

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study's primary goal was to explore students' perceptions of the use of YouTube as a learning medium in English listening classes, analyzed through the perceptual components of Baron et al. (2006), namely cognitive, affective, and conative aspects. The findings revealed that students consistently demonstrated a positive perception across all three components, showing that YouTube is not only a platform for entertainment but also a highly effective and accessible tool to support English listening comprehension.

From the cognitive component, students agreed that YouTube supported their understanding of listening concepts and enhanced their knowledge. More than 90% of students agreed or strongly agreed that YouTube helps them remember new vocabulary more easily and overcome common listening challenges such as fast speech, unclear pronunciation, and unfamiliar words. Features such as subtitles, lyrics, contextual visuals, and repetition provided meaningful support that helped students recall vocabulary and apply it in real communication. Furthermore, YouTube exposed students to a wide range of authentic materials, including diverse accents, idioms, and cultural contexts, which enriched their listening comprehension.

In the affective component, students expressed enthusiasm, interest, and motivation toward listening activities with YouTube. The questionnaire and interview results indicated that students felt more engaged and less bored when

learning through YouTube compared to traditional methods. They appreciated the variety of videos, the accessibility, and the engaging presentation style, which made listening learning more enjoyable. This demonstrates that YouTube can foster positive emotions in learning and strengthen students' motivation to improve their listening skills.

Regarding the conative component, students showed positive habits and behaviors in using YouTube for listening practice. Almost 90% of students perceived their time spent watching YouTube as valuable and proportional to the outcomes. They benefited from the flexibility YouTube offers, such as the ability to pause, rewind, and replay videos, which allowed them to learn at their own pace and revisit difficult parts. This independent learning habit highlights how YouTube encouraged students to take responsibility for their own listening improvement outside of the classroom.

Overall, this study concludes that students have a strongly positive perception of YouTube as a learning medium in English listening classes. YouTube is seen as usable, accessible, and motivating, while also providing authentic exposure and flexible learning opportunities. Therefore, YouTube can be considered an effective and supportive strategy for English teachers in improving students' listening comprehension.

B. Suggestions

After conducting the research and obtaining the final results about students' perceptions of the use of YouTube as a learning media in English listening classes, the writer would like to suggest the following:

1. For Teachers

English teachers are encouraged to integrate YouTube as a supplementary learning medium for listening practice. YouTube provides authentic input such as news, conversations, interviews, and documentaries, which are beneficial for students' listening development. However, teachers should carefully select videos that are appropriate for students' proficiency levels and aligned with the lesson objectives. Clear instructions must also be given to students about the specific channels, content, and topics to focus on, ensuring that YouTube is used as a tool for learning rather than merely for entertainment. Teachers should also provide follow-up activities, such as comprehension questions, discussions, or vocabulary exercises, to reinforce students' understanding after watching videos.

2. For Students

Students are encouraged to make wise use of YouTube by exploring educational content that directly supports their listening skills. Instead of only using YouTube for entertainment, students should take advantage of channels that offer English learning content, subtitles, or step-by-step explanations. By practicing regularly with YouTube videos, students can enrich their vocabulary, strengthen their comprehension strategies, and adapt to different accents and speaking speeds. Students should also develop self-discipline in using YouTube for independent learning, as consistency in practice will result in better listening

proficiency over time.

3. For Future Researchers

This study acknowledges its limitations and encourages future researchers to investigate further. Future studies could explore students' negative perceptions or challenges when using YouTube, as well as strategies to address them. Researchers might also compare the effectiveness of different types of YouTube videos (e.g., podcasts, animations, interviews, or documentaries) in enhancing listening skills. In addition, future research could examine the long-term impact of YouTube usage on students' listening test performance or fluency. It is also recommended for researchers to identify and analyze specific YouTube channels suitable for various proficiency levels, so that comparisons can be made to determine which types of content are most effective for listening improvement.

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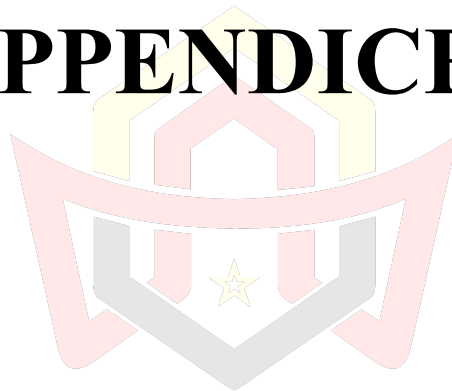
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APPENDICES



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PADANG

APPENDIX

Appendix 1. Student Questionnaire

No.	Statement	Alternative Answer			
		STS	TS	S	SS
1	Saya percaya bahwa YouTube adalah media yang efektif untuk meningkatkan kemampuan mendengarkan bahasa Inggris				
2	Saya merasa bahwa konten di YouTube membantu saya memahami berbagai aksen dan gaya berbicara dalam bahasa Inggris				
3	Saya merasa bahwa konten di YouTube membantu saya memahami berbagai aksen dan gaya berbicara dalam bahasa Inggris				
4	Video pembelajaran di YouTube memberikan penjelasan yang jelas tentang konsep-konsep listening				
5	Materi listening di YouTube sesuai dengan tingkat pengetahuan dan kebutuhan belajar saya				
6	Saya dapat mengingat kosakata baru lebih mudah melalui video YouTube dibandingkan metode belajar tradisional				
7	Penjelasan dalam video YouTube membantu saya memecahkan masalah saat kesulitan memahami audio bahasa Inggris				

8	Saya merasa antusias saat menggunakan YouTube sebagai sumber belajar untuk meningkatkan kemampuan mendengarkan bahasa Inggris				
9	Saya menikmati proses belajar mendengarkan melalui video di YouTube				
10	Saya merasa lebih termotivasi untuk belajar mendengarkan ketika menggunakan YouTube sebagai media pembelajaran				
11	Saya percaya bahwa YouTube dapat membuat pembelajaran listening menjadi lebih menarik				
12	Saya merasa puas dengan pengalaman belajar mendengarkan yang saya dapatkan dari video di YouTube				
13	Saya merasa waktu yang saya habiskan di YouTube untuk belajar mendengarkan sangat berharga				
14	Saya percaya bahwa menonton video di YouTube untuk belajar mendengarkan tidak membuang-buang waktu				
15	Saya sering merasa bahwa waktu yang saya habiskan di YouTube untuk belajar mendengarkan sebanding dengan hasil yang saya dapatkan				

Appendix. 2 Student Semi-Structured Interview

Dimension	Aspect
Introduction	The researcher gave a brief introduction before telling the subject to start the interview.
Research Question	Interview Question
What are the students' perception on the use of YouTube as a media in English-listening class?	1. How is your experience in using YouTube videos to learn listening skills in English? 2. What do you think are the advantages of using YouTube videos compared to other ways of learning?, and how do YouTube videos help you understand English lessons better? 3. What are some of the challenges or difficulties you face when using YouTube videos to learn listening skills, and how do you overcome them? 4. Do you feel more engaged and interested when learning with YouTube videos and after watching them do you prefer to study on your own or discuss with friends, why?

