

CHAPTER V

COCLUSION AND SUGGESTION

Based on the previous findings and discussions, this chapter presents conclusions and suggestions regarding the use of ChatGPT. The purpose of this study is to explore the use of ChatGPT among English Education Department students at UIN Imam Bonjol Padang.

A. Conclusion

Based on interviews with English Education Department students at UIN Imam Bonjol Padang, several uses of ChatGPT were identified: (1) to translate, (2) for thesis writing, (3) to find theoretical sources (4) to find information, (5) to improve understanding, (6) to check grammar accuracy, and (7) to help generate ideas.

Furthermore, Researchers also found several positive impacts: (1) easy access, (2) provides instant answers, (3) makes work easier, (4) can shorten the time, (5) provides understanding, and (6) encourages adaptation to technology.

Furthermore, negative impacts of ChatGPT use were also identified: (1) reduces creativity and critical thinking skills, (2) hinders independent learning, (3) triggers dependence on external assistance, (4) triggers plagiarism, (4) Limited features, (5) inaccurate information, and (6) explanations are too long.

English Language Education students at UIN Imam Bonjol Padang use ChatGPT for various academic purposes, such as translation, thesis writing, theoretical source searches, and grammar checking. ChatGPT offers positive

impacts such as easy access, instant answers, time efficiency, and improved understanding. However, it also has negative impacts such as reducing creativity and learning independence, triggering dependency and plagiarism, limited features, and inaccurate information.

B. Suggestion

1. For Future Researchers

It is recommended to conduct further research with a wider sample of respondents, including students from various universities or study programs, so that the results can provide a more comprehensive picture. Future research could use quantitative or mixed methods to measure the impact of ChatGPT use on students' language skills, creativity, and critical thinking abilities.

2. For Students

Students are encouraged to use ChatGPT as a learning companion, not a substitute for the learning process itself, so that independent thinking skills are maintained. Use ChatGPT to explore ideas, expand knowledge, and improve language skills, but always double-check the accuracy of the information obtained.

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