

**EFL TEACHER'S STRATEGIES IN TEACHING ENGLISH
AT PONDOK PESANTREN IQRA' BARUNG-BARUNG
BELANTAI PESISIR SELATAN**

THESIS

*Submitted in Partial Fulfillments of the Requirements for the S1
of Sarjana Pendidikan in English Tadrís Department*



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1447 H/2025 M**

APPROVAL PAGE

**EFL TEACHER'S STRATEGIES IN TEACHING READING
COMPREHENSION AT PONDOK PESANTREN IQRA' BARUNG
BARUNG BELANTAI PESISIR SELATAN**

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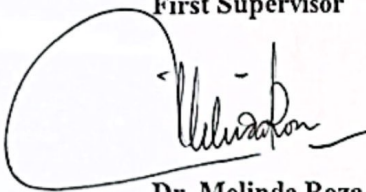
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DECLARATION PAGE

Hereby, I declare that this thesis entitled "*EFL Teacher's Strategy in Teaching English at Pondok Pesantren Iqra' Barung Barung Belantai Pesisir Selatan.*" Is my own work. I quoted some theories of this reaserch from several references and sources. Moreover, if the following day proves that this thesis is not my own work, I will be ready to take a consequence.

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THESIS ACCEPTANCE

The thesis entitled "EFL Teacher's Strategy in Teaching English at Pondok Pesantren Iqra' Barung Barung Belantai Pesisir Selatan", by Fadillah Rahma Sari, student's register number: 2114050065, has been examined by Board of Examination of the Tarbiyah and Teacher Training Faculty of Islamic State University (UIN) Imam Bonjol Padang On Friday, August 22th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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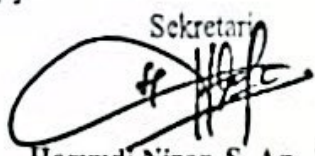
Skripsi yang berjudul "*EFL Teacher's Strategy in Teaching English at Pondok Pesantren Iqra'-Barung-Barung Belantai Pesisir Selatan*" yang ditulis oleh Fadillah Rahma Sari, Nomor Induk Mahasiswa: 2114050065, telah diuji oleh Dewan Penguji Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Jumat, 22 Agustus 2025. Dengan demikian, skripsi ini diterima sebagai salah satu syarat untuk memperoleh Gelar Sarjana Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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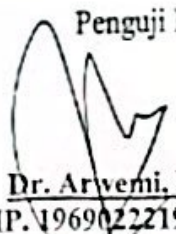
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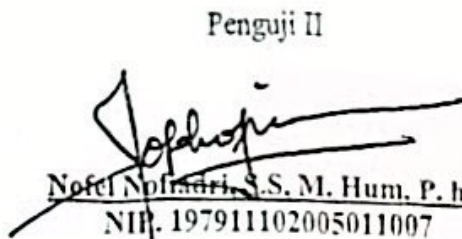
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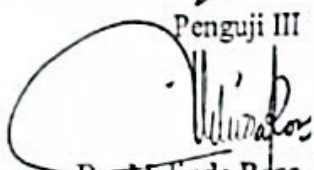
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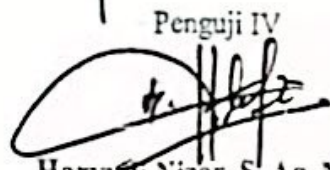
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MOTTO

Jika bukan karena Allah yang mampukan, aku mungkin sudah lama menyerah.

(Q.S Al-Insyirah: 5-6)

“Dan bersabarlah kamu, sesungguhnya janji Allah adalah benar”

(Q.S Ar-Rum: 60)

“Pendidikan merupakan senjata paling ampuh yang bisa kamu gunakan untuk merubah dunia”

-Nelson Mandela-

--Welcome to Qadarullah era--

“Tidaklah mungkin bagi matahari mengejar bulan, dan malam pun tidak mungkin mendahului siang. Masing masing beredar pada garis edarnya”

(Q.S Yasin: 40)

ABSTRACT

Fadillah Rahma Sari, 2025: EFL Teacher's Strategy in Teaching English at Pondok Pesantren Iqra' Barung Barung Belantai Pesisir Selatan.

This study aims to investigate the strategies employed by the English teacher at Pondok Pesantren Iqra' Barung-Barung Belantai Pesisir Selatan in teaching English in class VIII. Using a descriptive qualitative design, data were collected through classroom observations, interviews, and documentation analysis. The findings showed that the teacher implemented various strategies such as Scaffolding and questioning strategy. These strategies were integrated with the Scientific Approach and Collaborative Learning model, creating an interactive, student-centered learning environment that enhanced students' engagement, confidence, and comprehension abilities. The study concluded that combining Scaffolding and questioning strategy with appropriate teaching approaches can effectively improve student understanding in EFL contexts, particularly in junior high school level.

Keywords: Teaching Strategies, Scaffolding, questioning strategy

ABSTRAK

Fadillah Rahma Sari, 2025: Strategi Guru Bahasa Inggris (EFL) dalam Mengajarkan Bahasa Inggris di Pondok Pesantren Iqra' Barung-Barung Belantai Pesisir Selatan.

Penelitian ini bertujuan untuk mengkaji strategi yang digunakan oleh guru Bahasa Inggris di Pondok Pesantren Iqra' Barung-Barung Belantai Pesisir Selatan dalam mengajar Bahasa Inggris di kelas VIII. Dengan menggunakan desain deskriptif kualitatif, data dikumpulkan melalui observasi kelas, wawancara, dan analisis dokumentasi. Temuan penelitian menunjukkan bahwa guru menerapkan berbagai strategi seperti strategi Scaffolding dan QAR. Strategi-strategi ini diintegrasikan dengan Pendekatan Saintifik dan model Pembelajaran kelompok, menciptakan lingkungan belajar yang interaktif dan berpusat pada siswa yang meningkatkan keterlibatan, kepercayaan diri, dan kemampuan pemahaman siswa. Penelitian ini menyimpulkan bahwa menggabungkan Scaffolding dan questioning strategy dengan pendekatan pengajaran yang tepat dapat secara efektif meningkatkan pemahaman siswa dalam konteks EFL, khususnya di tingkat SMP.

Kata Kunci: Strategi pembelajaran, Scaffolding, Pertanyaan strategy

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This thesis is written fulfill one of the requirements to obtain undergraduate degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

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backbone, and for always encouraging me to pursue my dreams. I am proud and blessed to have you as my mother. May Allah grant you health, happiness, blessings, and a long life. I love you, Ibu.

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The author sincerely hopes to continue studying and improving its shortcomings, considering that this thesis still falls short of our expectations. Hopefully, this thesis will be beneficial to the author, and especially to the general public.

Padang, August 11, 2025

Fadillah Rahma Sari

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