Closing

LIN IMAM DON LOI

[illegible]

7	Student 7	3	4	3	3	4	3	3	3	4	3	3	4	3	4	3	50
8	Student 8	4	3	3	3	3	2	3	3	3	3	3	3	3	3	3	45
9	Student 9	4	4	4	4	4	4	4	3	3	4	4	4	3	3	3	55
10	Student 10	4	4	4	3	4	3	4	3	3	3	3	4	4	4	3	53
11	Student 11	4	4	4	3	3	3	4	4	3	3	3	3	4	3	3	51
12	Student 12	3	3	3	3	3	2	3	3	3	2	3	3	3	3	3	43
13	Student 13	3	4	4	4	4	3	3	4	3	4	4	4	4	4	4	56
14	Student 14	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
15	Student 15	4	3	3	4	3	3	4	3	3	3	3	3	3	3	3	48
16	Student 16	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	58
17	Student 17	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
18	Student 18	4	4	4	4	4	3	3	3	3	3	4	4	4	4	3	54
19	Student 19	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
20	Student 20	4	4	4	4	4	3	3	3	3	3	4	4	4	4	3	54
21	Student 21	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
22	Student 22	4	4	4	4	4	4	4	4	3	3	3	4	4	3	4	56
23	Student 23	4	4	4	3	4	3	3	3	3	3	3	4	3	1	1	46
24	Student 24	4	4	4	3	4	3	3	3	3	3	3	4	3	1	1	46
25	Student 25	2	2	2	3	2	3	3	3	3	3	3	3	2	3	3	40
26	Student 26	3	3	3	3	3	3	3	3	3	2	3	3	4	4	3	46
27	Student 27	2	2	2	3	2	2	2	2	3	3	2	2	2	3	2	34
28	Student 28	2	2	2	3	2	3	3	3	3	3	3	3	2	3	3	40

29	Student 29	2	2	2	3	2	3	3	3	3	3	3	2	2	2	3	38
30	Student 30	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
31	Student 31	4	4	4	4	3	3	3	4	3	3	3	3	4	3	3	51
32	Student 32	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
33	Student 33	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3	44
34	Student 34	3	3	3	4	4	3	2	4	3	4	3	3	3	3	4	49
35	Student 35	4	4	4	3	3	3	3	3	3	3	3	4	3	3	3	49
36	Student 36	3	3	3	2	2	3	3	3	3	3	3	3	3	3	2	41
37	Student 37	4	4	4	3	3	3	3	3	3	3	3	3	3	3	3	48
38	Student 38	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
39	Student 39	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
40	Student 40	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
41	Student 41	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
42	Student 42	4	4	3	3	4	4	3	3	4	4	3	3	4	4	3	53
43	Student 43	4	4	4	3	3	4	3	4	4	3	4	4	3	4	4	55
44	Student 44	3	3	3	3	3	2	3	3	3	3	3	4	3	3	3	45
45	Student 45	3	3	3	3	3	3	1	3	3	3	3	3	3	3	3	43
46	Student 46	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
47	Student 47	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
48	Student 48	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	60
49	Student 49	3	3	3	3	3	3	2	3	3	3	3	3	3	3	3	44
50	Student 50	3	3	3	2	3	2	3	3	3	3	2	3	2	2	2	39

73	Student 73	3	4	3	3	3	4	3	4	4	3	3	3	4	3	3	50
74	Student 74	4	3	4	3	3	4	4	2	3	3	3	2	4	3	3	48
75	Student 75	3	3	4	3	3	3	3	3	3	4	4	4	2	3	4	49
76	Student 76	3	4	3	3	4	3	3	3	3	4	3	4	1	3	4	48
77	Student 77	4	4	4	3	3	3	2	3	3	4	4	3	4	3	3	50
78	Student 78	3	3	3	3	4	4	4	4	4	4	4	4	3	3	3	53
79	Student 79	4	4	4	4	4	4	4	3	3	3	4	4	3	3	3	54
80	Student 80	4	3	3	4	4	4	4	4	4	4	4	4	4	3	3	56
81	Student 81	3	4	4	3	3	3	4	3	3	3	3	4	4	4	3	51
82	Student 82	3	3	3	3	3	2	3	3	3	3	2	2	3	3	3	42
83	Student 83	4	3	3	3	3	3	3	3	3	3	2	2	4	4	3	46
84	Student 84	2	1	4	3	4	2	1	4	3	2	1	4	3	2	1	37
85	Student 85	3	1	1	1	4	4	4	4	4	4	4	4	4	4	4	50
86	Student 86	3	3	3	2	3	3	4	4	4	3	3	3	4	2	4	48
87	Student 87	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
88	Student 88	3	3	3	2	3	2	2	2	2	3	2	2	2	3	2	36
89	Student 89	3	3	3	3	3	4	3	3	3	2	3	3	3	3	3	45
90	Student 90	3	3	3	3	3	2	3	3	3	3	3	4	3	3	4	46
91	Student 91	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	45
92	Student 92	3	3	3	3	3	2	3	3	3	3	3	3	2	3	3	43
93	Student 93	3	3	3	4	3	3	3	3	2	3	3	3	3	3	4	46
94	Student 94	3	3	3	3	3	3	3	3	2	2	3	3	3	3	3	43

95	Student 95	3	3	3	3	4	4	4	3	4	4	3	3	4	3	3	51
96	Student 96	3	3	3	4	3	3	4	3	3	4	3	3	3	4	4	50
97	Student 97	3	3	3	3	3	3	3	3	4	4	3	3	3	3	3	47
98	Student 98	3	2	2	3	3	3	2	3	3	2	3	3	3	2	2	39
99	Student 99	3	3	3	3	3	3	4	4	3	4	4	3	3	4	4	51
100	Student 100	3	4	4	3	3	4	4	3	4	4	4	3	3	3	3	52

