

CHAPTER V

CONCLUSION

A. Conclusion

The results of the research show that the Alternative Hypothesis (H_1) is accepted, which means the use of Wordwall significantly effect students' reading comprehension in Short Message text for eighth grade students at SMPN 10 Padang. The students' mean score increased from 46.58 in the pretest to 67.81 in the posttest. Based on the findings, it can be concluded that there is a significant effect of using Wordwall on students' reading comprehension in Short Message text for eighth grade students at SMPN 10 Padang.

B. Suggestion

Based on the findings of this research, it is suggested that teachers use interactive digital media like Wordwall to support reading comprehension lessons, as it can increase student engagement and improve understanding of texts. Schools are recommended to provide adequate technological facilities and training for teachers to maximize the use of such media. For future researchers, it is suggested to explore the use of Wordwall or similar digital tools with different topics, skills, or grade levels to further examine their effectiveness in enhancing language learning.

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