbicara siswa setelah perlakuan diberikan. Data yang diperoleh dianalisis menggunakan uji independent sample t-test melalui program SPSS versi 20 untuk Windows. Hasil penelitian menunjukkan bahwa nilai signifikansi lebih kecil dari 0,05 ($p = 0,039$), yang menunjukkan adanya perbedaan yang signifikan antara kedua kelompok. Temuan ini menunjukkan bahwa teknik TGT secara signifikan meningkatkan keterampilan berbicara siswa serta mendorong partisipasi aktif, kerja sama, dan kepercayaan diri dalam kegiatan berbicara.

Kata kunci: *Turnamen Permainan Tim, Berbicara, Teks Deskriptif.*

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Padang, January 6, 2026

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