Σ Nilai Total	323	323	327	319	325	313	316	321	318	319	317	328	315	313	311
Σ Student	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Appendix. 4 SPSS Olah Data dan Hasil Persentase

Item-Total Statistics

	Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
S1	44,65	31,179	0,547	0,896
S2	44,65	30,452	0,587	0,895
S3	44,61	30,725	0,563	0,896
S4	44,69	31,267	0,535	0,897
S5	44,63	30,741	0,609	0,894
S6	44,75	30,109	0,643	0,893
S7	44,72	29,921	0,617	0,894
S8	44,67	31,536	0,541	0,897
S9	44,70	31,586	0,555	0,896
S10	44,69	31,287	0,532	0,897
S11	44,71	29,562	0,721	0,890
S12	44,60	30,566	0,602	0,894
S13	44,73	29,896	0,627	0,893
S14	44,75	30,634	0,516	0,898
S15	44,77	30,502	0,562	0,896

STATEMENT 1

No	JAWABANN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	7	7,00%
3	SETUJU (3)	63	63,00%
4	SANGAT SETUJU (4)	30	30,00%
Total		100	100,00%

STATEMENT 2

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	2	2,00%
2	TIDAK SETUJU (2)	5	5,00%
3	SETUJU (3)	61	61,00%
4	SANGAT SETUJU (4)	32	32,00%
Total		100	100,00%

STATEMENT 3

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	1	1,00%
2	TIDAK SETUJU (2)	6	6,00%
3	SETUJU (3)	58	58,00%
4	SANGAT SETUJU (4)	35	35,00%
Total		100	100,00%

STATEMENT 4

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	1	1,00%
2	TIDAK SETUJU (2)	5	5,00%
3	SETUJU (3)	68	68,00%
4	SANGAT SETUJU (4)	26	26,00%
Total		100	100,00%

STATEMENT 5

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	7	7,00%
3	SETUJU (3)	61	61,00%

4	SANGAT SETUJU (4)	32	32,00%
Total		100	100,00%

STATEMENT 6

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	14	14,00%
3	SETUJU (3)	59	59,00%
4	SANGAT SETUJU (4)	27	27,00%
Total		100	100,00%

STATEMENT 7

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	2	2,00%
2	TIDAK SETUJU (2)	10	10,00%
3	SETUJU (3)	58	58,00%
4	SANGAT SETUJU (4)	30	30,00%
Total		100	100,00%

STATEMENT 8

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	5	5,00%
3	SETUJU (3)	69	69,00%
4	SANGAT SETUJU (4)	26	26,00%
Total		100	100,00%

STATEMENT 9

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	5	5,00%
3	SETUJU (3)	72	72,00%
4	SANGAT SETUJU (4)	23	23,00%
Total		100	100,00%

STATEMENT 10

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	8	8,00%
3	SETUJU (3)	65	65,00%
4	SANGAT SETUJU (4)	27	27,00%
Total		100	100,00%

STATEMENT 11

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	2	2,00%
2	TIDAK SETUJU (2)	7	7,00%
3	SETUJU (3)	63	63,00%
4	SANGAT SETUJU (4)	28	28,00%
Total		100	100,00%

STATEMENT 12

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	0	0,00%
2	TIDAK SETUJU (2)	8	8,00%
3	SETUJU (3)	56	56,00%
4	SANGAT SETUJU (4)	36	36,00%
Total		100	100,00%

STATEMENT 13

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	2	2,00%
2	TIDAK SETUJU (2)	10	10,00%
3	SETUJU (3)	59	59,00%
4	SANGAT SETUJU (4)	29	29,00%
Total		100	100,00%

STATEMENT 14

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	3	3,00%
2	TIDAK SETUJU (2)	8	8,00%
3	SETUJU (3)	62	62,00%
4	SANGAT SETUJU (4)	27	27,00%
Total		100	100,00%

STATEMENT 15

No	JAWABAN	Frekuensi	Persentase
1	SANGAT TIDAK SETUJU (1)	3	3,00%
2	TIDAK SETUJU (2)	7	7,00%
3	SETUJU (3)	66	66,00%
4	SANGAT SETUJU (4)	24	24,00%
Total		100	100,00%

Appendix. 5 Student Interview Transkrip**Transkrip Audio dalam Bahasa Inggris**

1. What is your experience in using YouTube videos for learn listening skills in English?

S1: *"I have used youtube videos like CocoMelon, because of that using English and also equipped with writing and movements nya, so I know what the meaning of what they say is and it's easier for me understand the delivery"*

S2: *"Youtube provides many videos that can be watched, one of which is for me myself, I watched Kpop Idol vlogs that used English. Then subtitles are provided in Indonesian and there are also edits in the video that writes English sentences or sayings that are conveyed by the idol"*

S3: *"Since I was little I often listened to English songs, so with the existence of This YouTube media makes me know what I'm listening to and how the writer, because on YouTube the song is provided along with the lyrics and even the translation his"*

S4: *"My own family sells cakes, so my mother often plays songs English from YouTube on your cellphone and then connect it to the speaker. That's it has become a daily habit for my family, so since I was little I often listening to English songs, and I prefer listening to English rather than I have to read English books"*

S5: *"I often watch Mr. Beast videos, from there I know how how to listen to English carefully, and also I can practice how to pronounce it, by listening to native speakers"*

S6: *"Never, I think YouTube is just a place to watch entertainment. I just don't like watching YouTube, because I think YouTube is more misleading rather than providing learning or knowledge"*

S7: *"So far I have only studied English listening skills once, and I can It's said that it's rare, sis, once I watched a pronunciation tutorial video English words, any nouns or verbs and adjectives that are difficult spoken to be easy to learn"*

S8: *"Rarely to study, usually open YouTube usually just to watch just ball or cartoon"*

S9: *"Once, at that time I was interested in a video clip that discussed about English learning, I clicked and it turned out I was directed to learn English through educational films is what interests me"*

S10: *"I like watching YouTube videos about educational films, apart from being interesting, I was also directed to learn English at the same time. So it was easy to learn English"*

2. In your opinion, what are the advantages of using YouTube videos compared to with other ways of learning?, and how YouTube videos help do you understand English lessons better?

