

**EFFECT OF PAIRWORK TECHNIQUE TO IMPROVE STUDENTS'
SPEAKING SKILL AT CLASS VIII MTsS MODERN ARAFAH
SUNGAI PENUH**

THESIS

*Submitted in Partial for Fulfilment One of the Requirement for
Undergraduate Program in English Education the Strata One (S.1) Degree*



By :

**Peza Verlita
2114050070**

**ENGLISH TADRIS DEPARTMENT
FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN)
IMAM BONJOL PADANG
1446 H/2025 M**

APPROVAL PAGE

**EFFECT OF PAIRWORK TECHNIQUE TO IMPROVE STUDENTS'
SPEAKING SKILL AT CLASS VIII MTsS MODERN ARAFAH
SUNGAI PENUH**

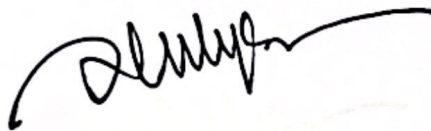
By :

**Peza Verlita
2114050070**

This thesis was approved for Examination

Padang , 05th of August 2025

First Supervisor



Dr. Dra. Hj. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Second Supervisor



Harvudi Nizar, S. Ag, M.Pd
NIP. 196806292006041002

THESIS ACCEPTANCE

The thesis entitled "Effect of Pairwork Techniques to Improve Students' Speaking Skill at Class VIII MTsS Modern Arafah Sungai Penuh" written by PEZA VERLITA, student registration number: 2114050070 has been examined by Board of Examination in the Faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On August 22, 2025. Therefore, it has been accepted as one of the requirements to obtain a Strata One (S1) Degree in English Tadris Department.

Padang, 22th August 2025

Board of Examiners

Chairperson

Dr. Dra. Hj. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Secretary

Haryudi Nizar, S. Ag, M. Pd
NIP. 196806292006041002

Members

Examiner I

Dr. Rita Erlinda, M. Pd
NIP. 197301212000032001

Examiner II

Chanti Diananseri, M. Pd
NIP. 198606262020122014

Examiner III

Dr. Dra. Hj. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Examiner IV

Haryudi Nizar, S. Ag, M. Pd
NIP. 196806292006041002

Approved by,
Dekan of faculty Islamic Education and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang.



Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

PENGESAHAN TIM PENGUJI

Tesis berjudul “Penerapan Teknik Kerja Berpasangan Untuk Meningkatkan Keterampilan Berbicara Siswa di Kelas VIII MTs Modern Arafah Sungai Penuh” di tulis oleh **PEZA VERLITA**, nomor registrasi siswa : 2114050070 telah diperiksa oleh Badan Penguji Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang. Pada, 22, Agustus, 2025. Oleh karena itu, telah diterima sebagai salah satu syarat untuk memperoleh Program Akademisi Strata Satu (S1) jurusan Tadris Bahasa Inggris,

Padang, 22 Agustus 2025

Tim Penguji

Ketua

Dr. Dra. Hj. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Sekretaris

Harvudi Nizar, S. Ag, M. Pd
NIP. 196806292006041002

Anggota

Penguji I

Dr. Rita Erlinda, M. Pd
NIP. 197301212000032001

Penguji II

Chanti Diananseri, M. Pd
NIP. 198606262020122014

Penguji III

Dr. Dra. Hj. Luli Sari Yustina, M. Pd
NIP. 196607172006042012

Penguji IV

Harvudi Nizar, S. Ag, M. Pd
NIP. 196806292006041002

Disetujui Oleh

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang.



Prof. Dr. Yasmadi, M. Ag
NIP. 197805172000031001

DECLARATION PAGE

Hereby, I declare that this thesis entitled " Effect of Pairwork Techniques to Improve Students' Speaking Skill at Class VIII MTsS Modern Arafah Sungai Penuh." is my own work. I quoted some theories for this research from several references and sources. If one day it is proven that this thesis is not my own work, I will be ready to accept the consequences.

