

**THE EFFECT OF WORDWALL MEDIA ON STUDENTS' READING
COMPREHENSION IN SHORT MESSAGE TEXT FOR EIGHTH
GRADE STUDENTS AT SMPN 10 PADANG**

THESIS

*Submitted in Partial Fulfillment of the Requirements for the Undergraduate
Program in the English Tadris Department for the Strata One (S1) Degree.*



Written by:

**SHOFIA AZZAHRA
2114050001**

**ENGLISH TADRIS DEPARTMENT
TARBIYAH FACULTY AND TEACHER TRAINING
UNIVERSITAS ISLAM NEGERI
IMAM BONJOL PADANG**

2025 M / 1446 H

DECLARATION PAGE

I, the undersigned:

Name : Shofia Azzahra

NIM : 2114050001

Thesis Title : The Effect of Wordwall Media on Students' Reading Comprehension in Short Message Text for Eighth Grade Students at SMPN 10 Padang

Hereby solemnly declare that:

1. *This thesis is entirely my own work. In preparing and writing this thesis, I have implemented and adhered to the research code of ethics that applies both within and outside the Universitas Islam Negeri (UIN) Imam Bonjol Padang.*
2. If it is later discovered and proven that any part or the whole content of this thesis violates the research code of ethics, I am willing to accept all legal consequences in accordance with the relevant provisions.

Padang, September 3rd, 2025

The Author,



Shofia Azzahra
NIM. 2114050001

APPROVAL PAGE

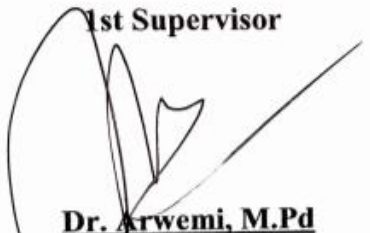
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GRADE STUDENTS AT SMPN 10 PADANG**

Written by:

SHOFIA AZZAHRA
2114050001

The Thesis was Approved for Examination

1st Supervisor



Dr. Arwemi, M.Pd
NIP. 196902221994032004

2nd Supervisor



Chanti Diananseri, M.Pd
NIP. 198606262020122014

THESIS ACCEPTANCE

The thesis entitled “**The Effect of Wordwall Media on Students’ Reading Comprehension in Short Message Text for Eighth Grade Students at SMPN 10 Padang**” written by **Shofia Azzahra**, students register number: 2114050001 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Universitas Islpam Negeri (UIN) Imam Bonjol Padang, on December 18th, 2025. Therefore, it has accepted as one of the requisites to procedure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, December 18th, 2025

Board of Examiners

Chairperson


Dr. Arwemi, M.Pd
NIP. 19690222199403200

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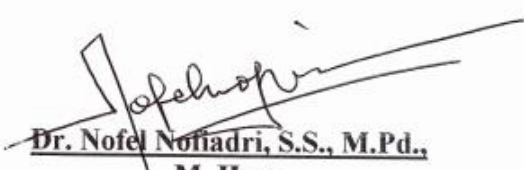

Chanti Diananseri, M.Pd
NIP. 198606262020122014

Members

1st Examiner


Dr. Hadeli, MA., M.Pd
NIP. 196602011992031003

2nd Examiner


Dr. Nofel Nofiadri, S.S., M.Pd.,
M. Hum
NIP. 197911102005011007

Approved by,

Dekan of Faculty Islamic Education and Teacher Training
Universitas Islam Negeri (UIN) Imam Bonjol Padang



Dr. Yasmadi, M.Ag
NIP. 1972000031001

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“In the Name of Allah, the Most Gracious, the Most Merciful”

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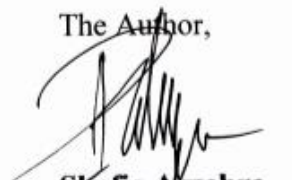
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Padang, December 18th, 2025

The Author,



Shofia Azzahra
NIM. 2114050001

ABSTRACT

Shofia Azzahra, 2025, The Effect of Wordwall Media on Students' Reading Comprehension in Short Message Text for Eighth Grade Students at SMPN 10 Padang.

This research aimed to investigate the significant effect of using Wordwall media on students' reading comprehension in Short Message text for eighth-grade students at SMPN 10 Padang. The research employed a pretest-posttest design involving 32 students of class VIII.7 as participants. The pretest was administered to measure students' initial reading comprehension, followed by three meetings of treatment using Wordwall, and concluded with a posttest to evaluate improvement. The collected data were analyzed using descriptive statistics and a paired-sample t-test. The results showed that students' reading comprehension was affected after the treatment. The mean score increased from 46.58 in the pretest to 67.81 in the posttest, and all aspects of reading comprehension: main idea, specific information, inference, and vocabulary demonstrated notable progress. The paired-sample t-test confirmed that the improvement was statistically significant ($t = -12.537$, $p = 0.00$). It can be concluded that Wordwall is an effective learning media for enhancing students' reading comprehension, providing interactive and engaging activities that facilitate better understanding and retention of reading texts.

Keyword: *Wordwall, reading comprehension, short message text, digital learning media*

ABSTRAK

Shofia Azzahra, 2025, Pengaruh Wordwall Media Terhadap Pemahaman Membaca dalam Short Message Text pada Siswa Kelas VIII di SMPN 10 Padang.

Penelitian ini bertujuan untuk mengetahui pengaruh signifikan penggunaan media Wordwall terhadap pemahaman membaca siswa dalam Short Message text pada siswa kelas delapan di SMPN 10 Padang. Penelitian ini menggunakan desain pretest-posttest dengan melibatkan 32 siswa kelas VIII.7 sebagai partisipan. Pretest dilakukan untuk mengukur kemampuan reading comprehension awal siswa, diikuti dengan tiga pertemuan implementasi Wordwall, dan diakhiri dengan posttest untuk mengevaluasi peningkatan kemampuan siswa. Data yang terkumpul dianalisis menggunakan statistik deskriptif dan uji t berpasangan (paired-sample t-test). Hasil penelitian menunjukkan bahwa reading comprehension siswa terpengaruh secara signifikan setelah implementasi Wordwall. Rata-rata skor meningkat dari 46,58 pada pretest menjadi 67,81 pada posttest, dan seluruh aspek reading comprehension, yaitu gagasan utama, informasi spesifik, membuat inferensi, dan kosakata, menunjukkan peningkatan yang nyata. Hasil uji t berpasangan menegaskan bahwa peningkatan tersebut signifikan secara statistik ($t = -12,537$, $p = 0,00$). Dengan demikian, dapat disimpulkan bahwa Wordwall merupakan media pembelajaran yang efektif untuk meningkatkan reading comprehension siswa, melalui kegiatan interaktif dan menarik yang memfasilitasi pemahaman dan retensi teks secara lebih baik.

Kata Kunci: *Wordwall, pemahaman membaca, short message text, media pembelajaran digital*

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