S1: "Because of YouTube, learning is not only about listening but also being equipped with the picture feature, so I can also watch, as well as listen to what which is being studied"

S2: *"I use Youtube several times for learning, By opening the learning videos available there, I can find out how to do it. the correct pronunciation and there I can also see what word is being said, so that I can say it too"*

S3: *"YouTube provides a wide variety of content. Yes, YouTube provides lots of content. So, for example, if you can't speak English, you can just watching YouTube. Oh I see. So, YouTube provides a lot of explanation options. Yes, so you can understand"*

S4: *"Based on school assignments, sometimes we still don't understand the material. So I can search for it on YouTube based on the material being taught. Then, I learned it myself. So, YouTube explained it again. Explained again based on material that we still don't understand."*

S5: *" There are many variations available on YouTube, so I prefer to practice. my listening ability through YouTube. In addition, there is also available many topics and various ways of delivery, not only formal as when "studying in schools where teachers read."*

S6: *"If you learn from YouTube, it's easier to understand, because when you watch... In the video on YouTube, we are immediately given examples and practice within a short time, It feels easier and more practical"*

S7: *"Hmm, it's more interactive, sis, because what is taught seems more interesting. so that learning feels exciting, whether it's just reading or Just listening makes you get bored more quickly"*

S8: *"Easier to understand, no doubts, and clear what is being learned Through the YouTube video that I watched, I felt more focused, because I It's often difficult to study if you can't focus"*

S9: *"It's easy to understand, because when you watch it your brain feels happier. so that it is quicker to understand compared to just reading or just listen, easy to understand because it is demonstrated directly with examples "Comfortable video viewing"*

S10: *"By watching videos from YouTube, understanding the lessons is much easier. fun, so that when I feel happy, the lesson will definitely be learning becomes easy, especially learning English which often feels it's hard to learn it"*

3. What challenges or difficulties do you face when using video? YouTube to learn listening skills, and how you can overcome it?

S1: *"Advertisements, sometimes we are focused on listening and learning and suddenly there is annoying advertisements, this can break our concentration, so that we can forget what we were doing before, in short we forget what we were thinking earlier."*

S2: *"The internet package runs out quickly, because when opening content on YouTube not a small amount of data is taken, especially if the quality of the video being displayed is quite good "The higher the number, the greater the amount of internet used."*

S3: *"The pronunciation is sometimes too fast, because we have just started. adjust but the chat topic in the video automatically changes immediately according to the duration that continues to run."*

S4: *"Usually when I have difficulties like my friends did earlier, I will overcome this by slowing down the video or reducing the resolution image, so that not much internet quota is used, apart from that if there are advertisements "When it appears, I will automatically press the skip button."*

S5: *"The slow network is another obstacle for us, because we don't can access*

the learning videos that we want to see, usually if it is in school then the teacher will activate tethering from his cellphone to help speed up the process”

S6: “There is no package to open YouTube, because sometimes my package is low. limited only to studying and just social media, usually I will look for wifi to access YouTube”

S7: “*My data package runs out quickly when I open YouTube, sometimes I don't feel like opening it youtube because of that, but usually I often go to cafes to get free wifi to download English learning videos on YouTube and watch it whenever I want*”

S8: “My internet network often has problems, sis, because I live in a suburban area city where sometimes the network for calling is intermittent, sometimes it appears and disappears, Usually I choose to ask my friends for a learning video after school”

S9: “There is no package to access YouTube, usually I borrow a hotspot to my friends or parents to access YouTube so I can watch English learning videos or other learning.”

S10: “The device I have is not very supportive, sometimes my phone likes to hot when opening YouTube and force stopping the YouTube application, so I had to borrow my parents' cell phone who were more supportive or my parents' laptop so I can access videos on YouTube”

4. Do you feel more engaged and interested when learning with videos? YouTube and after watching it do you prefer to study on your own or discussing with friends, why?

S1: “Interested, because it is easier to understand, doesn't seem boring and

It's not monotonous when viewed. We prefer to discuss after watching the video. youtube.”

S2: “Youtube provides many complete videos not only for listening only but accompanied by pictures that make the atmosphere more lively. Discuss more interested because when a problem occurs you can immediately share and

listen to the understanding of other friends, who have previously been more *understand*"

S3: "Since I was little I often listened to English songs, so with the existence of This YouTube media has increased my interest, I want to do more know how to write the correct lyrics for the songs I listen to"

S4: "I feel involved when learning to use YouTube because it's as if the video talks to me, and responds to what I say say, even there is something that I think in my head"

S5: "When the teacher uses YouTube in class, I am happier, because it happens. There was a lot of interaction in the learning process. Both my interactions with my friends other friends, as well as interactions with teachers"

S6: *"I feel more interested and enthusiastic to learn, because I like it. to learn by watching, especially by watching YouTube I don't will be bored learning English and will understand it faster if you use this method learning like watching YouTube"*

S7: *"Watching YouTube is very enjoyable for me, so with Learning English, especially learning listening skills, is a pleasure for me, that way I feel like learning becomes easier and faster to understand"*

S8: *"By watching YouTube videos, I feel more taught in a more practical way. detailed and also when I watch YouTube while studying, I feel very happy and very interested, so I am not lazy and feel that things are "It really makes it easy for me to learn."*

S9: *"Yes, because YouTube made me want to learn English, with watching English learning videos on YouTube makes me become interested in learning English, which at first I didn't understand at all and interested in English, now I feel that learning English is easy, it's all because of YouTube videos"*

S10: "Very interested, because just by watching YouTube itself, without having to someone teaches directly, I can easily understand English learning, with the free time I have, I can make use of it by watching YouTube videos in learning English which is more efficient, focused, and flexible"

5. What advice do you have for teachers on how to use YouTube videos? in learning listening skills and what kind of content is needed added to make learning more effective?

S1: *"For my own advice, it's more about keeping up with the times, so that Learning can be adapted to things that are currently of interest"*

S2: *"Usually before starting the lesson there is an Ice Breaker first so that we will be more active in studying later, and to get rid of drowsiness and tired from the previous lesson"*

S3: *"If possible, the video displayed should not be long and complicated so that it doesn't get boring quickly bored"*

S4: *"I prefer if the videos shown are related to life everyday so that it is easy to practice at home or in the environment school"*

S5: *"It would be more exciting if the video shown was a short film in English. English, because you can learn to play it too"*

S6: *"Playing YouTube videos that make you happy and feel enjoyable when learning, like videos that have comedy elements so that learning becomes pleasant"*

S7: *"If you play an English learning video on YouTube with pictures which is more assertive and colorful like an animated video with an attractive design "It could be a good suggestion for future English learning."*

S8: *"Playing Live Practice Videos, in learning to read, learning understand English words that are simple and not difficult to understand, such as video tutorial"*

S9: *"Play YouTube videos more often in every language lesson. English to make learning easier, such as cartoon videos Learning"*

S10: *"It's okay to teach using audio or just reading from a book, but if you watch YouTube it is much more effective and you get more benefits enthusiastic about"*

learning, such as playing existing English cartoon videos translation at the bottom, like watching a movie”

6. How was your experience learning listening skills with YouTube videos? compared to other methods, and whether you find it easier learn with videos? Why?