Padang, August 2025
The Researcher



Peza Verlita

2114050070

ABSTRACT

Peza Verlita, 2025: Effect of Pairwork Techniques to Improve Students' Speaking Skill at Class VIII MTsS Modern Arafah Sungai Penuh

The purpose of this research is improvement of students' speaking skills through the Effect of Pairwork technique in the eighth grade of Madrasah Tsanawiyah Modern Arafah Sungai Penuh. This research used a quantitative pre-experimental design. Thirty-six eighth grade students of Madrasah Tsanawiyah Modern Arafah Sungai Penuh became the subjects of this research. An interview test was given before the treatment to see their pre-test scores. The experimental class was treated using the pairwork technique for four meetings. At the end of the treatment, students were given a post-test. both tests was analyzed using Hughes' (2003) assessment rubric, including accent, Grammar, Vocabulary, Fluency and Comprehension. The data were analyzed using SPSS 20, the results showed that the post-test score (59.70) was higher than the pre-test (42.26), indicating that the pairwork technique had a significant effect on students' speaking skills. The 2-tailed significance value of the paired test was $0.000 < 0.05$. Therefore, it can be concluded that the alternative hypothesis (H_a) is accepted, while the null hypothesis (H_0) is rejected. It can be concluded that the pairwork technique in teaching speaking can help students to improve their speaking skills.

Keywords: *Pairwork, Speaking, Improvement*

ABSTRAK

Peza Verlita, 2025: Effect of Pairwork Techniques to Improve Students' Speaking Skill at Class VIII MTsS Modern Arafah Sungai Penuh

Penelitian ini bertujuan untuk mengetahui peningkatan keterampilan berbicara siswa melalui penerapan teknik Pairwork di Kelas delapan Madrasah Tsanawiyah Modern Arafah Sungai Penuh. Penelitian ini menggunakan kuantitatif pra-eksperimental. Tiga puluh enam siswa kelas delapan Madrasah Tsanawiyah Modern Arafah Sungai Penuh menjadi subjek penelitian ini. Tes wawancara diberikan sebelum perlakuan untuk melihat skor pra-tes mereka. Kelas eksperimen diperlakukan menggunakan teknik pairwork selama empat pertemuan. Di akhir perlakuan, siswa diberikan post-test. Kedua tes dianalisis menggunakan rubrik penilaian Huges (2003), termasuk Pengucapan, Tata Bahasa, Kosakata, Kelancaran dan Pemahaman. Data dianalisis menggunakan SPSS 20, hasilnya menunjukkan bahwa skor post-test (59,70) lebih tinggi daripada pre-test (42,26), menunjukkan bahwa teknik pairwork memiliki pengaruh yang signifikan terhadap keterampilan berbicara siswa. Nilai signifikansi 2-tailed dari uji sampel berpasangan adalah $0,000 < 0,05$. Oleh karena itu, dapat disimpulkan bahwa hipotesis alternatif (H_a) diterima, sedangkan hipotesis nol (H_0) ditolak. Dapat disimpulkan bahwa teknik pairwork dalam pengajaran berbicara dapat membantu siswa untuk meningkatkan keterampilan berbicara mereka.

Kata Kunci: Kerja Berpasangan, Meningkatkan, Berbicara

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praise to Allah SWT. The Owner of the universe, who has given me health and strength so that I have reached the point that I have been fighting for. Shalawat and greetings are always poured out on the Prophet Muhammad SAW who has taught knowledge and given infinite love to his people.

I dedicate this thesis to myself, Peza Verlita.

Thank you for struggling to complete this thesis, even through many tears. This journey is not easy, but thank you for still believing that tomorrow will be beautiful. For everything you've fought for, let the imperfections of your journey be a lesson. No matter how small the happiness and victories that come your way, always be proud of yourself.

For the Unsung Heroes

Dr. Dra. Hj. Luli Sari Yustina, M. Pd, Haryudi Nizar, S. Ag, M.Pd. Thank you very much for all the guidance, advice, direction, assistance, and time that have been given in the work of this thesis until the end of the struggle.

For My Mom, Dad, and Brother

I also thank my beloved mother and father, Mrs. Iin Damisra and Mr. Rupino, and my younger brother, Rahmad Alza Zikram. Thank you for being a source of joy and encouragement in working on this thesis. Thank you for sacrificing your energy and time to provide me with an education. Thank you for always believing in and supporting all my choices.

ACKNOWLEDGEMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillah hirabbil'alamin, All praise to Allah SWT. The Owner of the universe, who has given me health and strength so that I can complete the thesis entitled " Effect of Pairwork Techniques to Improve Students' Speaking Skill at Class VIII MTsS Modern Arafah Sungai Penuh". Shalawat and greetings are always poured out on the Prophet Muhammad SAW who has taught knowledge and given infinite love to his people.

