

**THE EFFECT OF NEARPOD MEDIA ON STUDENTS' READING
COMPREHENSION SKILLS IN GREETING CARD MATERIAL FOR
EIGHTH-GRADE STUDENTS AT SMPN 10 PADANG**

THESIS

*Submitted in Partial Fulfillment of the Requirements for the Undergraduate
Program in English Tadris Department, the Strata One (S1) Degree*



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2025 M / 1446

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Hereby Solemnly declare that :

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang.
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

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APPROVAL PAGE

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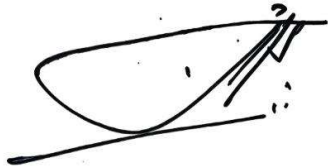
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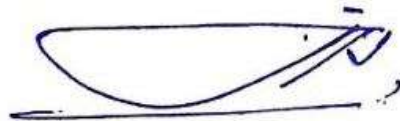
THESIS ACCEPTANCE

The thesis entitled *“The Effect of Nearpod Media on Students’ Reading Comprehension Skills in Greeting Card Material for Eighth-Grade Students at SMPN 10 Padang”* written by **Nailin Ni’am Arsila Rahmah**, Student register number: 2114050033 has been examined by the Board of Examination in the Faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on December 18th, 2025. Therefore, it has been accepted as one of the requisites to procure the Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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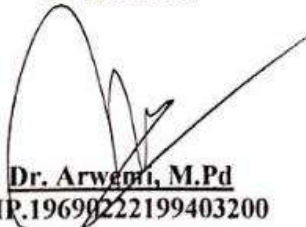
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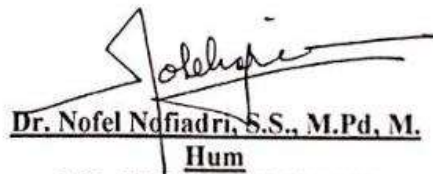
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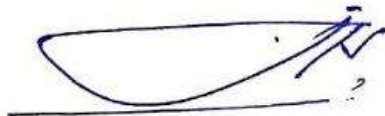
PENGESAHAN TIM PENGUJI

Skripsi dengan judul *“Pengaruh Media Nearpod terhadap Keterampilan Pemahaman Membaca Siswa pada Materi Greeting Card Kelas VIII di SMPN 10 Padang”* ditulis oleh **Nailin Ni’am Arsila Rahmah**, NIM : 2114050033 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 18 Desember 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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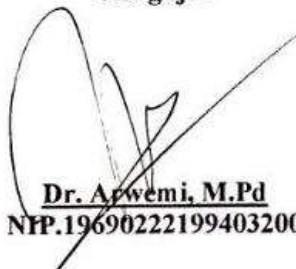
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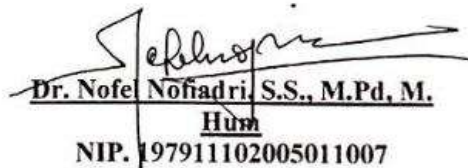
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ABSTRACT

Nailin Ni'am Arsila Rahmah, 2025, The Effect of Nearpod Media on Students' Reading Comprehension Skills in Greeting Card Material for Eighth-Grade Students at SMPN 10 Padang.

This research investigates the Effect of Nearpod as an interactive learning medium in enhancing eighth-grade students' reading comprehension of Greeting Card Material at SMPN 10 Padang. A quasi-experimental method with a posttest-only control group design was employed. The sample consisted of 62 students divided equally into two classes: VIII.9 as the experimental group and VIII.10 as the control group. The experimental group received instruction using Nearpod-based multimedia lessons, while the control group was taught using conventional teaching methods. Data were collected through a 20-item multiple-choice posttest measuring five aspects of reading comprehension: main idea, reference, inference, detailed information, and vocabulary. The results showed that the experimental group achieved a higher mean posttest score ($M = 69.19$) than the control group ($M = 58.55$). The normality test indicated that the posttest data of the control group were normally distributed ($\text{Sig.} = 0.560$), whereas the posttest data of the experimental group were not normally distributed ($\text{Sig.} = 0.010$). Therefore, the assumption of normality was not fully met, and a non-parametric statistical test was applied. The Mann–Whitney U Test revealed a statistically significant difference between the post-test scores of the two groups, with an Asymp. Sig. (2-tailed) value of $0.001 (< 0.05)$. Furthermore, the mean rank of the experimental group (38.92) was higher than that of the control group (24.08), indicating better reading comprehension performance. These findings demonstrate that the use of Nearpod has a significant difference in improving students' reading comprehension of Greeting Card Material by fostering active participation, multimodal learning, and interactive engagement.

Keywords: *Nearpod, reading comprehension, quasi-experimental, interactive learning*

ABSTRAK

Nailin Ni'am Arsila Rahmah, 2025, Pengaruh Media Nearpod terhadap Keterampilan Pemahaman Membaca Siswa pada Materi *Greeting Card* Kelas VIII di SMPN 10 Padang.