S1: *“It's clearer if you learn using YouTube, and there are fewer mistakes. If for example, when the teacher reads it, there are many mistakes, such as mistakes in writing, for example the teacher says I Know, but we might write it later Become I Know”*

S2: *“Youtube can be set at a speed and can be repeated when it is reloaded. too fast, unlike other methods that cannot be repeated. Even if It can be repeated that there will be words from the teacher that will make us afraid.”*

S3: *“On Youtube we can see the written version of what we listen to, so that there are minimal errors and the teacher doesn't get tired if he has to repeat it. repeat the video. This is different from if the method used is the teacher who If we read it, our teacher will definitely feel annoyed and his voice will also be exhausted. just to repeat the same thing again and again”*

S4: *“It is more comfortable to learn using YouTube videos, especially learning listening, because it is practical and can be repeated anywhere”*

S5: *“I think learning to listen using YouTube videos is easier than another way, because the video has pictures and sound so I understand better I mean, if you only use text or audio recordings, it can sometimes be faster. bored. With YouTube videos, I can also repeat them if I don't understand, so easier to learn”*

S6: *“Because video is more interesting, if text and audio alone are not interesting, and easily bored, with learning videos it is much more interactive and doesn't make get bored easily”*

S7: *"If it's video, you can see examples and practice directly, if it's audio, you can hear it. and with the text reading very boring and too tied up, I don't like the same way of learning, so with the method of watching video is much more effective"*

S8: *"If you watch learning videos on YouTube, there are direct examples. so that it makes it quicker to understand and comprehend compared to other learning methods"*

S9: *"If you use a YouTube video, you can immediately see the practice, such as movements and... the object or characteristic shown, but if it is not done directly with the teacher given practice, so sometimes they are not interested if they learn by reading or just by listening to the teacher"*

S10: *"If we learn through YouTube, it makes us not forget easily, and it is very stuck in the head, because watching videos on YouTube makes it always imagined, and easy to recall"*

Transkrip Audio dalam Bahasa Indonesia

1. Bagaimana pengalaman kamu dalam menggunakan video YouTube untuk belajar listening skills dalam bahasa Inggris?

S1: *"Saya pernah menggunakan video youtube seperti CocoMelon, karena itu menggunakan bahasa inggris dan juga di lengkapi dengan tulisan dan juga gerakannya, jadi saya jadi tau apa arti dari yang mereka ucapkan dan saya lebih mudah memahami penyampaian nya"*

S2: *"Youtube menyediakan banyak video yang bisa dilihat, salah satunya bagi saya sendiri, saya melihat vlog vlog Idol Kpop yang menggunakan bahasa inggris. Kemudian disediakan subtitle dalam bahasa Indonesia serta juga ada editan dalam video tersebut yang menuliskan kalimat atau ucapan bahasa inggris yang di sampaikan oleh Idol tersebut"*

S3: *“Dari kecil saya sering mendengarkan lagu bahasa inggris jadi dengan adanya media youtube ini saya jadi tau apa yang saya dengarkan dan bagaimana penulisanya, karena di yotube disediakan lagu beserta liriknya bahkan terjemahannya”*

S4: *“Keluarga saya sendiri berjualan kue, jadi bunda saya sering memutar lagu bahasa inggris dari youtube hp kemudian di sambungkan ke speaker. Itu sudah menjadi kebiasaan setiap hari bagi keluarga saya, jadi sedari kecil saya sering mendengarkan lagu bahasa inggris, dan saya lebih suka mendengarkan daripada saya harus membaca buku bahasa inggris”*

S5: *“Aku sering menonton video Mr.Beast, dari sana aku mengetahui bagaimana cara mendengarkan bahasa inggris dengan seksama, dan juga saya bisa melatih bagaimana cara pengucapan nya, dengan mendengarkan penutur aslinya”*

S6: *“Tidak pernah, saya pikir youtube hanya sekedar tempat menonton hiburan saja saya tidak suka menonton youtube, karena saya pikir youtube lebih banyak menyesatkan daripada memberikan pembelajaran atau ilmu”*

S7: *“selama ini saya hanya sekali belajar listening skills Bahasa inggris, bisa dibilang jarang begitu kak, pernah waktu itu saya nonton video tutorial pengucapan kata dalam bahasa inggris, setiap benda ataupun kata kerja dan kata sifat yang sulit diucapkan menjadi mudah untuk dipelajari”*

S8: *“Jarang untuk belajar, biasanya buka youtube biasanya hanya untuk menonton bola atau kartun saja”*

S9: *“Pernah, ketika itu saya tertarik dengan cuplikan video yang membahas tentang pembelajaran bahasa inggris, saya klik dan ternyata saya diarahkan untuk belajar bahasa inggris melalui film pembelajaran yang buat saya tertarik itu kak”*

S10: *“Saya suka nonton youtube yang tentang film pembelajaran, selain menarik, juga saya diarahkan untuk belajar Bahasa inggris sekaligus. Sehingga mudah untuk mempelajari Bahasa inggris.”*

2. Menurutmu, apa kelebihan menggunakan video YouTube dibandingkan dengan cara belajar lainnya ?, dan bagaimana video YouTube membantu kamu memahami pelajaran bahasa Inggris dengan lebih baik ?