The author realizes that this thesis was completed thanks to the support and assistance of various parties. Therefore, the author would like to express his gratitude to all parties who have contributed, both directly and indirectly. On this occasion, the author would like to express his gratitude to:

1. Dr. Dra. Hj. Luli Sari Yustina, M. Pd, as my first supervisor, thank you for your guidance, Thank you for your guidance and support in completing my thesis. Thank you for guiding me with great patience and thank you for giving me lots of advice so that I can learn from the many mistakes I have made, both intentionally and unintentionally.
2. Haryudi Nizar, S. Ag, M.Pd. as my second Supervisor and Academic Advisor (PA) Thank you for taking the time to guide me from the title to the thesis. It was not a short time, but you were still patient in guiding me

until it was finished. Thank you for the support you gave me so that I continue to be enthusiastic and confident in working on this thesis.

3. Hidayat Al Azmi, M.Pd. as Head of the English tadrís department, and Dr.Melinda Roza. M.Pd. as Secretary of the English tadrís department as well as all employees of the English tadrís department.

4. Mr. and Mrs. Lecturers who teach at the English tadrís department, Faculty of Tarbiyah Islamic State University Imam Bonjol Padang.

5. Prof. Dr. Yasmadi, M.Ag., as Dean of the Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University Padang.

6. Prof. Dr. Martin Kustati, M. Pd., as Rector of the Islamic State University Imam Bonjol Padang.

7. I also thank my beloved mom and dad, Mrs. Iin Damisra and Mr. Rupino. Thank you for being my first teachers in my life, who have taught me many lessons, especially about patience and sincerity, so I can go through life's journey with gratitude. Thank you for praying so that God hears and grants my wishes. Thank you for being my front line, thank you for being a solid wall when the world hits me. May this be my path to making you happy. Thank you for bringing me into your lives. I love you, mom and dad.

8. Thank you to my little brother, who has been my best partner in my life. Thank you for accompanying my mother and not leaving her alone when I was busy pursuing my dreams. Thank you for all the cooperation and support you have given me so I can complete this thesis.

9. For special person, Thank you for being there on my undergraduate journey. Thank you for giving me a lot of motivation, lessons, memories,

and experiences. Especially the endless advice so that I always grow into a better person than before. "Bisaa" is a simple word that you always give me, but it gives me a lot of courage and confidence in myself to keep trying. And thank you for always supporting me to always believe in myself and not depend on others, so that I am able to walk alone to complete this thesis.

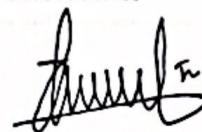
10. And for my friends, firstly Fidela Arif, thank you for taking the time and energy to accompany me in writing this thesis. Thank you for being willing to go through the trouble of the research process, thank you for being my home when I didn't know where else to go. Secondly, Intan Puspita, thank you for accompanying me on my undergraduate journey, thank you for always taking the time to accompany me to restore my mood. Thank you for everything you always try to do for me. and the last all of the English Department, Bp 21, thank you for giving me memories during my college years. See you in the future. May we all achieve our dreams.

11. Thank you to someone whose name I cannot mention, thank you for giving me many lessons so that I can become a human being who is able to limit my expectations of other humans.

12. And thank you to everyone I have met in this life.

Padang, August ,2025

Researcher



Peza Verlita

NIM. 2114050070

TABLE OF CONTENTS

APPROVAL PAGE	i
PENGESAHAN TIM PENGUJI	iii
DECLARATION PAGE	iv
ABSTRACT	v
ABSTRAK	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENTS	xi
LIST OF TABLE	xiii
LIST OF APPENDIX	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Identification of the Problem	5
C. Limitation of Problem	5
D. Formulation of Problem	5
E. Purpose of The Research	6
F. Significance of The Research	6
G. Definition of the Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Theories... ..	8
1. Speaking Skill	8
2. Pairwork Technique	17
A. Relevance Studies	24
B. Conceptual Framework	28
C. Hypotheses	28
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Design	29
B. Research Setting	30
C. Population And Sample of Study	31

D. Research variable.....	33
E. Research Instrument and validity	33
F. Technique Of Data Collection.....	34
G. Procedure of Experiment	35
H. Technique Of Data Analysis.....	36
CHAPTER IV FINDING AND DISCUSSION.....	43
A. Research Finding	43
B. Discussion.....	58
CHAPTER V CONCLUTION AND SUGGESTION.....	64
A. Conclusion	64
B. Suggestion	65
BIBLIOGRAPHY	67
APPENDIX.....	70