

**THE EFFECTIVENESS OF SHADOWING TECHNIQUE IN TEACHING
LISTENING COMPREHENSION AT 7th GRADE STUDENTS OF
SMPN 6 PARIAMAN**

Thesis

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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**ENGLISH TADRIS DEPARTMENT
TARBIYAH FACULTY AND TEACHER TRAINING
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IMAM BOJOL PADANG**

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APPROVAL PAGE

**THE EFFECTIVENESS OF SHADOWING TECHNIQUE IN TEACHING
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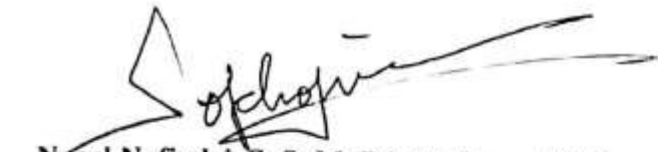
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THESIS ACCEPTANCE

The thesis entitled "The Effectiveness of Shadowing Technique in Teaching Listening Comprehension at 7th Grade Students of SMPN 6 Pariaman" written by Riva Widyanti, students register number: 2114050015 has been examined by Board of Examination of the faculty Tarbiyah and Teacher Training, Islamic Statet University (UIN) of Imam Bonjol Padnag. On August 13th, 2025. Therefore, It has accepted as one of the requirements for program of Strata One (S1 Degree) in English Tdaris Department.

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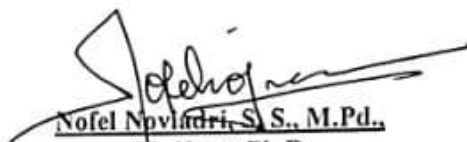
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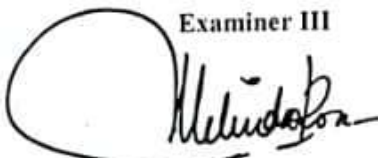
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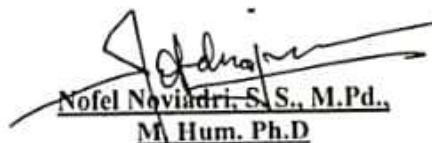
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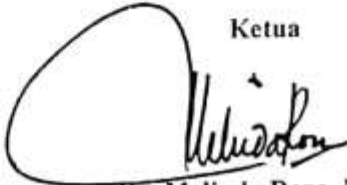
PENGESAHAN TIM PENGUJI

Skripsi dengan judul "The Effectiveness of Shadowing Technique in Teaching Listening Comprehension at 7th Grade Students of SMPN 6 Pariaman" yang ditulis oleh Riva Widyanti, NIM. 2114050006 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 13 Agustus 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

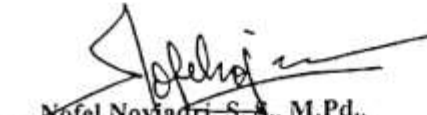
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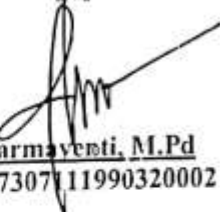

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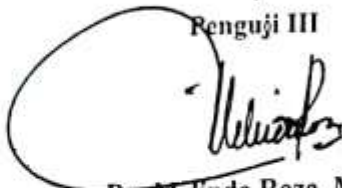
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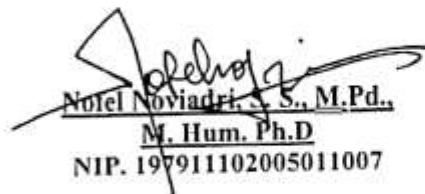
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DECLARATION PAGE

I, the undersigned:

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Thesis Title : The Effectiveness of Shadowing Technique in
Teaching Listening Comprehension at 7th Grade
Students of SMPN 6 Pariaman

Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, August 13th 2025

The Author



Riva Widyanti
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ABSTRACT

Riva Widyanti, 2025, *The Effectiveness of Shadowing Technique in Teaching Listening Comprehension at 7th Grade Students of SMPN 6 Pariaman*. Thesis. Faculty of Tarbiyah and Teacher Training. Islamic State University Imam Bonjol Padang. Supervisors (1) Dr. Melinda Roza, M.Pd (2) Nofel Noviadri, S.S., M.Pd.,M. Hum. Ph.D.

This study aimed to find out the effectiveness of shadowing technique in teaching listening comprehension at 7th grade students of SMPN 6 Pariaman. This research was quantitative research with quasi experimental research method. The researcher chose two classes as sample, 31 students in experimental class and 30 students in control class. To collect the data, researcher used a test as a post-test instrument. From the result of analyzing the data using SPSS 25, it was found that the mean score of experimental class is 70.32 and the mean score of control class is 63.33, which identifies that shadowing technique has an influence on students' listening comprehension. The hypothesis test has a sig (2-tailed) result of $0.003 < 0.05$, which means that H_0 is rejected and H_1 is accepted. Thus, it can be concluded that there is a significant effect of shadowing technique in teaching listening comprehension at 7th grade students of SMPN 6 Pariaman.

Keywords: shadowing technique, teaching, listening comprehension

ABSTRAK

Riva Widyanti, 2025, *The Effectiveness of Shadowing Technique in Teaching Listening Comprehension at 7th Grade Students of SMPN 6 Pariaman*. Skripsi. Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Dr. Melinda Roza, M.Pd (2) Nofel Noviadri, S.S., M.Pd.,M. Hum. Ph.D.

Penelitian ini bertujuan untuk mengetahui efektivitas teknik shadowing dalam pengajaran pemahaman mendengarkan pada siswa kelas 7 SMPN 6 Pariaman. Penelitian ini merupakan penelitian kuantitatif dengan metode penelitian quasi eksperimental. Peneliti memilih dua kelas sebagai sampel, yaitu 31 siswa di kelas eksperimen dan 30 siswa di kelas kontrol. Untuk mengumpulkan data, peneliti menggunakan tes sebagai instrumen post-test. Dari hasil analisis data menggunakan SPSS 25, ditemukan bahwa rata-rata skor kelas eksperimen adalah 70,32 dan rata-rata skor kelas kontrol adalah 63,33, yang menunjukkan bahwa teknik shadowing memiliki pengaruh terhadap pemahaman mendengarkan siswa. Uji hipotesis menunjukkan hasil sig (2-tailed) sebesar $0,003 < 0,05$, yang berarti H_0 ditolak dan H_1 diterima. Dengan demikian, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari teknik shadowing dalam pengajaran pemahaman mendengarkan pada siswa kelas 7 SMPN 6 Pariaman.

Kata Kunci: shadowing technique, teaching, listening comprehension

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“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “The Effectiveness of Shadowing Technique in Teaching Listening Comprehension at 7th Grade Students of SMPN 6. Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

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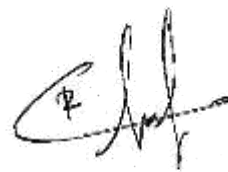
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