

**THE EFFECTIVENESS OF JIGSAW TECHNIQUE ON STUDENTS'
LISTENING SKILLS USING MOVIE CLIPS AT GRADE VIII SMPN 4
BUKITTINGGI**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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THE EFFECTIVENESS OF JIGSAW TECHNIQUE ON STUDENTS'
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BUKITTINGGI

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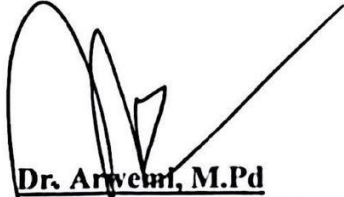
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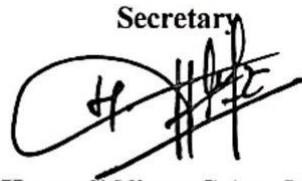
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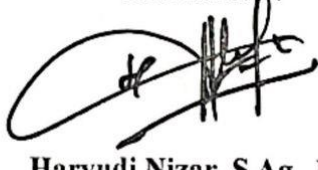
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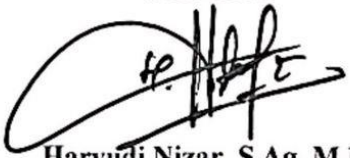



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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “The Effectiveness of Jigsaw Technique on Students’ Listening Skills using Movie Clips at Grade VIII SMPN 4 Bukittinggi”, yang ditulis oleh Mita Gustiana, NIM. 2114050016 telah diujikan dalam sidang Munaqasah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari tanggal 29 Juli 2025, Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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DECLARATION PAGE

I am the undersigned :

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Thesis Title : The Effectiveness of Jigsaw Technique on Students' Listening Skills Using Movie Clips at grade VIII SMPN 4 Bukittinggi

Here by some declara that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang.
2. I agree to accept all legal consequences in accordance with applicable provisions, if in the future it is found and or proven that part or all of the contents of this thesis are the result of violations of the research code of ethics, then I am ready to accept all legal consequences in accordance with applicable provisions.

Padang, July 29th 2025
The Author



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ABSTRACT

Mita Gustiana, 2025 “*The Effectiveness of Jigsaw Technique on Students’ Listening Skills Using Movie Clips at grade VIII SMPN 4 Bukittinggi*” thesis. Faculty of Tarbiyah and Teacher Training. Islamic State University Imam Bonjol Padang. Supervisors (1) Dr. Arwemi, M.Pd (2) Haryudi Nizar, S.Ag., M.Pd.

This research aimed to determine whether there was a significant effect of using Jigsaw technique on students’ listening skills using movie clips at grade VIII SMPN Bukittinggi. The study focused on teaching recount text as the listening material by applying movie clips as media combined with the jigsaw technique. The research employed a quantitative method with a quasi-experimental design. The sample consisted of 60 students from the experimental and control classes, selected through cluster random sampling from a population of nine classes. Class VIII I was assigned as the experimental class, while class VIII E served as the control class. The experimental class was taught using the Jigsaw technique and movie clips, while the control class was taught without jigsaw technique and movie clips. The research instrument used was a multiple-choice listening test comprising 20 questions, administered after the treatment. The data were analyzed using SPSS version 20. The mean score of the experimental class was 82.67, while that of the control class was 62.33. The significance value (p-value) was 0.000, which was lower than the alpha level of 0.05 ($0.000 < 0.05$), indicating that H_0 was rejected and H_1 was accepted. Based on these findings, it can be concluded that there is a significant effect of using Jigsaw technique and movie clips as a media on listening skill at grade VIII SMPN 4 Bukittinggi. This means that the jigsaw technique and movie clips as a media are effective for improving students’ listening skill.

Keywords: Jigsaw technique, listening skill, movie clips, recount text

ABSTRAK

Mita Gustiana, 2025 “Keefektifan Teknik Jigsaw terhadap Keterampilan Menyimak Siswa Menggunakan Klip Film di kelas VIII SMPN 4 Bukittinggi” Skripsi. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Dr. Arwemi, M.Pd (2) Haryudi Nizar, S.Ag., M.Pd

Penelitian ini bertujuan untuk mengetahui apakah ada pengaruh yang signifikan dari penggunaan teknik Jigsaw terhadap kemampuan menyimak siswa dengan menggunakan klip film di kelas VIII SMPN Bukittinggi. Penelitian ini difokuskan pada pengajaran teks recount sebagai materi menyimak dengan menggunakan klip film sebagai media yang dikombinasikan dengan teknik jigsaw. Penelitian ini menggunakan metode kuantitatif dengan desain kuasi-eksperimental. Sampel terdiri dari 60 siswa dari kelas eksperimen dan kelas kontrol, yang dipilih secara cluster random sampling dari populasi sembilan kelas. Kelas VIII I ditunjuk sebagai kelas eksperimen, sedangkan kelas VIII E sebagai kelas kontrol. Kelas eksperimen diajar dengan menggunakan teknik Jigsaw dan klip film, sedangkan kelas kontrol diajar tanpa menggunakan teknik Jigsaw dan klip film. Instrumen penelitian yang digunakan adalah tes menyimak pilihan ganda yang terdiri dari 20 pertanyaan, yang diberikan setelah perlakuan. Data dianalisis menggunakan SPSS versi 20. Nilai rata-rata kelas eksperimen adalah 82,67, sedangkan nilai rata-rata kelas kontrol adalah 62,33. Nilai signifikansi (p-value) adalah 0,000, yang lebih rendah dari tingkat alpha 0,05 ($0,000 < 0,05$), yang menunjukkan bahwa H_0 ditolak dan H_1 diterima. Berdasarkan temuan ini, dapat disimpulkan bahwa terdapat pengaruh yang signifikan dari penggunaan teknik jigsaw dan klip film sebagai media terhadap kemampuan menyimak di kelas VIII SMPN 4 Bukittinggi. Hal ini berarti bahwa teknik jigsaw dan movie clips sebagai media efektif untuk meningkatkan keterampilan menyimak siswa.

Kata kunci: Teknik Jigsaw, keterampilan menyimak, klip film, teks recount

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“In the name of Allah, the Most Compassionate, the Most Merciful”

Alhamdulillah rabbi 'alamin, all praise be to Allah SWT, who has granted the writer health, opportunities, knowledge, and strength to complete this undergraduate thesis entitled “The Effectiveness of Jigsaw Technique on Students’ Listening Skills Using Movie Clips at grade VIII SMPN 4 Bukittinggi.” May peace and blessings always be upon the Prophet Muhammad SAW, who has guided us from darkness to light.

This thesis was written as one of the requirements to obtain a Bachelor’s Degree (S1) in the English Education Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) Imam Bonjol Padang.

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Padang, July 29th 2025

The Author

A handwritten signature in black ink, featuring a large, stylized 'G' that loops around the rest of the signature.

Mita Gustiana

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