Penelitian ini bertujuan untuk mengetahui efek penggunaan Nearpod sebagai media pembelajaran interaktif dalam meningkatkan kemampuan membaca pemahaman siswa kelas VIII pada teks greeting card di SMPN 10 Padang. Penelitian ini menggunakan metode kuasi-eksperimen dengan desain posttest only control group. Sampel penelitian terdiri atas 62 siswa yang dibagi secara seimbang ke dalam dua kelas, yaitu kelas VIII.9 sebagai kelompok eksperimen dan kelas VIII.10 sebagai kelompok kontrol. Kelompok eksperimen diberikan pembelajaran menggunakan media Nearpod berbasis multimedia, sedangkan kelompok kontrol diajar menggunakan metode pembelajaran konvensional. Data dikumpulkan melalui tes posttest berbentuk 20 soal pilihan ganda yang mengukur lima aspek membaca pemahaman, yaitu ide pokok (main idea), reference, inferensi, informasi rinci (detailed information), dan kosakata (vocabulary). Hasil penelitian menunjukkan bahwa kelompok eksperimen memperoleh nilai rata-rata posttest yang lebih tinggi ($M = 69,19$) dibandingkan dengan kelompok kontrol ($M = 58,55$). Hasil uji normalitas menunjukkan bahwa data posttest kelompok kontrol berdistribusi normal ($\text{Sig.} = 0,560$), sedangkan data posttest kelompok eksperimen tidak berdistribusi normal ($\text{Sig.} = 0,010$). Oleh karena itu, asumsi normalitas tidak sepenuhnya terpenuhi sehingga analisis data dilanjutkan menggunakan uji statistik non-parametrik. Hasil uji Mann-Whitney U menunjukkan adanya perbedaan yang signifikan antara nilai posttest kedua kelompok dengan nilai Asymp. Sig. (2-tailed) sebesar $0,001 (< 0,05)$. Selain itu, nilai rata-rata peringkat (mean rank) kelompok eksperimen ($38,92$) lebih tinggi dibandingkan dengan kelompok kontrol ($24,08$), yang mengindikasikan bahwa kemampuan membaca pemahaman siswa pada kelompok eksperimen lebih baik. Berdasarkan hasil tersebut, dapat disimpulkan bahwa penggunaan Nearpod memberikan perbedaan yang signifikan dalam meningkatkan kemampuan membaca pemahaman siswa pada teks greeting card. Nearpod mampu mendorong partisipasi aktif siswa, menyajikan pembelajaran multimodal, serta menciptakan keterlibatan interaktif yang lebih baik dibandingkan dengan pembelajaran konvensional.

Kata kunci: Nearpod, membaca pemahaman, kuasi-eksperimen, pembelajaran interaktif

ACKNOWLEDGEMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given me the health, opportunity, knowledge, and strength to finish the thesis entitled "The Effect of Nearpod Media on Students' Reading Comprehension Skills in Greeting Card Material for Eighth-Grade Students at SMPN 10 Padang". Peace is upon Prophet Muhammad SAW, the message; May Allah bless him and give him peace.

The completion of this thesis would not have been possible without the guidance, encouragement, and support from many individuals. Therefore, with all humility, the author would like to express sincere gratitude to:

1. Dr. Hadel, MA., M.Pd., as first supervisor, and Chanti Dianan Seri, M.Pd., as second supervisor, for their valuable guidance, advice, and encouragement during the process of writing this thesis.
2. Dr. Melinda Roza, M.Pd., as the Head of the English Tadris Department, along with all lecturers of the English Tadris Department, for their support, guidance, and invaluable knowledge provided during my academic journey
3. Dr. Hj. Luli Sari Yustina, M. Pd, as my academic advisor, has guided me during the years of my study.
4. The principal, Mrs. Artati Santoso, S.Pd., along with all teachers, staff, and students of SMPN 2 Padang Panjang, for their guidance, support, and valuable lessons during my Teaching Practice Program (PPL). Through this

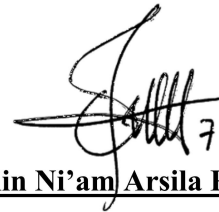
experience, I learned not only how to become a better prospective teacher, but also the true meaning of patience, dedication, and professionalism in teaching. The teaching experience at SMPN 2 Padang Panjang has provided meaningful insights and unforgettable memories that will always be cherished.

5. The principal, Mrs. Hamidah, M.Pd., English teachers, the staff, and all students of SMPN 10 Padang, who kindly gave their time and provided me with the opportunity to conduct this research. Without their cooperation, support, and assistance, this research would not have been completed successfully. I am deeply grateful for all the support given.
6. My deepest gratitude is sincerely dedicated to my beloved Father and Mother, for their endless prayers, unconditional love, patience, and unwavering support throughout the author's academic journey. Their constant encouragement, sacrifices, and guidance have been the greatest source of strength and motivation, especially during challenging times. Without their sincere prayers, moral support, and trust, the completion of this thesis would not have been possible. I am truly grateful for every lesson, value, and motivation they have given, which have shaped me into who I am today.
7. Furthermore, to my bestfriends Shofia Azzahra and members of Cegirls: Rahmah, Marhamah, Siti Nurhalimah, Nurhaida Harahap, and Cindy Qotherani, thank you for being the place I could always return to whenever I felt weary. Thank you for the laughter that cheered me, the encouragement

that strengthened me, and the prayers that calmed me, this work is proof that true friendship can accompany every step of the struggle.

