

**AN ANALYSIS OF STUDENTS' LISTENING SKILLS THROUGH SENTENCE
DICTATION IN XI GRADE STUDENTS OF
MAS AL-FALAH PADANG**

THESIS

*Submitted in Partial Fulfillment as One of the Requirements for Undergraduate Program in
English Education, the Strata One (S1) Degree*



**UIN IMAM BONJOL
PADANG**

Written by :

**INDI RAHMAWATI
2114050061**

**ENGLISH TADRIS DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF
IMAM BONJOL PADANG
1446 H / 2025 M**

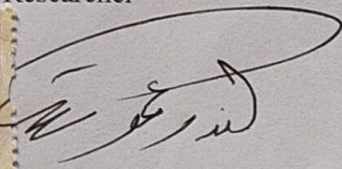
DECLARATION PAGE

I who signed below stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled “ **An Analysis of Students’ Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang**” was the originally and truly my work as the requirements to obtain the undergraduate Degree (S1) in English Tadris Department and Teacher Training Faculty State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from works on norms, rules, and ethics of scientific writing. If I am later found to have plagiarized parts of the thesis, I am willing to accept the consequences of the rules and regulations that prevail.

Padang, 11th August 2025

Researcher




Rendi Rahmawati
2114050061

APPROVAL PAGE

**AN ANALYSIS OF STUDENTS' LISTENING SKILLS THROUGH
SENTENCE DICTATION IN XI GRADE STUDENTS OF
MAS AL-FALAH PADANG**

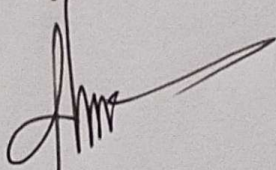
By

**INDI RAHMAWATI
2114050061**

This thesis was approved for examination.

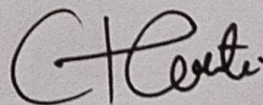
Padang, 11th August 2025

First Supervisor



Dr. Darmayenti, M. Pd
NIP. 197307111990320002

Second Supervisor



Chanti Diananseri, M. Pd
NIP. 198606262020122014

THESIS ACCEPTANCE

The thesis entitled "*Analysis of Students' Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang,*" was written by **Indi Rahmawati**. Student register number **2114050061** has been examined by the Board of Examinations in the Faculty of Tarbiyah and Teacher Training at the State Islamic University (UIN) Imam Bonjol, Padang, on Tuesday, August 19th, 2025. Therefore, it has been accepted as one of the prerequisites for admission to the Academician Degree Program of Strata One (S1) in the English Tadris Department.

Padang, 19th of August 2025

Board of Examiners

Chairperson

Dr. Darmayenti, M. Pd
NIP. 197307111999032002

Secretary

Chanti Diananseri, M. Pd
NIP. 198606262020122014

Members

Examiner I

Dr. Besral, M. Pd
NIP. 196205081987031005

Examiner II

Dr. Dra. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

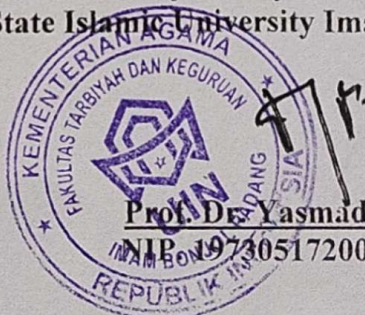
Examiner III

Dr. Darmayenti, M. Pd
NIP. 197307111999032002

Examiner IV

Chanti Diananseri, M. Pd
NIP. 198606262020122014

Approved By,
Dean of Faculty Tarbiyah and Teacher Training
State Islamic University Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

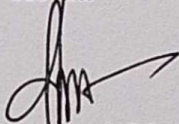
PENGESAHAN TIM PENGUJI

Skripsi yang berjudul "*Analysis of Students' Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang*," ditulis oleh **Indi Rahmawati**. Nomor registrasi mahasiswa: **2114050061** telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Selasa 19 Agustus 2025. Oleh karena itu, skripsi ini diterima sebagai salah satu syarat untuk memperoleh Program Gelar Akademik Strata Satu (S1) di Jurusan Tadris Bahasa Inggris.

