

**PROBLEMS IN TEACHING READING COMPREHENSION AT SMPN 7
KOTA BUKITTINGGI**

THESIS

*Submitted in Partial Fulfillment of the Undergraduate Program in English, Strata
One (S1) Degree Requirement*



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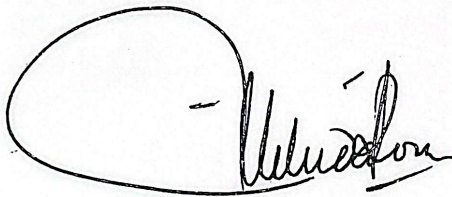
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APPROVAL PAGE

The thesis entitled “**Problems in Teaching Reading Comprehension at SMPN 7 Kota Bukittinggi**” by Muhammad Cikal Hanafi, with NIM. 2114050044, has met the academic requirements and is hereby approved to be submitted in the Munaqasyah.

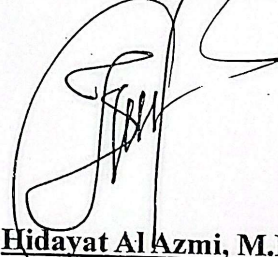
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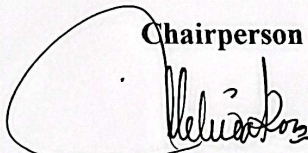
THESIS ACCEPTANCE

The thesis entitled “**Problems in Teaching Reading Comprehension at SMPN 7 Kota Bukittinggi**,” written by **Muhammad Cikal Hanafi**, NIM. 2114050044 has been examined in the Munaqasyah session of the Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University (UIN) Padang on August 19th, 2025. Therefore, it has been accepted as one of the requirements to obtain a Bachelor of Education (S.Pd.) Degree Program (S1) in the English Language Education Department.

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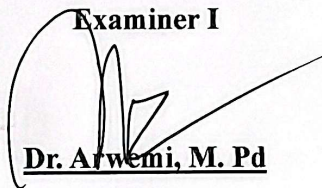
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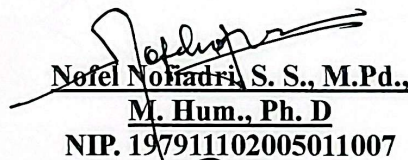
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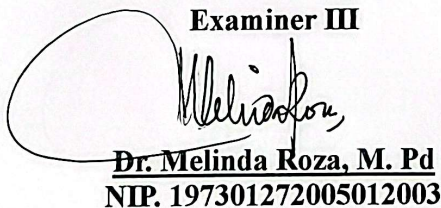
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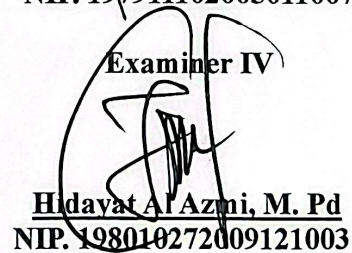
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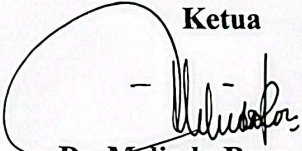
PENGESAHAN TIM PENGUJI

Skripsi dengan judul “**Problems in Teaching Reaading Comprehension at SMPN 7 Kota Bukittinggi,**” yang ditulis oleh **Muhammad Cikal Hanafi**, NIM. 2114050044, telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 19 Agustus 2025. Oleh Karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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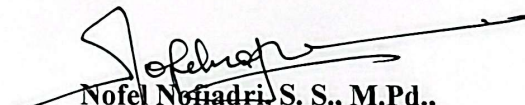

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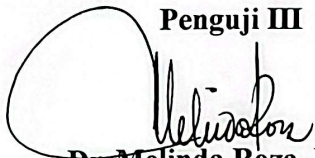
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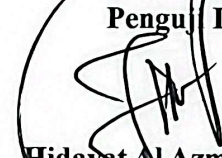
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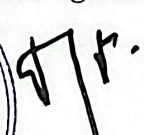
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ABSTRACT

Muhammad Cikal Hanafi, 2025: Problems in Teaching Reading Comprehension at SMPN 7 Kota Bukittinggi.

