

**AN ANALYSIS ON TEACHER'S AUTHENTIC ASSESSMENT TYPES IN
ENGLISH TEACHING AT MAN 2 PADANG GRADE XI**

THESIS

*Submitted in Partial Fulfillment of the Requirement for Undergraduate
Program in English Education Strata One (S.1) Degree*



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APPROVAL PAGE

**AN ANALYSIS ON TEACHER'S AUTHENTIC ASSESSMENT TYPES IN ENGLISH
TEACHING AT MAN 2 PADANG GRADE XI**

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THESIS ACCEPTANCE

This thesis entitled "An Analysis on Teacher's Authentic Assessment Types in English Teaching at MAN 2 Padang Grade XI" written by **Rajaddin Rachmadh** with Student Register Number **1814050022** has been examined by Board of Examination members in the Tarbiyah Faculty of Islamic Education and Teacher Training State Islamic University Imam Bonjol Padang, on Tuesday 19th August 2025. Therefore, it has been accepted as one of the requisites to procure an Academic Degree of Strata One (S1) in the English Tadris Department.

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PENGESAHAN TIM PENGUJI

Skripsi ini berjudul “An Analysis on Teacher’s Authentic Assessment Types in English Teaching at MAN 2 Padang Grade XI” yang ditulis oleh **Rajaddin Rachmadh** dengan NIM **1814050022** telah diperiksa oleh Dewan Penguji di Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang, pada Selasa 19 Agustus 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S. Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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DECLARATION PAGE

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

I hereby declare that this thesis entitled “**An Analysis on Teacher’s Authentic Assessment Types in English Teaching at MAN 2 Padang Grade XI**” is truly my own work. I quoted some theories of this research from several references and sources and they are properly acknowledged in my thesis. I do not copy or quote with the way that is against from scientific ethic that occur in the scientific society. If in the following day proved that this thesis is not my own work or there is scientific ethic contrary to this thesis, I will be ready to take the consequence.

Padang, 28th July 2025



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ABSTRACT

Rajaddin Rachmadh. 2025. “An Analysis on Teacher’s Authentic Assessment Types in English Teaching at MAN 2 Padang Grade XI”

This research aims to analyze the implementation and types of authentic assessment used by an English teacher at MAN 2 Padang for Grade XI students. The study is motivated by the importance of authentic assessment in the Independent Curriculum (Kurikulum Merdeka), which emphasizes real-world learning, student engagement, and holistic evaluation. A qualitative descriptive method was employed, using observation checklists, interviews, and document analysis to gather data. The findings reveal that the teacher effectively implemented authentic assessment by aligning assessment tasks with lesson objectives, incorporating real-life contexts, and encouraging active student participation. Various types of authentic assessment were utilized, including performance tasks, portfolios, demonstrations, and project-based activities. Among these, portfolio assessment was the most frequently applied due to its effectiveness in tracking student progress and supporting individualized feedback. The study also found that the assessments covered cognitive, affective, and psychomotor domains, ensuring a comprehensive evaluation of student learning. No significant challenges were encountered by the teacher, suggesting a high level of preparedness and understanding of authentic assessments practices. This research highlights the importance of integrating diverse, meaningful assessment methods to enhance language learning and promote student-centered instruction in line with the goals of the Independent Curriculum.

Keywords: *Authentic Assessment, English Teaching, Independent Curriculum*

ABSTRAK

Rajaddin Rachmadh. 2025. “An Analysis on Teacher’s Authentic Assessment Types in English Teaching at MAN 2 Padang Grade XI”

Penelitian ini bertujuan untuk menganalisis pelaksanaan dan jenis – jenis penilaian autentik yang digunakan oleh seorang guru Bahasa Inggris di MAN 2 Padang untuk siswa kelas XI. Penelitian ini dilatarbelakangi oleh pentingnya penilaian autentik dalam Kurikulum Merdeka, yang menekankan pembelajaran berbasis dunia nyata, keterlibatan siswa, dan evaluasi secara holistic. Metode yang digunakan adalah metode deskriptif kualitatif dengan teknik pengumpulan data melalui lembar observasi, wawancara, dan analisis dokumen. Hasil penelitian menunjukkan bahwa guru secara efektif menerapkan penilaian autentik dengan menyesuaikan tugas penilaian dengan tujuan pembelajaran, mengintegrasikan konteks kehidupan nyata, serta mendorong partisipasi aktif siswa. Berbagai jenis penilaian autentik digunakan, termasuk penilaian performa, portofolio, demonstrasi, dan kegiatan berbasis proyek. Diantara jenis – jenis tersebut, penilaian portofolio merupakan yang paling sering diterapkan karena dianggap efektif dalam memantau perkembangan siswa dan memberikan umpan balik yang lebih personal. Selain itu, hasil penelitian juga menemukan bahwa penilaian yang dilakukan mencakup ranah kognitif, afektif, dan psikomotorik sehingga memberikan evaluasi yang komprehensif terhadap pembelajaran siswa. Tidak ditemukan kendala yang signifikan dalam penerapan penilaian autentik, yang menunjukkan tingkat kesiapan dan pemahaman guru yang tinggi terhadap praktik penilaian autentik. Penelitian ini menegaskan pentingnya mengintegrasikan berbagai metode penilaian yang bermakna untuk meningkatkan pembelajaran bahasa dan mendorong pembelajaran yang berpusat pada siswa sesuai dengan tujuan Kurikulum Merdeka.

Kata Kunci: ***Penilaian Autentik, Pengajaran Bahasa Inggris, Kurikulum Merdeka***