

**ANALYSIS OF TEACHER'S ICT BASED MEDIA IN TEACHING
ENGLISH AT MAN 1 PADANG**

THESIS

*Submitted in practical Fulfilment as the Requirement of Undergraduate
program in English the strata one (S1) Degree*



by:

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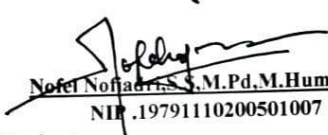
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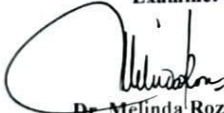

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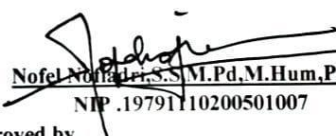
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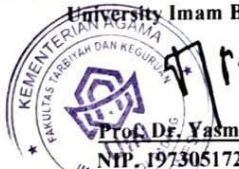

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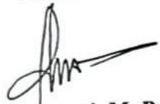
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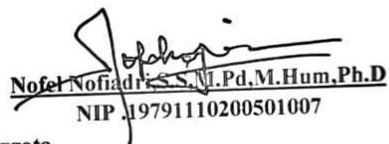
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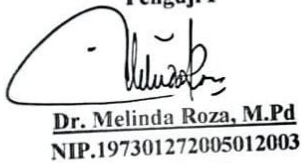
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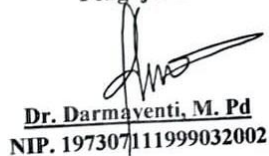
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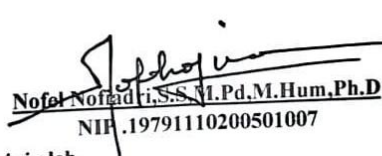
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ABSTRACT

This study aims to identify the types of Information and Communication Technology (ICT)-based media used by teachers in teaching English and to analyse how these media are utilized in the learning process. The study was conducted at MAN 1 Padang, with the research subject being an English teacher who teaches at two grade levels, namely grades X and XI. The approach used was qualitative with a case study method. Data were collected through observation, interviews, documentation, and triangulation, then analysed through three stages, namely data reduction, data presentation, and drawing conclusions and verification. The results of the study showed that teachers used several main ICT-based media, namely (1) laptops, (2) projectors, (3) audio speakers, (4) PowerPoint, (5) YouTube videos, (6) students' smartphones, and (7) interactive applications such as Kahoot and Quizizz. This media not only supports visual and engaging material delivery but also actively engages students through interactive exercises and quizzes. Utilizing this media fosters various language skills, including listening, speaking, reading, and writing. Overall, the use of ICT-based digital media at MAN 1 Padang creates a more interactive, enjoyable, and accessible learning process for students, while also supporting the achievement of English language learning objectives.

Keywords: ICT-based media, English, Teaching

ABSTRAK

Penelitian ini bertujuan untuk mengidentifikasi jenis media berbasis Teknologi Informasi dan Komunikasi (TIK) yang digunakan guru dalam pengajaran Bahasa Inggris serta menganalisis bagaimana media tersebut dimanfaatkan dalam proses pembelajaran. Penelitian dilaksanakan di MAN 1 Padang dengan subjek penelitian seorang guru Bahasa Inggris yang mengajar pada dua jenjang kelas, yaitu kelas X dan XI. Pendekatan yang digunakan adalah kualitatif dengan metode studi kasus. Data dikumpulkan melalui observasi, wawancara, dokumentasi, dan triangulasi, kemudian dianalisis melalui tiga tahap, yaitu reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Hasil penelitian menunjukkan bahwa guru menggunakan beberapa media berbasis TIK utama, yaitu (1) laptop, (2) proyektor, (3) speaker audio, (4) PowerPoint, (5) video YouTube, (6) smartphone siswa, serta (7) aplikasi interaktif seperti Kahoot dan Quizizz. Media ini tidak hanya mendukung penyampaian materi secara visual dan menarik, tetapi juga melibatkan siswa secara aktif melalui latihan dan kuis interaktif. Pemanfaatan media ini melatih berbagai keterampilan berbahasa, termasuk menyimak, berbicara, membaca, dan menulis. Secara keseluruhan, penggunaan media digital berbasis TIK di MAN 1 Padang menciptakan proses pembelajaran yang lebih interaktif, menyenangkan, dan mudah diterima oleh siswa, serta mendukung pencapaian tujuan pembelajaran Bahasa Inggris.

Kata kunci: Media berbasis TIK, Bahasa Inggris, Pengajaran

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This thesis is written and intended to fulfil one of the requirements to obtain a Bachelor's of Education degree in the Department of English Education, Faculty of Teacher Training and Education, State Islamic University Imam Bonjol Padang. The researcher realizes that this thesis is still far from perfect, therefore, constructive criticism and suggestions are needed to perfect this thesis. The researcher would like to express her deepest gratitude to:

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Finally, the researchers believe that this thesis is far from perfect. There may be shortcomings in this research. Therefore, comments, criticisms, and suggestions are always welcome for better research.

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