

**ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING ENGLISH
AT SMAN 3 LUBUK BASUNG**

THESIS

*Submitted in Partial Fulfillment of the Undergraduate Program in English, Strata
One (S1) Degree Requirement*



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**ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING
ENGLISH AT SMAN 3 LUBUK BASUNG**

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Declare that the thesis entitled "*Analysis of Teacher Strategies in Teaching English at SMA N 3 Lubuk Basung*" is truly my work; not a copy or duplication of a thesis or work that has been published and has been used to obtain a bachelor's degree at the Universitas Islam Negeri Imam Bonjol Padang or other universities, except for parts whose sources of information have been properly Islamic. If in the future it is proven that this thesis is plagiarized or not original, then I am willing to have the validity of my thesis and bachelor's degree revoked.

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ABSTRACT

Vega Amanda Putri, 2025: Analysis of Teacher Strategies In Teaching English at SMAN 3 Lubuk Basung.

This study aims to identify and analyze the strategies used by an English teacher in teaching English to grade XI students at SMA Negeri 3 Lubuk Basung. This study uses a descriptive qualitative approach with data collection techniques through observation, interviews, and documentation. The results of the study indicate that the teacher applies various learning strategies that are adjusted to the material, student characteristics, and class conditions. The most dominant strategies used are small-group discussion and presentation, which allow the integration of reading, writing, speaking, and listening skills in one series of learning. The teacher also applies an approach from receptive skills to productive skills and implements differentiated learning according to student abilities. These findings indicate that the strategies used are able to increase students' active participation, self-confidence, and communication skills. This study suggests that the teacher continue developing contextual and adaptive strategies in accordance with the principles of the Merdeka Curriculum.

Keywords: Teaching Strategies, English Language Skills

ABSTRAK

Vega Amanda Putri, 2025: Analysis of Teacher Strategies In Teaching English at SMAN 3 Lubuk Basung.

Penelitian ini bertujuan untuk mengidentifikasi dan menganalisis strategi yang digunakan guru Bahasa Inggris dalam mengajar Bahasa Inggris kepada siswa kelas XI di SMA Negeri 3 Lubuk Basung. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa guru menerapkan berbagai strategi pembelajaran yang disesuaikan dengan materi, karakteristik siswa, dan kondisi kelas. Strategi yang paling dominan digunakan adalah diskusi dan presentasi kelompok kecil, yang memungkinkan integrasi keterampilan membaca, menulis, berbicara, dan mendengarkan dalam satu rangkaian pembelajaran. Guru juga menerapkan pendekatan dari keterampilan reseptif ke keterampilan produktif dan menerapkan pembelajaran dibedakan sesuai dengan kemampuan siswa. Temuan ini menunjukkan bahwa strategi yang digunakan mampu meningkatkan partisipasi aktif, kepercayaan diri, dan keterampilan komunikasi siswa. Penelitian ini menyarankan agar guru terus mengembangkan strategi kontekstual dan adaptif sesuai dengan prinsip Kurikulum Merdeka.

Kata Kunci: Strategi pengajaran, Keterampilan Bahasa inggris

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