S1: *“Karena YouTube belajarnya tidak hanya mendengarkan tetapi juga dilengkapi dengan fitur gambar, jadi saya juga bisa menonton, sekaligus mendengarkan apa yang sedang di pelajari”*

S2: *“Saya menggunakan Youtube beberapa kali untuk pembelajaran, saya membuka video pembelajaran yang tersedia di sana, saya bisa tau bagaimana cara pengucapan nya yang benar dan disana saya juga bisa melihat kata apa yang sedang di ucapkan, sehingga saya mampu mengucapkan nya juga”*

S3: *“YouTube menyediakan berbagai macam konten. Ya, YouTube menyediakan banyak konten. Jadi, misalnya kamu tidak bisa berbahasa Inggris, kamu bisa menonton YouTube saja. Oh begitu. Jadi, YouTube menyediakan banyak sekali pilihan penjelasan. Ya, jadi kamu bisa mengerti”*

S4: *“ Berdasarkan tugas sekolah, terkadang kami masih belum memahami materi. Jadi saya bisa mencarinya di YouTube berdasarkan materi yang diajarkan. Lalu, saya mempelajarinya sendiri. Jadi, YouTube menjelaskannya lagi. Dijelaskan lagi berdasarkan materi yang masih belum kita pahami.”*

S5: *“Di youtube banyak variasi yang tersdia, jadi saya lebih senang melatih kemampuan mendengarkan saya melalui Youtube. Selain itu, di sana juga tersedia banyak topik dan bergam cara penyampaian tidak hanya formal seperti ketika belajar di sekolah yang di bacaka oleh guru.”*

S6: *“Kalau belajar dari youtube itu lebih mudah dipahami, karena waktu nonton video di youtube itu kita langsung diberikan contoh dan prakteknya dalam waktu, Terasa lebih mudah dan lebih praktis”*

S7: *“Humm, lebih Interaktif sih kak, karena yang diajarkan lebih terkesan menarik sehingga pembelajaranpun terasa mengasyikkan, kalau hanya membaca atau mendengar saja jadi lebih cepat bosannya”*

S8: *“lebih mudah dipahami, tidak meragukan, dan jelas apa yang dipelajari melalui video youtube yang ditonton tersebut kak, Terasa lebih fokus, karena saya sering susah belajar kalau tidak fokus”*

S9: *“Mudah untuk dipahami, karena ketika menonton otak terasa lebih senang sehingga menjadi cepat untuk paham dibandingkan hanya sekedar membaca atau mendengar saja, Mudah untuk dipahami karena dicintohkan langsung dengan tontonan video yang membuat nyaman”*

S10: *“Dengan menonton video dari youtube, memahami pelajaran jauh lebih menyenangkan, sehingga apabila saya sudah merasa senang, pasti pelajaran yang dipelajari menjadi mudah, apalagi belajar Bahasa Inggris yang sering merasakan susah ketika mempelajarinya”*

3. Apa saja tantangan atau kesulitan yang kamu hadapi saat menggunakan video YouTube untuk belajar listening skills, dan bagaimana cara kamu mengatasinya?

S1: *“Iklan sih, kadang kami sedang fokus mendengarkan dan belajar tiba-tiba ada iklan yang mengganggu, hal tersebut dapat memecah konsentrasi kami, sehingga kami bisa lupa apa hal yang sedang kami lakukan sebelumnya, singkatnya kami lupa apa yang sudah kami pikirkan tadi.”*

S2: *“Paket Internet yang cepat habis, karna ketika membuka konten di Youtube tidak sedikit data yang di ambil, apalagi jika kualitas video yang di tayangkan cukup tinggi, maka besar pula internet yang terpakai.”*

S3: *“Pengucapan yang terkadang terlalu cepat, karna kami baru mulai menyesuaikan tapi topik obrolan di dalam video sudah otomatis langsung berganti sesuai dengan durasi yang terus berjalan.”*

S4: *“Biasanya ketika terjadi kesulitan seperti teman teman tadi, saya akan mengatasinya dengan cara memperlambat video atau memperkecil resolusi gambar, agar tidak banyak kuota internet yang terpakai, selain itu jika ada iklan yang muncul saya akan otomatis menekan tombol skip.”*

S5: *“Jaringan yang lelet menjadi penghambat lainnya bagi kami, karena kami tidak dapat mengakses video pembelajaran yang ingin kami lihat, biasanya jika itu di sekolah maka guru akan mengaktifkan tethering dari ponsel nya untuk membantu mempercepat proses tersebut”*

S6: *“Tidak ada paket untuk membuka Youtube, dikarenakan terkadang paket saya terbatas hanya untuk belajar dan sekedar sosmed saja, biasanya saya akan mencari wifi untuk mengakses youtube tersebut”*

S7: *“Paket data saya cepat habis kalau buka youtube, terkadang saya malas buka youtube karena hal itu, namun biasanya saya sering pergi ke café untuk mendapatkan wifi gratis untuk mendownload video pembelajaran Bahasa Inggris di youtube dan menontonnya kapanpun saya mau”*

S8: *“jaringan internet saya suka bermasalah kak, karena saya tinggal dipelosok kota yang terkadang jaringan untuk menelfon saja terkadang hilang timbul, biasanya saya memilih untuk meminta video pembelajaran”*

S9: *“Tidak ada paket untuk mengakses youtube, biasanya saya meminjam hotspot kepada Teman atau orang tua saya untuk mengakses youtube agar saya dapat menonton video pembelajaran Bahasa Inggris ataupun pembelajaran yang lainnya”*

S10: *“Kurang mendukungnya perangkat yang saya miliki, terkadang HP saya suka panas ketika membuka youtube dan memberhentikan secara paksa aplikasi youtube saya, sehingga saya harus meminjam HP orang tua saya yang lebih mendukung ataupun laptop orang tua saya agar dapat mengakses video di youtube”*

4. Apakah kamu merasa lebih terlibat dan tertarik saat belajar dengan video YouTube dan setelah menontonnya apakah kamu lebih suka belajar sendiri atau berdiskusi dengan teman, mengapa?

S1: *“Tertarik, karena lebih mudah di pahami, tidak terkesan membosankan dan tidak monoton ketika dilihat. Kami lebih suka berdiskusi setelah melihat video youtube.”*

S2: *“Youtube menyediakan banyak video yang lengkap tidak hanya mendengarkan saja tapi disertai gambar yang membuat suasana lebih hidup. Berdiskusi lebih diminati karna ketika terjadi permasalahan bisa langsung berbagi dan mendengarkan pemahaman dari teman teman lainnya, yang terlebih dulu lebih paham”*

S3: *“Dari kecil saya sering mendengarkan lagu bahasa inggris jadi dengan adanya media youtube ini menambah ketertarikan tersendiri bagi saya, saya jadi lebih ingin tau bagaimana penulisan yang benar dari lagu lagu yang saya dengarkan”*

S4: *“Saya merasa terlibat ketika belajar menggunakan youtube karena seolah olah video tersebut berbicara dengan saya, dan memberikan respon atas apa yang saya katakan, bahkan terdapat sesuatu yang saya pikirkan di kepala saya”*

