

EXPLORING THE USE OF CHATGPT BY ENGLISH TADRIS

DEPARTMENT STUDENTS IN LEARNING ENGLISH

THESIS

Submitted in partial as one of the requirements for the undergraduate program in

English Education, the Strata One (s1) degree



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1446 H/ 2025 M

DECLARATION PAGE

Hereby I declare this thesis entitled "Exploring the use of ChatGPT by English Tadris Department students in learning English" is my work. I quoted some theories of this research from several references and sources. If the following day proves that this thesis is not my work, I will be ready to face the consequences.

Padang, 14 August 2025

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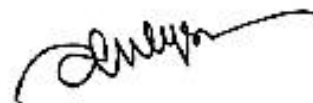
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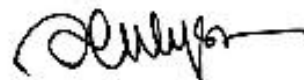
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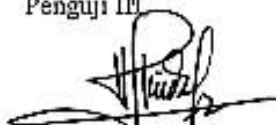
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ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah, all praises be to Allah SWT, for all belongs and mercies, so the researcher was able to finish this thesis entitled **“Exploring the use of ChatGPT by English Tadris Department students in learning English.”** Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of the world revolution.

The researcher is sure that this thesis would not have been completed without the help, support, and suggestions of several people. The researcher would like to express their deepest gratitude to all those who have helped, supported, and provided suggestions during the process of writing this thesis. The researcher would like to express sincere appreciation to the following person:

1. Supervisor I, Dr. Rita Erlinda, M.Pd, and Supervisor II Chanti Diananseri, M.Pd, who give advice, support, and guide the researcher in writing this thesis.
2. Examiner I and Examiner II, who give advice during the exam and guide the researcher to revise this thesis.
3. Chairman of the English Tadris Department, Hidayat Al Azmi, M.Pd, and Secretary of the English Tadris Department, Dr. Melinda Roza, M.Pd.
4. All of the lectures by the English lecturer of the English Tadris Department, State Islamic University of Imam Bonjol, Padang, for sharing precious knowledge and experience during the study at this institute.

5. My beloved parents, dear Syawirman (alm) and dear mother Lindawati, for the endless prayer, support, love, patience, and struggle.
6. My dearest sisters, Lisyah Ramadhani, Marissa Gita Cahyani, and Lidya Ramadhani, for the support, prayer, love, laughter, and happiness.
7. My beloved aunts Betrawati and Indrawita, thank you for your love, support, encouragement, and prayers.
8. The entire extended Zamri family, who always provide support, encouragement, prayers, and entertainment. Thank you for the love you always give.
9. My best friends, Syifa Aulia Ramadhani, Wahyuni Kartika, and Dani Mahrani, for your support, entertainment, and words of encouragement that you always give.
10. Thank you to all friends of the English Tadris Department, especially TBI B 21, for all the memories, kindness, and togetherness that will never be forgotten.
11. Finally, thank you to myself, a big appreciation for being able to try hard and struggle to this point, being able to control myself from various pressures outside the situation, and never deciding to give up, so that it passed at the right time.

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ABSTRACT

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**Exploring the use of Chatgpt by English Tadris Department Students in
Learning English
Faculty of Islamic Education and Teacher Training**

This study aims to determine how students in the English Education Study Program use ChatGPT as a tool for learning English. This study uses a qualitative research method with a phenomenological approach. The location of this study is at Imam Bonjol State Islamic University Padang. In this study, the author uses purposive sampling techniques with informants from the English Education Study Program at Imam Bonjol State Islamic University Padang. The research instrument in this study was the researcher himself, equipped with recording devices and cameras for interviews as part of the data collection process, which included warming up, probing, and closing. The data analysis technique used in this study was the Miles and Huberman model, which includes data reduction, data display, conclusion drawing, and verification. The findings of this study indicate that ChatGPT is used for language translation, thesis writing, searching for theoretical sources, finding information, improving understanding, checking grammatical accuracy, and helping to generate ideas. ChatGPT also has both positive and negative impacts. Positive impacts of using ChatGPT include simplifying tasks, saving time, providing understanding, encouraging adaptation to technology, easy access, and providing instant answers. Negative impacts of using ChatGPT include reducing creativity and critical thinking skills, hindering independent learning, fostering dependence on external assistance, encouraging plagiarism, limited features, inaccurate information, and overly lengthy explanations. Therefore, researchers recommend the use of ChatGPT as a means of deepening understanding for students of the English Education Study Program at State Islamic University Imam Bonjol Padang, as well as for other students.

Keywords: Exploring, ChatGPT, Learning English

ABSTRAK

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**Exploring the use of Chatgpt by English Tadris Department Students in
Learning English
Fakultas Tarbiyah dan Keguruan**

Penelitian ini bertujuan untuk menentukan bagaimana mahasiswa Program Studi Pendidikan Bahasa Inggris menggunakan ChatGPT sebagai alat bantu dalam pembelajaran bahasa Inggris. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan fenomenologis. Lokasi penelitian ini berada di Universitas Islam Negeri Imam Bonjol Padang. Dalam penelitian ini, penulis menggunakan teknik sampling purposif dengan informan dari Program Studi Pendidikan Bahasa Inggris di Universitas Islam Negeri Imam Bonjol Padang. Alat penelitian dalam penelitian ini adalah peneliti sendiri, dilengkapi dengan perangkat perekam dan kamera untuk wawancara sebagai bagian dari proses pengumpulan data, yang meliputi pemanasan, penelusuran, dan penutupan. Teknik analisis data yang digunakan dalam penelitian ini adalah model Miles dan Huberman, yang meliputi reduksi data, penyajian data, penarikan kesimpulan, dan verifikasi. Temuan penelitian ini menunjukkan bahwa ChatGPT digunakan untuk terjemahan bahasa, penulisan tesis, pencarian sumber teoretis, pencarian informasi, peningkatan pemahaman, pengecekan akurasi tata bahasa, dan membantu dalam menghasilkan ide. ChatGPT juga memiliki dampak positif dan negatif. Dampak positif penggunaan ChatGPT meliputi penyederhanaan tugas, penghematan waktu, penyediaan pemahaman, mendorong adaptasi terhadap teknologi, akses yang mudah, dan penyediaan jawaban instan. Dampak negatif penggunaan ChatGPT meliputi pengurangan kreativitas dan keterampilan berpikir kritis, menghambat pembelajaran mandiri, mendorong ketergantungan pada bantuan eksternal, mendorong plagiarisme, fitur yang terbatas, informasi yang tidak akurat, dan penjelasan yang terlalu panjang. Oleh karena itu, para peneliti merekomendasikan penggunaan ChatGPT sebagai sarana untuk memperdalam pemahaman bagi mahasiswa Program Studi Pendidikan Bahasa Inggris di Universitas Islam Negeri Imam Bonjol Padang, serta bagi mahasiswa lainnya.

Kata kunci: Eksplorasi, ChatGPT, Pembelajaran Bahasa Inggris

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