Hopefully, each of the oldest words in it can provide new insights and a deeper understanding of the topic discussed. This thesis should be useful for writers in particular and readers in general. Hopefully, all the help and sincerity that has been given to the author will be an act of worship and be worth a reward in the sight of Allah SWT. Amen, Ya Rabbal 'Alamin.

Padang, November 18, 2025

A handwritten signature in black ink, appearing to be 'Nailin Ni'am' followed by a stylized flourish and the number '7'.

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TABLE OF CONTENTS

DECLARATION PAGE.....	ii
APPROVAL PAGE	iii
THESIS ACCEPTANCE	iv
PENGESAHAN TIM PENGUJI	iv
ABSTRACT	vi
<i>ABSTRAK</i>.....	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS.....	xi
TABLE OF FIGURES.....	xiv
LIST OF TABLES	xv
LIST OF CHARTS	xvi
LIST OF APPENDICES	xvii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. Identification of Problem.....	5
C. Limitation of Problem.....	5
D. Formulation of the Problem.....	6
E. Purpose of the Study	6
F. Significance of the Study.....	6
G. Definition of Key Terms.....	7
CHAPTER II REVIEW OF RELATED LITERATURE	10
A. Theoretical Review	10

1. Media.....	10
a. Definition Learning Media.....	10
b. Types of Learning Media	12
c. Benefits of Learning Media	13
2. Nearpod as Interactive Learning Media	14
a. Nearpod.....	14
b. The Nearpod Media feature utilized in the research	20
c. Advantages of Nearpod.....	25
d. Disadvantages of the Nearpod Application.....	25
3. Reading Comprehension In Teaching Language	26
a. Definition of Reading Comprehension	26
b. Aspects of Reading Comprehension	27
c. Principles in Teaching Reading Comprehension	29
B. Relevance Studies.....	34
C. Theoretical Frameworks	38
D. Hypotheses.....	40
CHAPTER III RESEARCH METHODOLOGY	41
A. Research Design	41
B. Research Settings.....	42
C. Data and Source of Data	43
D. Data Collection and Technique	45
E. Data Analysis Technique.....	51
CHAPTER IV RESEARCH FINDING & DISCUSSION	53

A. Research Finding	53
1. Data Description.....	53
2. Data Analysis	64
B. Discussion.....	67
CHAPTER V CONCLUSION & SUGGESTION	74
A. Conclusion	74
B. Suggestion	74
REFERENCES.....	75
APPENDICES	80

TABLE OF FIGURES

Figure 2. 1 Menu Creation	15
Figure 2. 2 Menu Interactive	16
Figure 2. 3 Menu Quizzes and Games	16
Figure 2. 4 Menu Discussion	17
Figure 2. 5 Menu my lesson.....	18
Figure 2. 6 Menu add content and activities	19
Figure 2. 7 Presentations Tools.....	19
Figure 2. 8 Slides Feature.....	20
Figure 2. 9 Video Feature.....	21
Figure 2. 10 Matching Pairs feature.....	22
Figure 2. 11 Fill in the blank feature.....	23
Figure 2. 12 Link to feature	24

LIST OF TABLES

Table 3. 1 Research Design.....	42
Table 3. 2 Relationship Between Variables	45
Table 3. 3 Indicators of Reading Comprehension.....	47
Table 3. 4 Cognitive Level Distribution	47
Table 4. 1 Summary of Result Posttest Control class	54
Table 4. 2 Frequency Distribution of Students' Reading Comprehension Posttest of Control Class.....	57
Table 4. 3 Summary of Results Posttest Experimental class	55
Table 4. 4 Posttest Diagram of Reading Comprehension Aspects of Experimental Class	63
Table 4. 5 Test of Normality	65
Table 4. 6 Mann-Whitney Test	67

LIST OF CHARTS

Chart 4. 1 Posttest Diagram of Reading Comprehension Aspects of Control Class	55
Chart 4. 2 Posttest Diagram of Reading Comprehension Aspects of Experimental Class.....	60

LIST OF APPENDICES

Appendix 1. Lesson Plan	80
Appendix 2. Research Instrument (Reading Comprehension Test).....	88
Appendix 3. Instrument Validation Documents	37
Appendix 4. Raw Data of Experimental Class Posttest Scores Based on Reading Comprehension Aspects	42
Appendix 5. Raw Data Control Class Posttest Scores Based on Reading Comprehension Aspect.....	43
Appendix 6. Student's Experimental Class Posttest Based on Reading Comprehension Aspect.....	44
Appendix 7. Student's Control Class Posttest Based on Reading Comprehension Aspect.....	45
Appendix 8. Table of Summary SPSS	46
Appendix 9. SPSS Output of Normality Test	47
Appendix 10. SPSS Output of Mann-Whitney Test	52
Appendix 11. Documentation of Research Activities.....	53
Appendix 12. Permission Letters	55