

**EFFECT OF DIGITAL COMICS ON READING
COMPREHENSION ABILITY AT JUNIOR HIGH SCHOOL 2
GUNUNG TALANG**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1)*



Written By:

**DESI WULANDARI
2114050041**

**DAPARTMENT OF ENGLISH TADRIS
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY
IMAM BONJOL PADANG
1446 H/2025 M**

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APPROVAL PAGE

EFFECT OF DIGITAL COMICS ON READING ABILITY AT JUNIOR
HIGH SCHOOL 2 GUNUNG TALANG

BY

DESI WULANDARI

2114050041

The thesis approved for examination

Padang, june 30, 2025

First Supervisor



Prof. Dr. Martin Kustati, M.Pd

NIP. 197308182005012004

Second Supervisor



Hidayat Al Azmi, M.Pd

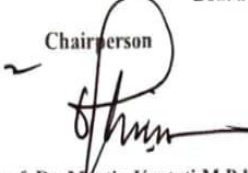
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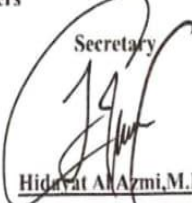
THESIS ACCEPTANCE

The thesis entitled "Effect of Digital Comics on Reading Comprehension Ability at Junior High School 2 Gunung Talang," written by **Desi Wulandari**, NIM. 2114050041, has been examined in the Munaqasyah session of the Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University (UIN) Imam Bonjol Padang on July 29, 2025. Therefore, it has been accepted as one of the requirements to obtain a Bachelor of Education (S.Pd.) Degree Program (S1) in the English Language Education Department.

Padang, July 29th 2025

Board of Examiners

Chairperson

Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Secretary

Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

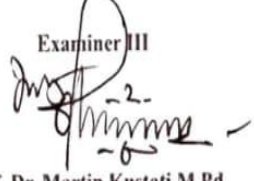
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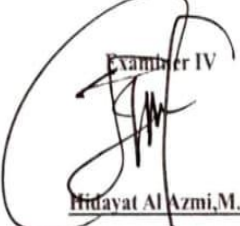
Examiner I

Dr. Rita Erlinda, M. Pd
NIP. 197301212000032001

Examiner II

Dr. Melinda Roza, M.Pd
NIP. 197301272005012003

Examiner III

Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Examiner IV

Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Approved by,
Dean of Faculty Tarbiyah and Teacher Training
State Islamic University Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag
NIP. 197305172000031001

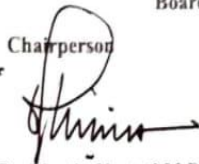
PENGESAHAN TIM PENGUJI

Skripsi dengan judul "Effect of Digital Comics on Reading Comprehension Ability at Junior High School 2 Gunung Talang," yang ditulis oleh Desi Wulandari, NIM. 2114050041, telah diujikan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam (UIN) Imam Bonjol Padang pada tanggal 29 juli 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata satu (S1) pada Jurusan Tadris Bahasa Inggris.

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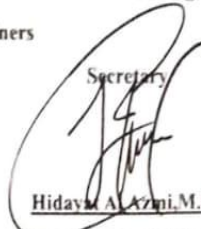
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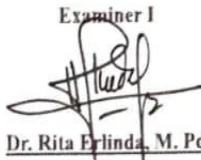


Hidayat Al Azmi, M.Pd

NIP. 198010272009121003

Members

Examiner I



Dr. Rita Erlinda, M. Pd

NIP. 197301212000032001

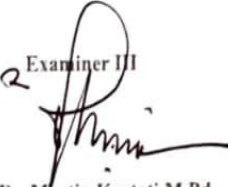
Examiner II



Dr. Melinda Roza, M.Pd

NIP. 197301272005012003

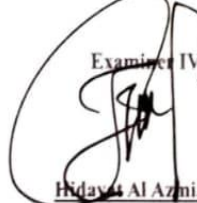
Examiner III



Prof. Dr. Martin Kustati, M.Pd

NIP. 197308182005012004

Examiner IV



Hidayat Al Azmi, M.Pd

NIP. 198010272009121003

Approved by,

Dean of Faculty Tarbiyah and Teacher Training
State Islamic University Imam Bonjol Padang