Padang, 19 Agustus 2025

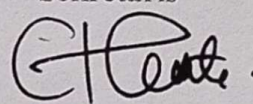
Tim Penguji

Ketua



Dr. Darmayenti, M. Pd
NIP. 197307111999032002

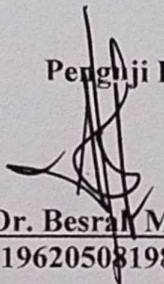
Sekretaris



Chanti Diananseri, M. Pd
NIP. 198606262020122014

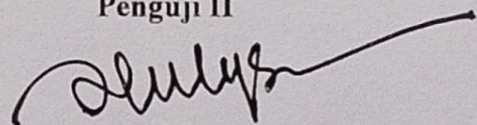
Anggota

Penguji I



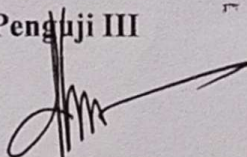
Dr. Besral M. Pd
NIP. 196205081987031005

Penguji II



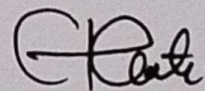
Dr. Dra. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Penguji III



Dr. Darmayenti, M. Pd
NIP. 197307111999032002

Penguji IV



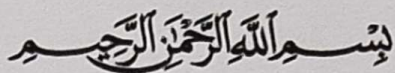
Chanti Diananseri, M. Pd
NIP. 198606262020122014

Disetujui Oleh,
Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

ACKNOWLEDGMENT



"In the name of Allah, the Most Gracious, the Most Merciful"

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given me the health, opportunity, knowledge, and strength to finish the thesis entitled "An Analysis of Students' Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang". Peace and salutation are always upon the Prophet Muhammad SAW, May Allah bless him and give him peace.

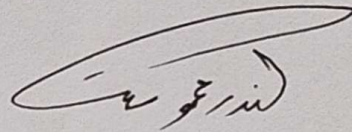
The author acknowledges that this thesis would not have been possible without the support and assistance of various parties. Therefore, the author would like to thank all parties who have directly and indirectly contributed to the completion of this thesis. On this occasion, the author would like to express her thanks to:

1. Dr. Darmayenti, M.Pd, as the first supervisor, and Chanti Diananseri, M.Pd, as the second supervisor, have provided guidance and direction as much as possible, so that the author can complete writing this thesis.
2. Dr. Besral, M.Pd, as the first examiner, and Dr. Dra. Luli Sari Yustina, M.Pd, as the second examiner, thank you for your suggestions and input for this research thesis.

3. Hidayat Al Azmi, M.Pd, as head of the English Tadris department, and Dr. Melinda Roza. M.Pd. as secretary of the English Tadris Department, as well as all employees of the English Tadris Department.
4. Mr. and Mrs. Lecturers who teach at the English Tadris Department, Faculty of Tarbiyah and Teacher Training, UIN Imam Bonjol Padang.
5. Dean of the Faculty of Tarbiyah and Teacher Training, Prof. Dr. Yasmadi, M.Ag.
6. Prof. Dr. Hj. Martin Kustati, M.Pd. As the rector of UIN Imam Bonjol Padang.
7. Principal, administrative staff, and teacher council at MAS Al-Falah Padang, who have allowed the author to conduct the research.
8. A big thank you to my beloved father Slamet, because he has always been a sturdy wall when the world feels fragile. Because of his prayers, I can stand this far. Everything I have today, his tired shadow is behind it. And then, my beloved mother Muntoriah, for every fatigue behind her smile. She taught me to endure, even when the world feels heavy. Her prayers are my strength.
9. My big brother Indra Kurniawan S, Km., and his wife. And my lovely mimin as my support system.
10. And then for my big family who always support me in good or bad condition.
11. TBI B's family, the good people the researcher met during college.
12. The headmaster and the teachers of MAS Al-Falah Padang, who gave me the chance and helped me to do my research.

