

CHAPTER V

CONCLUTION AND SUGGESTION

A. Conclusion

This quantitative research, using a quasi-experimental design to gather and analyze data. Its goal was to investigate the Poro English application's effectiveness towards students' pronunciation mastery. The research involved two groups: an experimental group (received the Poro English application intervention), and the control group. Both groups were given a post-test to compare their pronunciation after the intervention.

The post-test scores clearly indicated a notable difference between the two groups. The experimental group, having taught with Poro English application, scored an average 3.09, while the control group using conventional media, scored 2.58. This higher score in the experimental group leads to the conclusion that the Poro English Application affected students' pronunciation.

The t-test analysis of post-test pronunciation scores clearly shows a significant difference between the experimental and control groups. With a *P-value* of 0.001 (which is less than the significance level of 0.05), we can confidently reject the null hypothesis. This means that Poro English application is effective in students' pronunciation. Consequently, students in the experimental class demonstrated a marked improvement in their pronunciation after receiving the Poro English application treatment compared to the control group.

B. Suggestion

Based on the findings of this research.” The effects of Using Poro English Application toward students’ pronunciation Mastery at Tenth-grade of SMAN1 Pariaman,” the following recommendation are offered:

1. For teacher

The teacher can apply the Poro English Application to teach pronunciation. This aims to help English teachers discover effective media for teaching pronunciation and making the learning process more enjoyable.

2. Researcher

This study can serve valuable resource for those interested in further exploring English language teaching, especially regarding the use of Poro English Application for pronunciation. It also provides additional information for researcher who wish to investigate English teaching methods that heavily utilize Poro English Application for pronunciation development.

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