

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research on English teacher's strategies in utilizing ICT-based media at MAN 1 Padang, it can be concluded as follows:

1. English teachers in grades X and XI utilize various information and communication technology (ICT) devices, such as projectors, laptops, and audio speakers. The media used include YouTube videos and PowerPoint presentations. Although implemented in two different classes, the teaching strategies share similar patterns and stages, both in planning and implementation. These strategies focus on developing writing and speaking skills, with listening and reading skills supporting the learning process.
2. Teachers integrate ICT-based media to create a more engaging and interactive learning process. YouTube videos are used at the beginning of the lesson to capture students' attention, encourage critical thinking, and practice listening and speaking skills. PowerPoint is utilized as a visual medium to present material systematically and interactively, thus supporting reading skills through text comprehension and speaking skills through class discussions. The combination of using a laptop as a content controller, speakers for audio quality, and a projector to display material allows for a more effective learning process, particularly in developing writing and speaking skills.

3. Students acknowledged that learning English became more engaging and enjoyable with the use of projectors, laptops, and speakers integrated with YouTube and PowerPoint content. They felt more motivated and engaged in their learning and also experienced improvements in their writing (structuring sentences and paragraphs correctly) and speaking (speaking more fluently and confidently). Meanwhile, their listening and reading skills also helped them understand the material and strengthened their overall language proficiency.

B. Suggestion

1. For English Teachers: The results of this study can serve as evaluation material and inspiration for developing more innovative ICT-based strategies, particularly for honing students' writing and speaking skills, while also optimizing the role of listening and reading as supporting skills. The use of media should be enriched with real-life examples and combined with other methods to keep learning dynamic and avoid monotony.
2. For Future Researchers: It is recommended to conduct similar research in a different context or with a broader range of subjects. Further research could also examine in depth the extent to which writing, speaking, listening, and reading skills improve with the use of ICT-based media in learning.

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