

**THE EFFECTS OF USING PORO ENGLISH APPLICATION TOWARD
STUDENTS' PRONOUNCIATION MASTERY AT TENTH GRADE SMAN1
PARIAMAN**

THESIS

Submitted On Partial Fulfillment as One of Requirement for Undergraduate

Program in English Tadris Department the Strata One (S1) Degree



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The thesis entitled "The Effectiveness of Using Poro English Application towards Students' Pronunciation Mastery at Tenth Grade of SMAN 1 Pariaman" and by Izmi Juliansyah, NIM. 2014050035, has met the scientific requirements and has been approved to be submitted to the Munaqasyah examination.

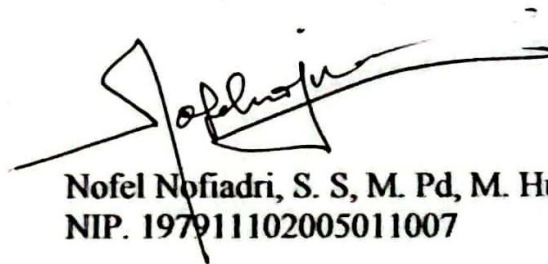
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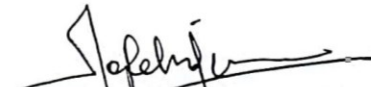
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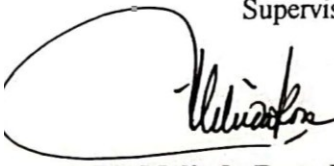
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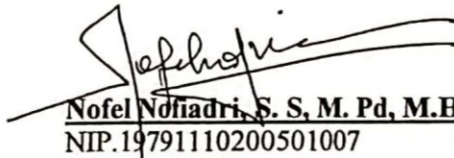
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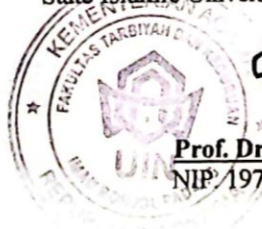
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Skripsi dengan judul “ The effect of using Poro English application towards students’s pronunciation mastery at tenth grade of SMAN 1 Pariaman” yang di tulis oleh Izmi Juliansyah, NIM.2014050035 telah di ujikan dalam siding Munqasyah Fakultas Tarbiyah dan Keguruan universitas Islam Negri (UIN) Imam Bonjol Padang pada hari Senin tanggal 11 Agustus 2024, oleh karena itu telah diterma sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S, Pd) Program Strata Satu (S1) pada jurusa Tadris Bahasa Inggris.

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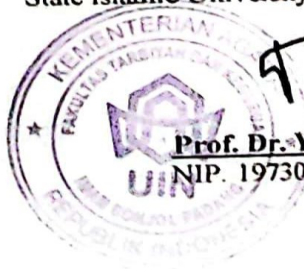
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DECLARATION PAGE

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Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 07 August 2025

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ABSTRACT

Izmi Juliansyah, 2025: THE EFFECTS OF USING PORO ENGLISH APPLICATION TOWARDS STUDENTS' PRONUNCIATION MASTERY AT TENTH GRADE OF SMAN 1 PARIAMAN

This aims to examine the effects of using the Poro English application towards Students Pronunciation mastery at Tenth Grade of SMAN 1 Pariaman. The study employed a quantitative quasi-experimental design, involving two groups: an experimental group. The experimental group, consisting of 25 students from class X E6, was taught using Poro English application, while the control group, composed of 25 students from class X E7, was taught using conventional methods. The instrument used was pronunciation test, and data analysis was conducted using a t-test. The post-test result revealed a significant difference between the two groups. The experimental group had an average score of 3.09, while the control group had an average score of 2.58. the t-test yielded a p-value (2 tailed) of 0.001, which is smaller than significance level of 0.05. this indicates that the alternative hypothesis (H_a) is accepted. Consequently, it is concluded hat the Use of Poro English application is effective towards students' pronunciation mastery at tenth grade of SMAN 1 Pariaman, and this application provides a clear advantage over conventional media. These findings underscore that the Poro English application can function as a supplementary or primary tool that effectively for students' pronunciation mastery among students.

Keywords: Poro English, Pronunciation

ABSTRACT

Izmi Juliansyah, 2025: KEEFEKTIFAN PENGGUNAAN APLIKASI PORO ENGLISH TERHADAP PENGUASAAN PELAFALAN (PRONUNCIATION) SISWA KELAS SEPULUH DI SMAN 1 PARIAMAN.

Penelitian ini bertujuan untuk menguji keefektifan penggunaan aplikasi Poro English terhadap penguasaan pelafalan (pronunciation) siswa kelas sepuluh di SMAN 1 Pariaman. Penelitian ini menggunakan desain kuasi-eksperimen kuantitatif, yang melibatkan dua kelompok: kelompok eksperimen. Kelompok eksperimen, yang terdiri dari 25 siswa dari kelas X E6, diajar menggunakan aplikasi Poro English, sedangkan kelompok kontrol, yang terdiri dari 25 siswa dari kelas X E7, diajar menggunakan metode konvensional. Instrumen yang digunakan adalah tes pelafalan, dan analisis data dilakukan menggunakan t-test. Hasil post-test menunjukkan adanya perbedaan signifikan antara kedua kelompok. Kelompok eksperimen memiliki nilai rata-rata 3,09, sedangkan kelompok kontrol memiliki nilai rata-rata 2,58. Uji t-test menghasilkan nilai p (2-tailed) sebesar 0,001, yang lebih kecil dari tingkat signifikansi 0,05. Hal ini menunjukkan bahwa hipotesis alternatif (H_a) diterima. Sebagai kesimpulan, penggunaan aplikasi Poro English efektif terhadap penguasaan pelafalan siswa kelas sepuluh di SMAN 1 Pariaman, dan aplikasi ini memberikan keunggulan yang jelas dibandingkan media konvensional. Temuan ini menggarisbawahi bahwa aplikasi Poro English dapat berfungsi sebagai alat tambahan atau utama yang efektif untuk penguasaan pelafalan bagi siswa.

Kata Kunci: Poro English, Pronunciation

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“In the name of Allah, the Most Gracious, the Most Merciful”

Praise be to Allah, Lord of all worlds. The beneficent, the most merciful. All praise belongs to Allah the Almighty. With his guidance and blessing, this researcher has successfully completed the thesis titled “The effects of Using Poro English application towards students’ pronunciation mastery at tenth grade of SMAN 1 Pariaman”. May peace be upon Prophet Muhammad (Peace be upon for him), who has been source of inspiration and brought goodness to the world.

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