Prof. Dr. Yasmadi, M. Ag

NIP. 197305172000031001

DECLARATION PAGE

I am the undersigned

Name : Desi Wulandari

NIM : 2114050041

Thesis Title : Effect of Digital Comics on Reading Comprehension Ability at Junior High School 2 Gunung Talang

Hereby solemnly declare that :

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, June 30 2025

The Author


Desi Wulandari

NIM.2114050041

ABSTRACT

Desi Wulandari, 2025, Effect of Digital Comics on Reading Ability at Junior High School 2 Gunung Talang. Thesis. Faculty of Tarbiyah and Teacher Training. Imam Bonjol Islamic State University Padang. Supervisors (1) Prof.Dr. Martin Kustati,M.Pd (2) Hidayat Al Azmi,M.Pd

This study examines the effectiveness of digital comics in enhancing students' English reading skills. Using a quantitative technique with a pre-test and post-test design, the study enrolled 31 eighth-grade students from SMP Negeri 2 Gunung Talang. The students were given digital comics to read independently at home over time. The results revealed a substantial improvement in reading scores, with an average increase from 62.26 in the pretest to 76.94 in the posttest. Statistical analysis verified that the difference was substantial, demonstrating that using digital comics improves reading comprehension. Digital comics blend compelling graphics and textual narratives, helping students learn and enjoy English reading materials more effectively. Their visual features help contextualize new terminology and maintain learners' attention, resulting in enhanced understanding. According to this study, digital comics can be a useful tool for increasing junior high school pupils' enthusiasm for reading and developing their reading abilities. Furthermore, their accessibility and engaging nature make them an effective option for fostering independent study outside the classroom. Using digital media in language learning is recommended to increase student engagement and reading outcomes.

Keywords: Digital Comics, Reading Ability

ABSTRACT

Desi Wulandari, 2025, Pengaruh Komik Digital terhadap Kemampuan Membaca di SMPN 2 Gunung Talang. Tesis. Fakultas Tarbiyah dan Pendidikan Guru. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1)Prof.Dr. Martin Kustati,M.Pd (2) Hidayat Al Azmi,M.Pd

Penelitian ini menguji efektivitas komik digital dalam meningkatkan keterampilan membaca bahasa Inggris siswa. Menggunakan teknik kuantitatif dengan desain pre-test dan post-test, penelitian ini melibatkan 31 siswa kelas VIII dari SMP Negeri 2 Gunung Talang. Siswa diberikan komik digital untuk dibaca secara mandiri di rumah selama periode tertentu. Hasil penelitian menunjukkan peningkatan yang signifikan dalam skor membaca, dengan peningkatan rata-rata dari 62,26 pada pre-test menjadi 76,94 pada post-test. Analisis statistik membuktikan bahwa perbedaan tersebut signifikan, menunjukkan bahwa penggunaan komik digital meningkatkan pemahaman membaca. Komik digital menggabungkan grafis yang menarik dan narasi teks, membantu siswa belajar dan menikmati materi membaca bahasa Inggris dengan lebih efektif. Fitur visualnya membantu mengkontekstualisasikan istilah baru dan mempertahankan perhatian pembelajar, menghasilkan pemahaman yang lebih baik. Menurut studi ini, komik digital dapat menjadi alat yang berguna untuk meningkatkan antusiasme siswa SMP dalam membaca dan mengembangkan kemampuan membaca mereka. Selain itu, aksesibilitas dan sifatnya yang menarik membuatnya menjadi opsi efektif untuk mendorong belajar mandiri di luar kelas. Penggunaan media digital dalam pembelajaran bahasa direkomendasikan untuk meningkatkan keterlibatan siswa dan hasil membaca.

Kata kunci: Komik Digital, Kemampuan Membaca

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“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given me the health, opportunity, knowledge, and strength to finish the thesis entitled " Effect of Digital Comics on Reading Ability at Junior High School 2 Gunung Talang ". Peace is upon Prophet Muhammad SAW, the message; May Allah bless him and give him peace.

This thesis is written to fulfill one of the requirements to obtain an ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many people. Therefore on this occasion. I would like to deliver my deepest appreciation to:

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Padang, june 30 2025

The Author

A handwritten signature in black ink, appearing to read 'Desi Wulandari', with a stylized flourish at the end.

Desi Wulandari

NIM.2114040041

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