Researchers hope that this thesis can be useful for readers and as a reference for development in a better direction. Truth comes from Allah SWT, and error comes from the researcher.

Padang, 11th August 2025
Researcher

A handwritten signature in black ink, appearing to be 'Indi Rahmawati', written in a cursive style.

Indi Rahmawati
2114050061

ABSTRACT

Indi Rahmawati, (2025). An Analysis of Students' Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang.

This research aimed to analyze the students' listening skills through sentence dictation activities in the eleventh grade of MAS Al-Falah Padang. The research specifically investigates students' performance in phonology, vocabulary, and grammar aspects, as well as the difficulties they encounter in listening comprehension during dictation. The purpose of this study is to provide a clearer picture of students' listening proficiency and identify the dominant errors that occur in the process.

This research employed a descriptive qualitative design. The data were collected from 20 students who took a sentence dictation test, with additional in-depth interviews conducted with 5 selected students from different achievement categories. The instruments used included dictation tests, interviews, and documentation. The data were analyzed by categorizing students' errors based on a listening rubric score covering phonology, vocabulary, and grammar, supported by Brown's (2004) grading scale.

The findings revealed that the majority of students demonstrated good listening skills, with 13 students categorized as "excellent," 6 as "good," and only 1 as "poor." The dominant errors appeared in phonology (confusion with sounds such as /f/ vs. /v/, /s/ vs. /ʃ/, and -ed ending), vocabulary (misspelling due to phonetic spelling strategies), and grammar (omission of *to be*, pluralization errors, and subject-verb agreement issues). The main difficulties identified through interviews included speech rate, phonological similarity, limited vocabulary knowledge, sentence length, and unclear pronunciation or voice quality.

Based on these results, it is recommended that English teachers provide more varied listening exercises using dictation, audiovisual media, and phonological awareness activities. Students are encouraged to increase their exposure to authentic English input and practice vocabulary retention strategies. Future researchers are suggested to explore the role of affective factors, such as listening anxiety, and to integrate technology-based listening assessments or intervention strategies like *dictogloss* to reduce phonological, lexical, and grammatical errors.

Keywords: *Listening skills, Listening for Detail, Sentence Dictation.*

ABSTRAK

Indi Rahmawati, (2025). An Analysis of Students' Listening Skills Through Sentence Dictation in XI Grade Students of MAS Al-Falah Padang.

Penelitian ini bertujuan untuk menganalisis keterampilan mendengarkan siswa melalui aktivitas pengucapan kalimat di kelas sebelas MAS Al-Falah Padang. Fokus penelitian diarahkan pada kemampuan siswa dalam aspek fonologi, kosakata, dan tata bahasa, serta kesulitan yang mereka hadapi dalam memahami teks lisan pada kegiatan dikte. Tujuan penelitian ini adalah untuk memberikan gambaran yang lebih jelas mengenai kemampuan menyimak siswa sekaligus mengidentifikasi kesalahan dominan yang muncul.

Penelitian ini menggunakan desain deskriptif kualitatif. Data dikumpulkan dari 20 siswa yang mengikuti tes dikte kalimat, serta wawancara mendalam terhadap 5 siswa yang dipilih dari kategori prestasi yang berbeda. Instrumen penelitian meliputi tes dikte, wawancara, dan dokumentasi. Analisis data dilakukan dengan mengategorikan kesalahan siswa berdasarkan rubrik penilaian menyimak yang mencakup aspek fonologi, kosakata, dan tata bahasa, serta didukung oleh skala penilaian Brown (2004).

