

**ANALYSIS OF CLASSROOM INTERACTION IN EFL LEARNING TO
SPEAK AT STATE SENIOR HIGH SCHOOL 10 SAROLANGUN**

THESIS

*Submitted in partial fulfillments of the requirements for Undergraduate
program in English Education the strata One (S1) Degree*



BY:

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DECLARATION PAGE

Hereby, I declare that this thesis, entitled " **ANALYSIS OF CLASSROOM INTERACTION IN EFL LEARNING TO SPEAK AT STATE SENIOR HIGH SCHOOL 10 SAROLANGUN** " is true my own work. I quoted some theories of this research from several references and sources. Moreover, if the following day proved that this thesis is not my own work, I will be ready to take a consequence.

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APPROVAL PAGE

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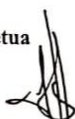
PENGESAHAN TIM PENGUJI

Tesis ini, berjudul "Analisis Interaksi Kelas untuk Berbicara dalam Pembelajaran Bahasa Inggris sebagai Bahasa Asing (EFL) di SMA Negeri 10 Sarolangun," yang ditulis oleh Khairunnisa, NIM. 1814050067, telah diuji oleh Dewan Penguji di Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Kamis, 21 Agustus 2025. Oleh karena itu, hal ini telah diterima sebagai salah satu persyaratan dalam prosedur Program Gelar Akademik untuk gelar Sarjana (S1) dalam Bahasa Inggris di Jurusan Tadris Bahasa Inggris.

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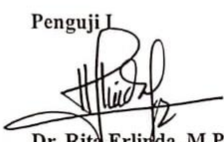

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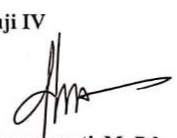
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DEDICATION

Especially important is this prostration and gratitude to Allah SWT. Who has given health, given me strength, and provided a great way to complete this thesis. Hopefully. prayers are always abundant and bestowed upon the Prophet Muhammad SAW.

With gratitude and happiness, I dedicate my thesis to my beloved father **Ibrohim**, my beloved mother **Maisarah (almh)**, my dear brother **Dery Arya Saputra** who has given love, encouragement, and endless prayers for my success now and in the future. And to my big family, which has been a motivator, I thank you for all the prayers, help. and support so far.

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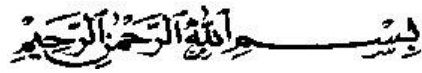
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Padang, 19 Agustus 2025

A handwritten signature in black ink, appearing to read 'Khairunnisa', written in a cursive style.

The Writer
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ABSTRACT

Khairunnisa, 2025 : Analysis of Classroom Interaction in EFL learning at State Senior High School 10 Sarolangun.

This research aim to Analyze Classroom Interaction in EFL learning to Speak at State Senior High School 10 Sarolangun. There are three of formulation of problem in this study, namely 1). To identify the types of English interaction to speak in EFL classroom. 2).To state and analyze the gaps between Teacher's Talk and Students' Talks. 3). To determine aspects of Student's Talks direction. This research was a case study qualitative research. Data were collected through classroom observation. To answer the research question data were obtained through observation in three meeting (video recording). Analysis using the foreign language interaction system (FLINT) and it was found The types of classroom interaction in Efl classroom were teacher speaking whole class, teacher speaking to individual, and students speaking to teacher. And found that the gaps between teacher talk and students talk in meeting 1 (21.4%), meeting 2 (-6.9 %) and meeting 3 (9.6%). And to answer third question determine aspects of students talk was found students talk in meeting 1 (39.1%) with utterances 74 , meeting 2 (50.1%) with utterances 102 and meeting 3 (43.5%) with utterances 58. It can be concluded that the highest students talk was in meeting 2.

Keywords: Classroom interaction, English as foreign language, Flint

ABSTRAK

Khairunnisa, 2025 : Analysis of Classroom Interaction in EFL learning at State Senior High School 10 Sarolangun

Penelitian ini bertujuan untuk Menganalisis Interaksi Kelas dalam pembelajaran Bahasa Inggris sebagai Bahasa Asing (EFL) untuk Berbicara di Sekolah Menengah Atas Negeri 10 Sarolangun. Ada tiga rumusan masalah dalam penelitian ini, yaitu 1). Untuk mengidentifikasi jenis-jenis interaksi Bahasa Inggris untuk berbicara di kelas Bahasa Inggris sebagai Bahasa Asing (EFL). 2). Untuk menyatakan dan menganalisis kesenjangan antara Percakapan Guru dan Percakapan Siswa. 3). Untuk menentukan aspek-aspek arahan Percakapan Siswa. Penelitian ini merupakan penelitian kualitatif studi kasus. Data dikumpulkan melalui observasi kelas. Untuk menjawab pertanyaan penelitian, data diperoleh melalui observasi dalam tiga pertemuan (rekaman video). Analisis menggunakan sistem interaksi bahasa asing (FLINT) dan ditemukan jenis-jenis interaksi kelas di kelas Bahasa Inggris sebagai Bahasa Asing (EFL) adalah guru berbicara ke seluruh kelas, guru berbicara kepada individu, dan siswa berbicara kepada guru. Dan ditemukan bahwa kesenjangan antara percakapan guru dan percakapan siswa pada pertemuan 1 (21,4%), pertemuan 2 (-6,9%) dan pertemuan 3 (9,6%). Dan untuk menjawab pertanyaan ketiga menentukan aspek bicara siswa ditemukan siswa berbicara pada pertemuan 1 (39,1%) dengan ujaran 74, pertemuan 2 (50,1%) dengan ujaran 102 dan pertemuan 3 (43,5%) dengan ujaran 58. Dapat disimpulkan bahwa bicara siswa tertinggi ada pada pertemuan 2.

Kata Kunci: Interaksi kelas, Bahasa Inggris Sebagai Bahasa Asing, Flint

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