

**TEACHER TEACHING SPEAKING STRATEGIES :
A CASE ON TEACHING ENGLISH AT SMAN 16 PADANG**

THESIS

Summated in Fulfillment of Requirements for Bachelor Degree (S1)



Written By :

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APPROVAL PAGE

**TEACHER TEACHING SPEAKING STRATEGIES: A CASE ON
TEACHING ENGLISH AT SMAN 16 PADANG**

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This thesis was approved for examination

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THESIS ACCEPTANCE

This thesis entitled "Teacher Teaching Speaking Strategies: A Case On Teaching English at SMAN 16 PADANG " written by Ardhezil, NIM 1814050073 has been examined by Board of Examination in the Faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Wednesday, August 20 2025. Therefore, it has accepted as one of requirement for procedure Academician Degree Program of Strata One (S1) Degree in English Tadris Department.

Padang, 25 Agustus 2025

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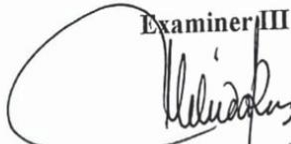
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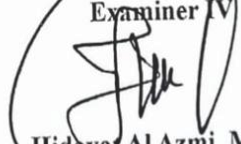
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PENGESAHAN SKRIPSI

Skripsi ini dengan judul “Teacher Teaching Speaking Strategies A Case On Teaching English at SMAN 16 PADANG ” yang ditulis oleh Ardhezil, NIM 1814050073 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Rabu tanggal 20 Agustus 2025. Oleh karena itu diterima sebagai salah satu syarat memperoleh gelar Sarjana Pendidikan (S. Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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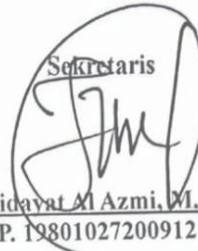
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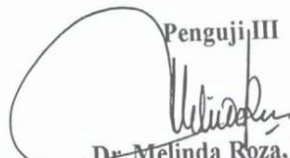
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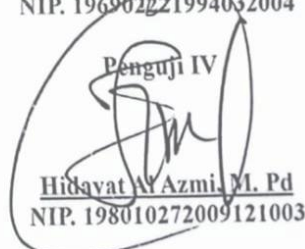
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DECLARATION PAGE

I am Ardhuzil, NIM 1814050073, students of Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Imam Bonjol Padang. Hereby declare that the thesis title **“Teacher Teaching Speaking Strategies: A Case on Teaching English at SMAN 16 Padang”** is truly my own work. This thesis is used as one of requirements obtained a Bachelor’s Degree (S1) in the English Education Department at the Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Imam Bonjol Padang. If plagiarism is later found, I am willing to accept academic consequences in accordance with the applicable regulations.

Padang, 25 Agustus 2025

The Writer



Ardhuzil

NIM. 1814050073

DEDICATION

Alhamdulillahirabbil'alamiin, I always express my deepest gratitude and praise to Allah SWT, who always provided the smoothness, mercy, and blessings so that this thesis can be completed. With gratitude and all my love, I dedicated this thesis to:

1. For both of my unconditional love, my beloved parents, Mr. Zulfahmi, and Mrs. Nurlis. Thank you very much for your support, pray, and patience to make my dream come true. They are the greatest gift that God sent to me.
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3. All my family members Susan, Fara, Citra, Cina and my others nephew and niece i can't who motivated me to fight and never give up throughout my education until I completed this thesis.
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The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

MOTTO

“Indeed, Allah will not change the condition of a people until they change what is in themselves”

(QS Ar-Ra’d :11)

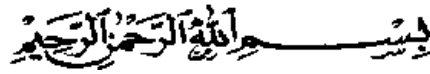
“If you can’t fly, then run. If you can’t run, then walk. If you can’t walk, then crawl. But whatever you do, you have to keep moving forward”

-Martin Luther King Jr-

“It doesn’t matter how slowly you go as long as you do not stop”

-Ardhuzil-

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..

