

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Shadowing is a learning technique that resembles the way we learn our mother tongue as children, where we naturally listen to and imitate the speech of those around us as part of the language learning process. When it comes to listening skills, this technique works naturally because it involves active listening and direct sound reproduction so that it can improve understanding in listening. By applying shadowing, students can improve their sensitivity to intonation, pronunciation, and language rhythm, which ultimately strengthens their listening comprehension effectively.

Based on the findings and discussion in the previous chapter, the researcher concluded that the use of shadowing technique is effective on students' listening comprehension. The results showed that there was a significant difference between the average scores of students in the experimental and control class in the post-test. The average score of students in the experimental class was 70.32 and the average score of students in the control class was 63.33. Furthermore, based on the t-test calculating it was found that the (2-tailed) significant is 0.003 less than 0.05.

Therefore, the researcher concluded that shadowing technique is effective in students' listening comprehension at 7th grade students of SMPN 6 Pariaman. The researcher states that the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted.

B. Suggestion

The researcher proposed several recommendations related to the students mentioned in the conclusion above. The success of teaching does not rely solely on the lesson plan, but more importantly on how the teacher facilitates learning by applying various media, techniques, or strategies to create a more engaging and enjoyable classroom atmosphere. Regarding the improvement of listening skill, the researcher provides the following suggestions for teachers and students:

1. Teacher, teachers should use appropriate media, technique, and strategies that help students feel relaxed, enjoy the lesson, and easily understand the material during the learning process. Specifically, the use of shadowing is suggested as a technique in teaching and learning since it has a significant influence on students' listening skill.
2. Students are encouraged to be active participants during the learning process, as this will support the improvement of their English language skills.
3. Readers, it is suggested that the shadowing technique has a significant influence on students' listening skills. Readers or prospective English teachers can use this technique in conducting further teaching. Hopefully, the findings of this research can be a useful reference for future investigators in doing better.

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