

BAB V KESIMPULAN DAN SARAN

A. Kesimpulan

Berdasarkan Permasalahan, tujuan penelitian, hasil penelitian, dan pembahasan yang telah dijelaskan sebelumnya, dapat disimpulkan bahwa penelitian ini telah berhasil mengembangkan media pembelajaran *augmented reality* berbantuan *assamblr edu* terhadap literasi digital siswa SMA/MA yang berkualitas valid, praktis dan efektif. Hal ini di buktikan dengan dihasilkan produk berupa media pembelajaran *augmented reality* berbantuan *assamblr edu* terhadap literasi digital siswa SMA/MA.

Berdasarkan hasil analisis angket uji validitas dari 3 orang ahli yang telah dinyatakan valid dari segi materi, media, dan bahasa, dengan nilai rata-rata dari validator adalah 87,66%. Hasil analisis angket respon pendidik dan siswa, menunjukkan respon positif dari siswa terhadap media pembelajaran *augmented reality* berbantuan *assamblr edu* terhadap literasi digital, yang terlihat dari rata-rata persentase yang diperoleh dari setiap pernyataan yang diberikan dengan rata-rata 88%. Dengan demikian pengembangan media pembelajaran *Augmented Reality* berbantuan *Assemblr Edu* terhadap literasi digital siswa SMA/MA dikatakan berhasil, sehingga media pembelajaran dapat digunakan dalam proses pembelajaran untuk mengasah literasi digital.

B. Saran

Berdasarkan hasil penelitian dan pembahasan, maka dapat dikemukakan beberapa saran sebagai berikut:

1. Bagi Siswa

Media Pembelajaran AR berbantuan *assamblr edu* terhadap literasi digital siswa SMA/MA bisa dimanfaatkan oleh siswa dan dijadikan sebagai salah satu bahan ajar yang dapat mendukung pembelajaran fisika di SMA/MA.

2. Bagi pendidik

Pendidik dapat memanfaatkan Media Pembelajaran AR berbantuan *assamblr edu* terhadap literasi digital yang ada di sekolah dan sesuai dengan kriteria materi dan karakteristik siswa serta mampu mengembangkan media pembelajaran AR yang berguna untuk menunjang pembelajaran yang lebih baik.

3. Bagi peneliti selanjutnya

Media Pembelajaran AR berbantuan *assamblr edu* terhadap literasi digital siswa dapat menjadi contoh bagi peneliti lain kedepannya dalam mengembangkan bahan ajar yang terkait dengan materi fisika agar pembelajaran terasa lebih menyenangkan dan mudah dipahami.

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