S5: *“Ketika guru menggunakan youtube di kelas saya lebih senang, karna terjadi banyak interaksi dalam pembelajaran tersebut. Baik interaksi saya dengan teman teman lainnya, maupun interaksi terhadap guru”*

S6: *“Saya merasa lebih tertarik dan bersemangat untuk belajar, karena saya suka untuk belajar dengan cara menonton, apalagi dengan menonton youtube saya tidak akan bosan belajar Bahasa inggris dan lebih cepat mengerti kalau menggunakan cara belajar yang seperti menonton youtube ini”*

S7: *“Menonton youtube bagi saya sangat menyenangkan, sehingga dengan mempelajari Bahasa inggris apalagi belajar listening skills adalah suatu kesenangan bagi saya, dengan begitu saya merasa belajar menjadi lebih mudah dan lebih cepat untuk mengerti*

S8: *“Dengan menonton video youtube, saya merasa lebih diajarkan secara mendetail dan juga pada saat saya menonton youtube dalam belajar, saya merasa sangat senang dan sangat tertarik, sehingga saya tidak malas dan merasa bahwa hal tersebut sangat membuat saya mudah dalam belajar”*

S9: *“Iya, karena youtube membuat saya mau belajar Bahasa inggris, dengan menonton video pembelajaran bahasa inggris di youtube membuat saya menjadi tertarik mempelajari Bahasa inggris, yang awalnya saya sama sekali tidak mengerti*

dan tertarik dengan bahasa inggris, sekarang saya merasakan bahwa belajar Bahasa inggris itu mudah, itu semua sebab video youtube

S10: “Sangat tertarik, karena hanya dengan menonton youtube sendiri, tanpa harus ada yang mengajarkan secara langsung, saya dapat dengan mudah memahami pembelajaran Bahasa inggris, dengan waktu senggang yang saya punya, saya bias memanfaatkannya dengan menonton video youtube dalam belajar Bahasa inggris yang lebih efisien, fokus, dan fleksibel.

5. Menurutmu apa saran untuk guru tentang cara menggunakan video YouTube dalam pembelajaran listening skills dan konten seperti apa yang perlu ditambahkan agar pembelajaran lebih efektif?

S1: “Untuk saran sendiri lebih ke perkembangan dengan zaman aja, agar pembelajaran dapat di sesuaikan dengan hal hal yang sedang diminati”

S2: “Biasanya sebelum memulai pembelajaran ada Ice Breaking nya dulu agar kami lebih aktif untuk belajar nantinya, dan untuk menghilangkan rasa kantuk serta lelah dari pelajaran sebelumnya”

S3: “Kalau bisa video yang di tampilkan tidak panjang dan berbelit agar tidak cepat bosan”

S4: “Saya lebih suka jika video yang ditampilkan berhubungan dengan kehidupan sehari-hari agar mudah untuk di praktek kan ketika di rumah ataupun di lingkungan sekolah”

S5: “Lebih seru jika video yang di tampilkan berupa film pendek dalam bahasa inggris, karena belajarnya dapat bermain nya juga ada”

S6: “Memutar video youtube yang membuat senang serta terasa enjoy ketika belajar, seperti Video yang ada unsur Komedi sehingga belajar jadi menyenangkan”

S7: *“Jika diputarkan video pembelajaran youtube Bahasa Inggris dengan gambar yang lebih tegas dan penuh warna seperti Video Animasi dengan desain menarik bisa menjadi saran yang bagus untuk pembelajaran Bahasa Inggris kedepannya”*

S8: *“Memutar Video Praktek Langsung, dalam belajar membaca, belajar memahami kata Bahasa Inggris yang simple dan tidak sulit untuk dipahami, seperti video tutorial”*

S9: *“Lebih sering memutar video youtube dalam setiap pembelajaran Bahasa Inggris agar lebih memudahkan dalam belajar seperti, Video Kartun Pembelajaran”*

S10: *“Boleh saja mengajar dengan cara audio atau sekedar membaca dari buku, namun jika dengan menonton youtube jauh lebih efektif dan lebih mendapatkan antusias dalam belajar, seperti memutar video kartun Bahasa Inggris yang ada terjemahan dibagian bawahnya, seperti menonton film”*

6. Bagaimana pengalamanmu belajar listening skills dengan video YouTube dibandingkan dengan metode lain, dan apakah kamu merasa lebih mudah belajar dengan video ? Kenapa ?

S1: *“Lebih jelas jika belajar menggunakan Youtube, dan minim kesalahan. Kalau semisal dibacakan guru terjadi banyak kesalahan, seperti kesalahan dalam penulisan, contoh guru menyebutkan I Know, tapi bisa jadi kami nanti menulisnya menjadi I Now”*

S2: *“Youtube dapat di atur kecepatan dan dapat di ulang kembali ketika di rasa terlalu cepat, berbeda dengan cara lainnya yang tidak dapat di ulang. Kalaupun bisa di ulang akan ada perkataan guru yang membuat kami menjadi takut”*

S3: *“Di Youtube kami dapat melihat tulisan dari apa yang kami dengarkan, sehingga minim terjadi kesalahan dan guru juga tidak capek jika harus mengulang ulang video. Berbeda dengan jika metode yang digunakan adalah guru yang membacakan nya, pasti nanti guru kami merasakesal dan juga suara beliau habis hanya untuk mengulang ulang hal tersebut”*

S4: *“Lebih nyaman untuk belajar menggunakan Youtube video apalagi belajar listening, karena praktis dan dapat di ulang dimana saja”*

S5: *“Menurut saya belajar listening pakai video YouTube lebih gampang dibanding cara lain, soalnya videonya ada gambar dan suara jadi saya lebih ngerti maksudnya. Kalau cuma pakai teks atau rekaman audio saja kadang bikin cepat bosan. Dengan video YouTube, saya juga bisa ulang-ulang kalau belum paham, jadi lebih mudah belajar”*

S6: *“Karena video lebih menarik, kalau teks dan audio saja tidak menarik, dan mudah bosan, dengan video belajar jauh lebih interaktif dan tidak membuat gampang bosan”*

S7: *“Kalau video langsung terlihat contoh dan prakteknya, kalau audio mendengar dan dengan teks membaca sangat membosankan dan terlalu terikat, saya tidak menyukai cara belajar yang itu-itu saja, dengan begitu dengan metode menonton video jauh lebih efektif”*