This study aims to identify and analyze problems in teaching reading comprehension at SMPN 7 Kota Bukittinggi. This research employs a descriptive qualitative approach with data collection techniques through interviews, observations, and document analysis. The findings reveal that teachers possess a general understanding of teaching reading, including the objectives of reading, models of reading, and strategies to enhance comprehension. However, several problems are also identified, such as difficulties in applying suitable strategies, limited use of media, and challenges in accommodating students' diverse levels of comprehension. These problems influence the way teachers implement their understanding in classroom practice. Furthermore, the study shows a close correlation between teachers' understanding and the problems they face, indicating that limited understanding often leads to less effective teaching strategies.

Keywords: Problems in Teaching, Teaching Reading Comprehension.

ABSTRAK

Muhammad Cikal Hanafi, 2025: Problems in Teaching Reading Comprehension at SMPN 7 Kota Bukittinggi.

Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis permasalahan dalam pengajaran pemahaman membaca di SMPN 7 Kota Bukittinggi. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui wawancara, observasi, dan analisis dokumen. Temuan penelitian menunjukkan bahwa guru memiliki pemahaman umum tentang pengajaran membaca, termasuk tujuan membaca, model membaca, dan strategi untuk meningkatkan pemahaman. Namun, terdapat beberapa permasalahan yang diidentifikasi, seperti kesulitan dalam menerapkan strategi yang sesuai, keterbatasan penggunaan media, serta tantangan dalam mengakomodasi perbedaan tingkat pemahaman siswa. Permasalahan-permasalahan ini memengaruhi cara guru menerapkan pemahaman mereka dalam praktik pembelajaran di kelas. Lebih lanjut, penelitian ini menunjukkan adanya korelasi yang erat antara pemahaman guru dan permasalahan yang dihadapi, yang mengindikasikan bahwa keterbatasan pemahaman sering kali berujung pada strategi pengajaran yang kurang efektif.

Kata Kunci: Masalah dalam Mengajar, Pengajaran Membaca Komprehensif

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LIST OF CONTENTS

APPROVAL PAGE	i
DECLARATION PAGE	ii
ABSTRACT	iii
ABSTRAK	iv
ACKNOWLEDGEMENT	v
LIST OF CONTENTS	vii
LIST OF TABLE	ix
LIST OF APPENDIX	x
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Focus of the Study	3
C. Formulation of the Problem	3
D. Research Question	4
E. Purpose of the Study	4
F. Significance of the Study	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
A. Theories	6
1. Reading Comprehension	6
a. Reading	6
b. Types of reading	7
c. Assessment of reading comprehension	8
2. Teaching Reading Comprehension	9
3. Problems in Teaching Reading Comprehension	10
a. Low Student Motivation	10
b. Different Levels of Reading Ability	10
c. Limited Time and Resources	11
B. Review of Relevant Studies	11
C. Conceptual Framework	14
CHAPTER III RESEARCH METHOD	17
A. Research Types	17
B. Research Setting	17

C. Data Sources	18
D. Data Collection Techniques	18
E. Data Analysis Techniques	21
CHAPTER IV FINDINGS AND DISCUSSION	25
A. Research Findings	25
1. Data reduction	25
a. Interview	25
b. Observation	36
c. Document Analysis	43
2. Data display	44
3. Conclusion and Drawing Verification	45
a. Teachers problems in teaching reading	46
b. Conclusion of tringulation process	47
B. Research Discussion	47
1. Problems in Teaching Reading Comprehension	47
CHAPTER V CONCLUSION AND SUGGESTION	65
A. Conclusion	65
B. Suggestion	66
BIBLIOGRAPHY	69
APPENDICES	73

LIST OF TABLE

Table 4. 1 First Observation	38
Table 4. 2 Second Observation	40
Table 4. 3 Document Analysis	43
Table 4. 4 Data Display	44

LIST OF APPENDIX

Appendix 1 Interview Transcript	74
Appendix 2 Observation Sheet	89
Appendix 3 Documentation	94
Appendix 4 Surat Undangan Seminar Proposal	96
Appendix 5 Lembar Validasi Instrument Penelitian	97
Appendix 6 Lembar Berita Acara Seminar Proposal	98
Appendix 7 Surat Permohonan Izin Penelitian	99
Appendix 8 Surat Izin Penelitian Badan Kesatuan Bangsa Dan Politik	100