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Therefore, the writer wholly acknowledges all the outstanding people who contributed to the accomplishment of this research. The writer wants to show her greatest appreciation and thanks to:

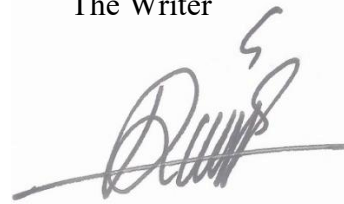
1. Mrs. Dr. Melinda Roza, M. Pd as the First Advisor and Mr. Hidayat Al Azmi, M. Pd as the Second Advisor
2. Dr. Besral M. Pd as the first supervisor and Mrs Dr. Arwemi, M. Pd as the Second Supervisor
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4. Mrs. Dr. Melinda Roza, M Pd, the Secretary of English Tadris Department

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Words cannot suffice to express writer's appreciation for all their support and praying in finishing this thesis. The writer is well also conscious that this study is far from being perfect. Therefore, the writer invokes in suggestion and constructive to make this research better.

Padang, 25 Agustus 2025

The Writer

A handwritten signature in black ink, appearing to read 'ArdhuZil', with a long horizontal stroke extending to the left.

Ardhuzil

ABSTRACT

Ardhuzil (2025) : Teacher Teaching Speaking Strategies: A Case On Teaching English At SMAN 16 Padang

This research explores the strategies used by an English teacher in teaching speaking to tenth-grade students at SMAN 16 Padang. Using a qualitative case study design, data were collected through classroom observation, teacher interviews, and document analysis. The findings show that the teacher applied strategies such as role play, group discussion, problem-solving tasks, picture-based activities, and direct feedback to enhance students' speaking ability. These strategies helped students become more confident, active, and motivated in speaking English, although challenges such as fear of making mistakes, limited vocabulary, and time constraints were still encountered. To overcome these issues, the teacher created a supportive environment, encouraged pair and group practice, provided vocabulary lists, and gave constructive feedback. The study concludes that the teacher's strategies play an essential role in improving students' speaking skills and suggests the importance of providing varied interactive opportunities to practice speaking both in and outside the classroom.

Keywords: Teaching strategies, speaking, EFL, case study

ABSTRAK

Ardhuzil (2025): Strategi Guru dalam Mengajar Keterampilan Berbicara: Studi Kasus pada Pembelajaran Bahasa Inggris di SMAN 16 Padang

Penelitian ini bertujuan untuk mengetahui strategi yang digunakan oleh seorang guru bahasa Inggris dalam mengajar keterampilan berbicara kepada siswa kelas X di SMAN 16 Padang. Penelitian ini menggunakan desain studi kasus kualitatif dengan teknik pengumpulan data melalui observasi kelas, wawancara guru, dan analisis dokumen. Hasil penelitian menunjukkan bahwa guru menerapkan beberapa strategi, antara lain bermain peran, diskusi kelompok, tugas pemecahan masalah, kegiatan berbasis gambar, serta pemberian umpan balik langsung untuk meningkatkan kemampuan berbicara siswa. Strategi tersebut membantu siswa menjadi lebih percaya diri, aktif, dan termotivasi dalam berbicara bahasa Inggris, meskipun masih ditemui kendala seperti rasa takut membuat kesalahan, keterbatasan kosakata, dan keterbatasan waktu. Untuk mengatasi masalah tersebut, guru menciptakan lingkungan belajar yang mendukung, mendorong latihan berpasangan dan berkelompok, menyediakan daftar kosakata, serta memberikan umpan balik yang konstruktif. Penelitian ini menyimpulkan bahwa strategi guru memiliki peran penting dalam meningkatkan keterampilan berbicara siswa, serta menekankan pentingnya menyediakan berbagai kesempatan interaktif untuk berlatih berbicara baik di dalam maupun di luar kelas.

Kata Kunci: Strategi mengajar, berbicara, EFL, studi kasus

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