S8: *“Kalau menonton video pembelajaran di youtube langsung ada dicontohkan sehingga membuat semakin cepat paham dan mengerti dibandingkan dengan metode belajar yang lain*

S9: *“Kalau dengan video youtube langsung terlihat praktek seperti gerakan dan benda atau sifat yang ditunjukkan tersebut, tapi kalau dengan Guru tidak langsung diberikan praktek, sehingga kadang tidak tertarik jika belajar dengan membaca atau dengan cukup mendengar dari guru saja”*

S10: *“Jika belajar melalui youtube, membuat kita tidak gampang lupa, dan sangat melekat dikepala, karena dengan tontonan video di youtube membuat selalu terbayang-bayang, dan mudah untuk diingat kembali”*

Appendix. 6 Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI IMAM BONJOL PADANG
FAKULTAS TARBIYAH DAN KEGURUAN**

Alamat: Jl. Prof. Mahmud Yunus Lb. Lintah Padang
Website : //www.uinib.ac.id E-mail: admintarbiyah@uinib.ac.id

Nomor : B.8110 /Un.13/FTK.AK/TL.00.9/08/2025

Padang, 08 Agustus 2025

Lamp. : 1 rangkap proposal

Hal : **Mohon Izin Penelitian**

Kepada Yth;
Kepala Dinas Pendidikan Kota Padang
di
Padang

Assalamu'alaikum Wr. Wb.

Dengan hormat, dalam rangka pengumpulan data untuk penyusunan skripsi mahasiswa Fakultas Tarbiyah dan Keguruan UIN Imam Bonjol Padang, kami mohon kiranya Bapak/Ibu berkenan memberi izin melakukan penelitian kepada Saudara:

Nama : **Asri Noermariyam**
NIM : 2114050031
Fakultas : Tarbiyah dan Keguruan
Prodi : Tadris Bahasa Inggris
Judul Skripsi : *An Analysis of Student's Perception on Using "Youtube" Video in Learning English at SMPN 5 Padang*
Lokasi Penelitian : SMPN 5 Padang
Waktu Penelitian : Agustus s.d Oktober 2025

Demikianlah disampaikan, atas bantuan dan kerja samanya terlebih dahulu diaturkan terima kasih.

Wassalam,
a.n. Dekan
Wakil Dekan Bidang Akademik dan
Kelembagaan,



Muhammad Kosim
NIP. 198212212005011001

Tembusan:

1. Rektor UIN Imam Bonjol di Padang
2. Kepala SMPN 5 Padang
2. Mahasiswa yang bersangkutan

Appendix. 7 Research Permission Letter for School



PEMERINTAH KOTA PADANG DINAS PENDIDIKAN DAN KEBUDAYAAN

Graha Drs. Azhari

Jln. Marah Roesli No.25A Kelurahan Belakang Tangsi

Kecamatan Padang Barat Kota Padang

Laman : <http://www.disdik.padang.go.id>

IZIN PENELITIAN

NOMOR: 421/69/DIKBUD.PPMP.01/VIII/2025

Kepala Dinas Pendidikan dan Kebudayaan Kota Padang berdasarkan surat dari Wakil Dekan 1 FTK UIN Imam Bonjol Padang tanggal 08 Agustus 2025 nomor: B.8110 /Un.13/FTK.AK/TL.00.9/08/2025 perihal Mohon Izin Penelitian dalam rangka pengambilan data untuk penyelesaian tugas akhir skripsi pada prinsipnya dapat diberikan kepada:

No	Nama	NIM	Jurusan
1	Asri Noermariyam	2114050031	Tadris Bahasa Inggris

Jenjang : S1

Judul : An Analysis of student Perception on Using YouTube Video in Learning English at SMPN 5 Padang

Tempat : SMPN 5 Padang

Jadwal : Agustus s.d Oktober 2025

Ketentuan :

1. Selama kegiatan berlangsung tidak mengganggu proses belajar mengajar.
2. Setelah melakukan penelitian agar dapat memberikan laporan satu rangkap ke Dinas Pendidikan dan Kebudayaan Kota Padang Cq. Bidang PPMP.
3. Kegiatan tersebut dilaksanakan di dalam jam belajar siswa.

Demikianlah untuk dapat dipergunakan sebagaimana mestinya.

Padang, 13 Agustus 2025

An. Kepala

Kasi. Perencanaan



Berjano Ruska, M.Kom

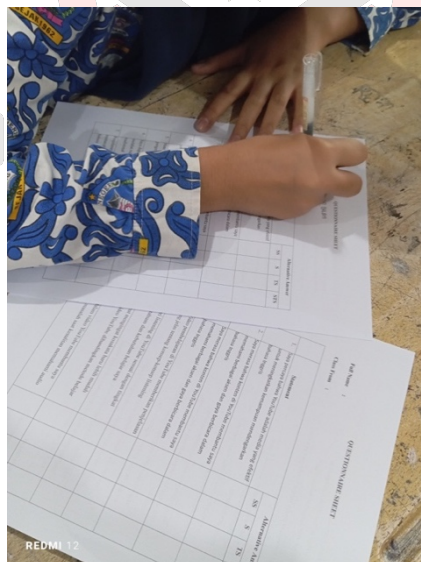
NIP.19820320 200604 1 007

Tembusan:

1. Walikota Padang (Sebagai Laporan)
2. Kepala Dinas Pendidikan dan Kebudayaan Kota Padang
3. Wakil Dekan 1 FTK UIN Imam Bonjol Padang
4. Kepala SMPN 5 Padang
5. Arsip

Appendix. 8 Documentation





AUTHOR'S BIOGRAPHY



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NIM : 2114050031

TTL : Kayu Tanam, 08 Juli 2003

Program Studi : Tadris Bahasa Inggris

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Indonesia

Telephone : 082285100291

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Agama : Islam

Moto : "I am nothing, just a shadow of unfulfilled expectations.",
The Quran is a source of lessons and a healing for ailments
within the heart, as well as guidance and mercy for believers.
This means that the Quran not only provides guidelines for
life but also offers spiritual and emotional healing"

Nama Orang Tua :
Ayah : Yumrizal, A.Md
Ibu : Dr. Anita Dewi Masdar, S.T, M.T
Anak Ke : 1 (Satu)
Jumlah Saudara : -
Riwayat Pendidikan :
TK : TK Ridhotulloh
SD/MI : MIN Gunung Pangilun Padang
SMP/MTS : MTsN Model Padang
SMA/MA : MAN 2 Padang



UIN IMAM BONJOL
PADANG