

**THE LANGUAGE CHOICE USED BY THE TEACHER AT SMPN 41
PADANG**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



By:

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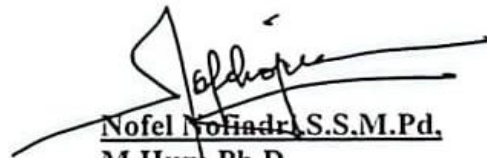
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Skripsi dengan judul "The Language Choice Used By The Teacher at SMPN 41 Padang" yang ditulis oleh Dian Permata Indah, Nomor Induk Mahasiswa (NIM): 2014050034 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari Rabu tanggal 19 Agustus 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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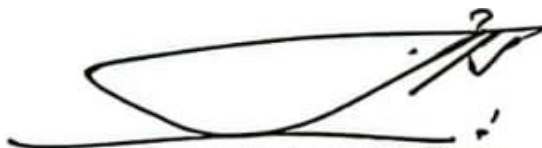
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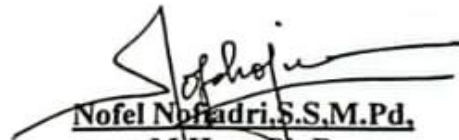
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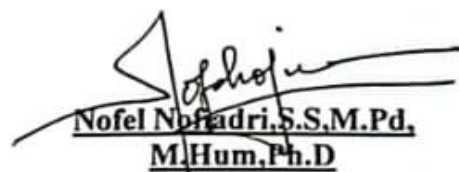
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ABSTRACT

Dian Permata Indah, 2025 : “*The Language Choice Used By The Teacher At SMPN 41 Padang*”

This research investigates the language choices used by an English teacher at SMPN 41 Padang and explores the reasons behind these choices as well as their benefits in the teaching and learning process. The study focuses on the use of three languages: English, Indonesian language, and Minang language during English instruction in Grade VII. Using a qualitative descriptive method, data were collected through classroom observations and in-depth interviews.

The findings reveal that the teacher frequently switches between English, Indonesian language, and Minang language based on the context, the complexity of the material, and students' linguistic abilities. English is used for greetings, vocabulary exposure, and classroom routines; Indonesian language is used to explain difficult concepts and ensure comprehension; while Minang language is used in informal interactions to build emotional closeness and maintain classroom engagement. The study identifies four main reasons for language choice: topic relevance, affective function, lexical constraints, and linguistic constraints.

The results show that language switching supports students' understanding, creates a comfortable learning environment, and gradually familiarizes students with English. Therefore, language choice in multilingual classrooms like SMPN 41 Padang serves not only as a pedagogical strategy but also as a reflection of teachers' sensitivity to students' cultural and linguistic needs.

Keywords: *Language Choice, Code-Switching, English Teaching, Multilingual Classroom, Minang Language*

ABSTRAK

Dian Permata Indah, 2025 : “*The Language Choice Used By The Teacher At SMPN 41 Padang*”

Penelitian ini mengkaji pilihan bahasa yang digunakan oleh seorang guru Bahasa Inggris di SMPN 41 Padang serta alasan di balik pemilihan bahasa tersebut dan manfaatnya dalam proses pembelajaran. Penelitian ini berfokus pada penggunaan tiga bahasa, yaitu Bahasa Inggris, Bahasa Indonesia, dan Bahasa Minang dalam pengajaran Bahasa Inggris di kelas VII. Metode yang digunakan adalah deskriptif kualitatif, dengan data yang diperoleh melalui observasi kelas dan wawancara mendalam.

Hasil penelitian menunjukkan bahwa guru sering melakukan perpindahan kode (code-switching) antara Bahasa Inggris, Bahasa Indonesia, dan Bahasa Minang tergantung pada konteks pembelajaran, tingkat kesulitan materi, dan kemampuan bahasa siswa. Bahasa Inggris digunakan untuk salam, pengenalan kosakata, dan rutinitas kelas; Bahasa Indonesia digunakan untuk menjelaskan konsep yang sulit dan memastikan pemahaman siswa; sementara Bahasa Minang digunakan dalam interaksi informal untuk membangun kedekatan emosional dan menjaga keterlibatan siswa. Penelitian ini mengidentifikasi empat alasan utama pemilihan bahasa, yaitu topik pembelajaran, fungsi afektif, keterbatasan kosakata, dan keterbatasan linguistik.

Temuan menunjukkan bahwa perpindahan bahasa mendukung pemahaman siswa, menciptakan suasana belajar yang nyaman, dan secara bertahap membiasakan siswa dengan Bahasa Inggris. Dengan demikian, pemilihan bahasa dalam kelas multibahasa seperti di SMPN 41 Padang bukan hanya strategi pedagogis, tetapi juga bentuk kepekaan guru terhadap kebutuhan budaya dan linguistik siswa.

Kata Kunci: *Pilihan Bahasa, Perpindahan Kode, Pengajaran Bahasa Inggris, Kelas Multibahasa, Bahasa Minang*

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