Hasil penelitian menunjukkan bahwa sebagian besar siswa memiliki keterampilan menyimak yang baik, dengan 13 siswa dikategorikan "sangat baik," 6 siswa "baik," dan hanya 1 siswa "kurang." Kesalahan dominan ditemukan pada aspek fonologi (kesulitan membedakan bunyi /f/ dan /v/, /s/ dan /ʃ/, serta akhiran -ed), kosakata (kesalahan ejaan akibat strategi penulisan fonetik), dan tata bahasa (penghilangan *to be*, kesalahan pembentukan jamak, serta *subject-verb agreement*). Sementara itu, hasil wawancara mengidentifikasi lima faktor utama penyebab kesulitan siswa, yaitu kecepatan bicara, kemiripan bunyi, keterbatasan kosakata, panjang kalimat, dan kejelasan pengucapan atau suara.

Berdasarkan hasil tersebut, disarankan agar guru bahasa Inggris memberikan variasi latihan menyimak yang lebih beragam melalui dikte, media audiovisual, dan kegiatan peningkatan kesadaran fonologis. Siswa dianjurkan untuk meningkatkan keterpaparan terhadap input bahasa Inggris otentik serta melatih strategi penguasaan kosakata. Peneliti selanjutnya diharapkan meneliti faktor afektif seperti kecemasan menyimak dan memanfaatkan tes listening berbasis teknologi atau intervensi seperti *dictogloss* untuk mengurangi kesalahan fonologi, kosakata, dan tata bahasa.

Kata Kunci: *Listening skills, Listening for Detail, Sentence Dictation.*

TABLE OF CONTENTS

DECLARATION PAGE.....	i
APPROVAL PAGE	ii
THESIS ACCEPTANCE	iii
ACKNOWLEDGMENT	v
ABSTRACT	viii
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Focus of the Study.....	4
C. Formulation of the Problems.....	4
D. Purpose of the Problem	4
E. Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. Theory	7
1. Concept of Listening.....	7
a. Definition of Listening.....	7
b. Types of Listening.....	8
c. How to Teach Listening	10
d. Listening Levels	11
e. How to Assess Listening.....	13
2. Concept of Dictation	16
a. Definition of Dictation	16
b. Types of Dictation.....	18
c. Procedure of Dictation	22
B. Relevant Studies.....	24
C. Conceptual Framework	28

CHAPTER III RESEARCH METHOD	29
A. Research Design.....	29
B. Place and Time of the Research	29
C. Subject of the Research	30
D. Instrument of the Research.....	30
E. Technique of Collecting Data	30
F. Technique of Data Analysis	33
CHAPTER IV FINDINGS AND DISCUSSION	35
A. Findings.....	35
B. Discussion	46
CHAPTER V CONCLUSION AND SUGGESTION	60
A. Conclusion	60
B. Suggestion.....	62
BIBLIOGRAPHY	63
APPENDICES	68

LIST OF TABLES

Table 3. 1 Listening Rubric Score.....	32
Table 3. 2 Absolute Grading Scale on Brown, 2004	33
Table 4. 1 Students' Scores Recapitulation of Sentence Dictation Test.....	36
Table 4. 2 Students' Absolute Grading Scale at the Dictation Test Result	37

LIST OF APPENDICES

Appendix 1 Sentence dictation – Test Instrument	68
Appendix 2 The Indicators that Assessed in Listening.....	70
Appendix 3 Interview Questions Outline	71
Appendix 4 Students' Sentence Dictation Test Result	73
Appendix 5 Students' Score Recapitulation of Sentence Dictation Test.....	84
Appendix 6 Coding of Types of Students' Difficulties in Listening to Dictation..	87
Appendix 7 Dictation Test Documentation.....	91
Appendix 8 Interviews Documentation	92
Appendix 9 Surat Permohonan Izin Penelitian	95
Appendix 10 Surat Keterangan Izin Penelitian.....	96